MIDDLEBURY COLLEGE *News Letter*

Fall
1960

p. 24

In this issue

I Want to Go to Middlebury!

MIDDLEBURY COLLEGE
News Letter
Fall 1960

Volume XXXV Number 1 Editor—George H. Huban

◄ A familiar sight to many generations of Alumni are Old Chapel and Starr Hall on Old Stone Row.

In this issue. . .

	Page
News of the College	4
On Beginning College	8
I Want to Go to Middlebury!	10
Alumni Sons and Daughters	13
Development Program Today	14
Middlebury's Long-Time Faculty	15
With our Faculty	16
President's Page	17
Redfield Proctor Hall—New Student Center	18
Middlebury's Summer Language Schools	24
Books to Read	30
Alumni in the Headlines	31
With the Middlebury Alumnae Clubs	34
Women • Class News • Reunion Photos • Marriages • Births • Obituaries	36

PHOTOGRAPHY BY J. F. SMITH, '48

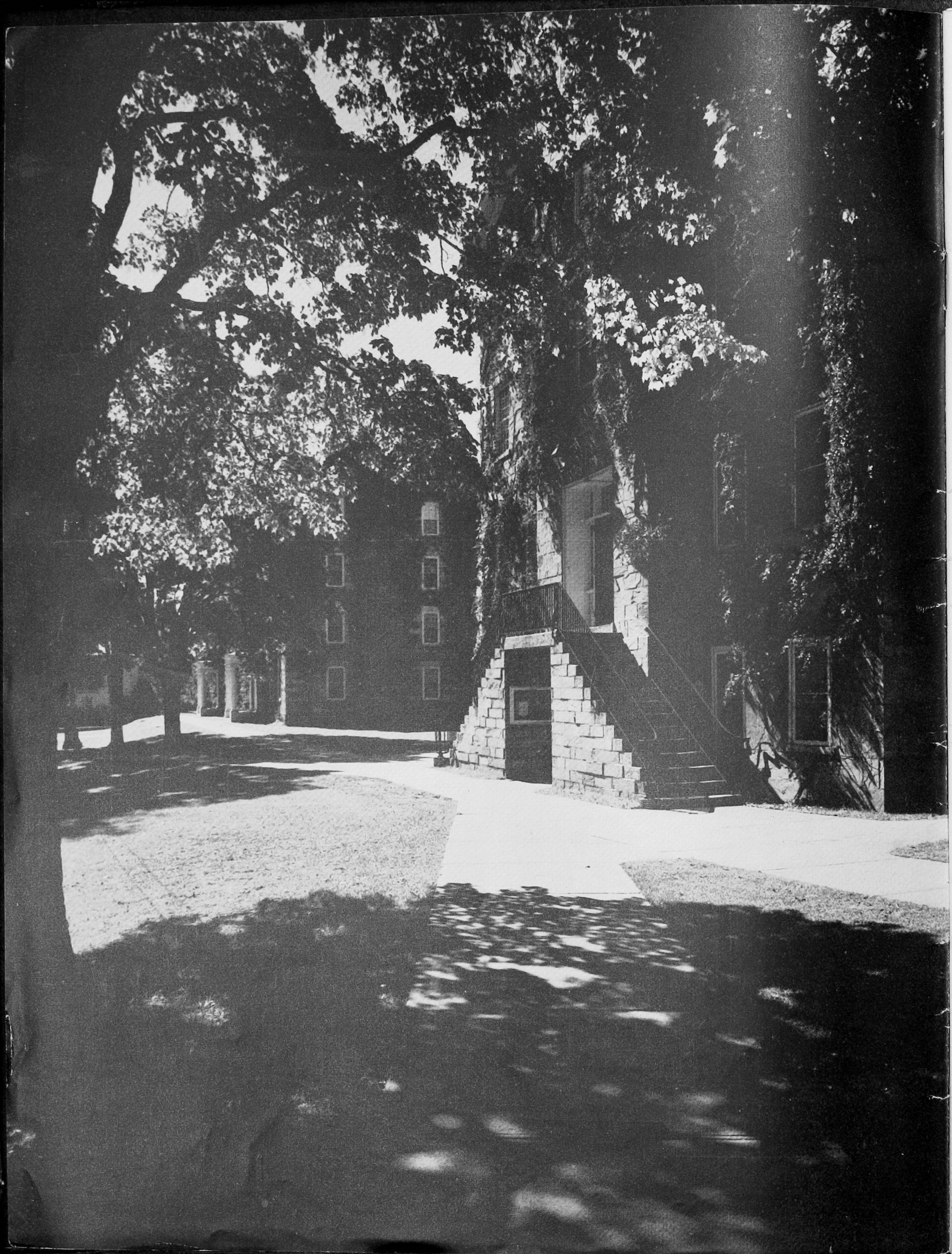
Cover, pages 2, 15, 16, 20–23, 26–29

THE NEWS LETTER is published four times yearly: Fall, Winter, Spring and Summer by Middlebury College, Middlebury, Vt. Second class Postage Paid at Burlington, Vt., and at additional mailing office EDITORIAL OFFICE: Publications Dept., Old Chapel 46, Middlebury College, Middlebury, Vt. THE NEWS LETTER is sent free of charge to all Middlebury Alumni-ae. All copy must be received by Sept. 1 for *Fall Issue*, Dec. 1 for *Winter Issue*, Feb. 15 for *Spring Issue*, and June 1 for *Summer Issue*. Member of the American Alumni Council

POSTMASTER: Please send Form 3579 and return magazine to NEWS LETTER, Middlebury College, Middlebury, Vt.

The Cover:

Fred F. Neuberger, '50, Director of Admissions for Men, and Miss Barbara A. Wells, '41, Director of Admissions for Women, prepare to file away the 2341 applications received for admissions during the past academic year. Middlebury was able to accept only 386 of the applications received from every state in the Nation and several foreign countries.



Sports at Press Time

With successive victories in its first three games, the 1960 Middlebury football team was on its way to another fine season as the News Letter went to press on Oct. 15th. Coach Duke Nelson's squad opened the campaign with a 6–0 win over Wesleyan, its fifth straight win in as many years against the Cardinals. The next week, a large Homecoming crowd saw the Panthers turn back W.P.I., 14–7. Another good crowd, almost half of them Middlebury rooters, was on at hand at Williamstown, Mass., to see Middlebury dominate the game from start to finish and shutout Williams, 16–0. It was Middlebury's first win over Williams since 1954. On Oct. 15th the Panthers journeyed to Lewiston, Me., where they tied Bates, 14 to 14, to remain among the rapidly thinning ranks of undefeated college teams in New England.

The soccer team was also experiencing a successful season at News Letter press-time. The scores: Middlebury 5, Union 1; Middlebury 7, Clarkson 1; Middlebury 1, M.I.T. 2; Middlebury 2, Plattsburgh 0; and, Middlebury 2, R.P.I. 2.

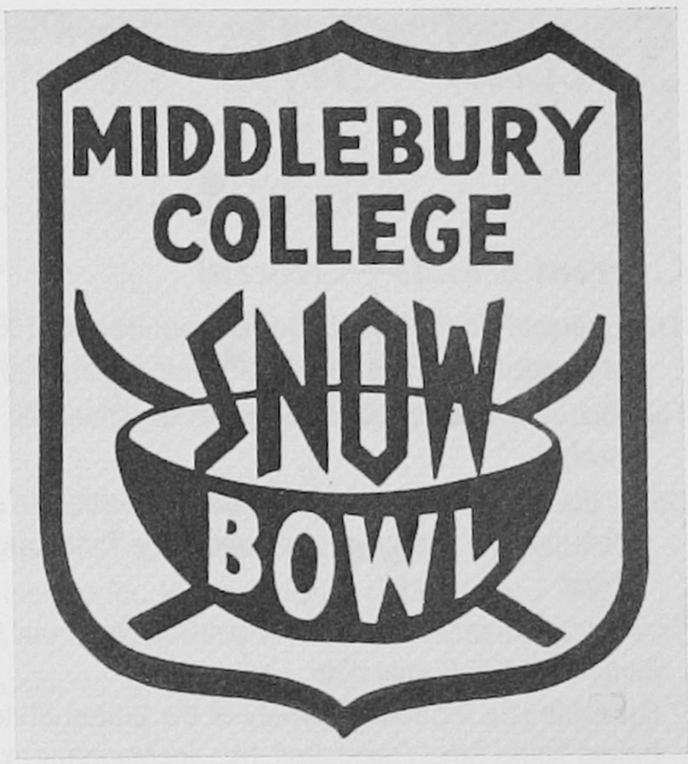
Fund Report Correction

The Combined Library and Alumni Fund Report as recently issued did not credit to the designated classes the income received for the 1959–60 year from the Alumni Endowment of the Alumni Fund. To correct this oversight the following changes should be made in class listing to adhere to the records of the College: *Men of 1906*—Income from Justin M. Ricker Gift increases total of Class contributions from $1,119.32 to $1,148.36; *Women of 1913*—Income from Helen Harriman Kopke Memorial increases total of Class contributions from $654.25 to $712.33; *Men of* 1913—Income from Roy H. Walch Gift increases total of Class contributions from $675.00 to $748.71; *Men of 1918*—Income from Stanley V. Wright Memorial increases total of Class contributions from $917.00 to $974.00; *Men of 1921*—Income from George T. Whitmore, Jr. Memorial increases total of Class contributions from $1,389.50 to $1,416.50.

Alumni-ae Please Sign!

It would be appreciated if you would sign the guest book at the Alumni Center whenever you are in Middlebury. This will give you the opportunity to learn if other Alumni are in town and the possibility of seeing some of your old friends once again.

The Snow Bowl emblem has been reproduced in decal form. Alumni interested in obtaining a decal for their automobiles may secure one, without charge, by writing to The College Store at Redfield Proctor Hall. Additional decals are available at 10c each. The decal has an attractive blue and red format.



Ski Champs to Meet at College's Snow Bowl

The National Collegiate Athletic Association announced recently that its Eighth Annual NCAA Ski Championships would be held March 9, 10 and 11 at Middlebury College's Snow Bowl. It marks the first time ever that Middlebury has had the privilege of playing host to this national championship event.

The ski championships is among the newest of championship events sanctioned by the NCAA. Creation of an NCAA Skiing Rules Committee at the NCAA's 47th annual convention in January, 1953, was the first step taken by the Association toward establishing the National Collegiate Skiing Championships.

The "test" meet was held in March, 1954, at Reno, Nev., with the University of Nevada as host institution. The recommendation to establish skiing as a permanent National Collegiate Championship event was approved at the 49th annual NCAA convention in New York City in January, 1955. Entries for the Championship have doubled since its inception with the peak being 111 individuals from 21 institutions in 1956 at Winter Park, Colo. That was the year that the Middlebury team was runner-up to Denver's champions.

A committee on arrangements for the March event at Middlebury is already at work. Several meetings have been held and sub-chairmen and committees named to get work started on the many details which must be completed to make the event a successful one.

Winter Schedules for Middlebury's Teams

VARSITY BASKETBALL

Dec.	2	Tufts at Middlebury
Dec.	3	Union at Schenectady, N. Y.
Dec.	7	Amherst at Middlebury
Dec.	10	St. Lawrence at Canton, N. Y.
Dec.	12	Clarkson at Potsdam, N. Y.
Jan.	6	Springfield at Springfield, Mass.
Jan.	7	Wesleyan at Middletown, Conn.
Jan.	11	St. Michael's at Middlebury
Jan.	14	Vermont at Middlebury
Jan.	18	Norwich at Middlebury
Feb.	4	Northeastern at Boston, Mass.
Feb.	8	Norwich at Northfield, Vt.
Feb.	10	W.P.I. at Middlebury
Feb.	15	St. Michael's at Burlington, Vt.
Feb.	18	M.I.T. at Middlebury
Feb.	20	Williams at Williamstown, Mass.
Feb.	23	R.P.I. at Middlebury
Mar.	1	Vermont at Burlington, Vt.

VARSITY HOCKEY

Nov.	19	C.M.R. at Middlebury
Dec.	3	C.M.R. at St. Jean, Que.
Dec.	7	Princeton at Princeton, N. J.
Dec.	10	Colgate at Middlebury
Dec.	12	Clarkson at Potsdam, N. Y.
Jan.	6	Hamilton at Middlebury
Jan.	7	A.I.C. at Middlebury
Jan.	13	Army at West Point, N. Y.
Jan.	14	Yale at New Haven, Conn.
Jan.	18	Dartmouth at Hanover, N. H.
Jan.	21	Northeastern at Middlebury
Feb.	3	MacDonald at Montreal, Que.
Feb.	4	Bishops at Sherbrooke, Que.
Feb.	8	Norwich at Middlebury
Feb.	15	Amherst at Amherst, Mass.
Feb.	18	R.P.I. at Troy, N. Y.
Feb.	23	Norwich at Northfield, Vt.
Feb.	24	Williams at Middlebury
Mar.	1	Dartmouth at Middlebury
Mar.	4	Hamilton at Clinton, N. Y.

VARSITY SKIING

Feb. 3–4	Dartmouth Carnival at Hanover, N. H.
Feb. 11–12	Williams Carnival at Williamstown, Mass.
Feb. 17–18	St. Lawrence Carnival at Canton, N. Y.
Feb. 24–25	Middlebury Carnival
Mar. 3–4	Norwich Carnival at Northfield, Vt.
Mar. 9, 10, 11	N.C.A.A. Championships at Middlebury

News of the COLLEGE

Traditional Change Takes Place

In a full break with tradition, Middlebury College has this year tightened its morning schedule of classes, deleting the 10–10:30 respite which has been in effect for many years.

Originally the mid-morning half hour was devoted to daily chapel, which was compulsory for all students until World War II. With the expansion of enrollment after the war from 800 to 1200, Middlebury's Mead Memorial Chapel was outgrown. Chapel attendance was still required, but on only three days a week for juniors and seniors. Sophomores and freshmen attended on the alternate days.

Gradual changes moved in the direction of voluntary religious observance. Since 1957 the College has had no daily chapel but the half-hour break has been maintained until this fall.

With this year's change in schedule, chapel hour at Middlebury passes into history, in name as well as in actual practice. But the religious heritage of America is still recognized at Middlebury as a basic factor in the liberal tradition, says Chaplain Charles P. Scott.

Replacing the daily morning chapel of earlier days is a current requirement of attendance at a minimum of six, or roughly half of the Sunday Vesper services or Chapel lectures each semester. Roman Catholic and Jewish students may substitute their own religious observances.

Under this system, says Chaplian Scott, the capacity attendance at most Sunday Vespers of last year would indicate that students are present voluntarily at more than the required number of services.

In addition, students plan and conduct regular evening devotional services. There are meetings of the student Christian Association. Newman Club, and Hillel. And an annual Religious Conference brings to the Middlebury campus eminent leaders in the field.

An official department of Religion established in 1953 offers courses in the Bible, Christian Faith, and Religions of the Modern World.

Alumni Please Note!

If openings should occur in your company which you feel would be of interest to Middlebury graduates it would be appreciated if you would please notify Gordon C. Perine, Director of Alumni Relations and Placement, of all pertinent facts. The Placement Office would like the opportunity to bring such openings to the attention of younger Alumni registered at this office.

This issue of THE NEWS LETTER is being sent to the Alumni of the College's Summer Language Schools.

Hundreds of postwar Alumni have left their undergraduate days at Middlebury with fond memories of the old Student Union. Picture above shows the dismantling of this war surplus building to make way for a new and permanent Student Center—Redfield Proctor Hall. *(Please turn to Page 18).*

Danforth Fellow Appointed

The Rev. Edwin S. Redkey has been appointed by the Danforth Foundation to serve as Middlebury's assistant to the Chaplain in a program of internship.

Middlebury is one of 23 colleges and universities presently participating in the Danforth Plan which is designed to encourage able theological students to make a career of the college ministry.

The Danforth Foundation whose income is estimated at four million dollars a year, chooses the men and assigns them to the college it feels the individual will be best suited to. Once a man is chosen, his expenses for the year are paid by the foundation. The winner of a Danforth Fellowship is not committed by the foundation to any future action when his term is completed.

Rev. Redkey

Rev. Redkey, who will serve for one year, was graduated from the University of Washington with a degree in electrical engineering. After leaving college he spent nearly four years in the U.S. Navy as a bomber pilot. He is a graduate of the Princeton Theological Seminary.

Endowment and Other Nonexpendable Funds

Edwin W. Lawrence as an addition to the Edwin W. Lawrence Fund for Debating	$ 10,740.00
George H. V. Allen for the Cecile Child Allen Student Aid Fund, via the Development Fund	8,637.50
Harry S. Fisher '05 for the Harry S. Fisher Fund, subject to reservation of life income, via the Development Fund	5,375.00
The Estate of Waldo H. Heinrichs $3,000, Glazier Foundation $1,000 and Alumni and Friends $481.50 to the Waldo H. Heinrichs Scholarship Fund	4,481.50
Several contributors to the Bread Loaf Writers' Conference Scholarship Endowment Fund including $175 from Funk & Wagnalls Company	2,060.00
Dean S. Edmonds as an addition to the Dean S. Edmonds Scholarship Fund	1,000.00
Delta Kappa Epsilon Scholarship Fund Endowment from the Delta Kappa Epsilon Fraternity Alumni Association $276.05 and $15.00 from one contributor	291.05
John Kopke '12 as an addition to the Helen Harriman Kopke '13 Memorial in the Alumni Endowment of Middlebury Alumni Fund, via the Development Fund	206.25
Two contributors to the Kappa Delta Rho Scholarship Fund	112.00
One contributor to the Harry M. Fife Memorial Fund	15.00
Alumni and Friends for the Eleanor S. Ross Scholarship Fund, via the Development Fund	1.00
	$ 32,919.30

Plant Funds

Anonymously for the Louis XVI Room in Le Chateau, via the Development Fund	$ 19,660.88
For the Snow Bowl Lodge; $1,000 from Dr. and Mrs. Stewart Ross, and $982.81 from Mr. William Hale Kirby '55, via the Development Fund	$ 1,982.81
	$ 21,643.69

Gifts on Which no Monetary Values Have Been Placed

French university robe, hat, shoulder scarf and stole belonging to Professor Sydney Barlow Brown from Rev. Albert R. Brown

Books for the libraries of the German and French Schools from Mrs. Elaine Volkers

A large antique mahogany settle from Mrs. Ethel G. Storm '16

Six water colors framed, one pencil drawing matted, and three oil paintings framed, by the late Mr. Howard Giles of the National Academy from Mrs. Evelyn Giles

Middlebury LL.D. Hood conferred in 1946 on H. W. Prentis, Jr. from his estate

Books, valued at $100, for the Fine Arts Department Library from Mr. John Wolcott Stewart

A gold dollar, dated 1853, valued at $10, for the coin collection from John Kopke '12

An old copy book dated 1835 by H. A. Sheldon of the Class of 1837 for the Middleburiana Collection from Dr. Stewart Ross '20

39 volumes of French literature and 300 volumes of history, novels, poetry and civilization in French, from Miss Susan D. Bliss

Two old stamped envelopes for the Middleburiana Collection in the Library from Wallace M. Kelley '29

Three old documents for the Middleburiana Collection in the Library from Ben Lane

The gouaches "Pathway in Sienna" and "The Three Graces" by John Grillo from The Olsen Foundation, Inc.

TOTAL $486,189.64

The Treasurer's Report

The President and Fellows of Middlebury College again submit to all of the Alumni and Alumnae the annual statement of the financial condition of the College as of June 30, 1960:

BALANCE SHEET

Assets:

Current Funds—Securities, Cash, Inventories, etc.	$2,550,170.41
Loan Funds—Notes Receivable and Cash	74,762.70
Endowment and other Non Expendable Funds—Securities, Investments in College Plant, Real Estate, and Cash	10,554,320.94
Plant Funds—Property, Temporary Investments, and Cash	7,857,419.93
Agency Funds	23,110.53
Total	$21,059,784.51

Liabilities and Fund Balances:

Current Funds, including $972,385.69 restricted as to use	$2,550,170.41
Loan Funds	74,762.70
Endowment and Other Non-Expendable Funds, including $939,976.93 accumulated realized gains on associated trust fund investments	10,554,320.94
Plant Funds, including $1,587,000.00 mortgage bonds due 1959 to 1999	7,857,419.93
Agency Funds	23,110.53
Total	$21,059,784.51

STATEMENTS OF EXPENSES AND APPROPRIATIONS AND OF RESOURCES USED

Expenses and Appropriations:

General Administration, Student Services, and General Institutional	$446,507.37
Staff Benefits	85,932.58
Instructional Departments, Organized Research, and Libraries	935,452.27
Organized Activities Relating to Educational Departments	143,663.01
Operation and Maintenance of Educational Plant	253,713.17
Total Educational and General	$1,865,268.40
Dining and Residence Halls and Other Auxiliary Activities	1,296,108.46
Financial Aid to Students and Appropriations	283,363.87
Total	$3,444,740.73

Resources Used:

Student Fees	$1,706,004.17
State of Vermont Appropriation	24,000.00
Endowment Income and Gifts and Grants Availed of for Educational and General Purposes	243,955.79
Organized Activities Relating to Educational Departments and Other Current Income	89,745.57
Total Educational and General	$2,063,705.53
Dining and Residence Halls and Other Auxiliary Activities	1,255,577.85
Financial Aid to Students	125,457.35
Total	$3,444,740.73

Respectfully submitted, FRED P. LANG, '17, Treasurer

Special Gifts

The President and Fellows of Middlebury College are pleased to acknowledge the following gifts and bequests received during the 1959–60 fiscal year:

Current Funds—General

The Equitable Life Assurance Society representing 1960 instalment of proceeds of annuity on life of Isabel C. Wright, deceased	$ 136.29
Five shares of stock of Middlebury Country Club, Inc. from Sophia Healy	100.00
Under the will of Col. E. H. R. Green, as proportionate share of 1959 distributable surplus income under the Ruth Lawrence Briggs Trust	59.54
Unrestricted Grants-in-aid via the Development Fund:	
General Motors Corporation	1,600.00
Equitable Life Assurance Society of the United States	1,000.00
United States Steel Foundation, Inc., for operating expenses	1,000.00
Allis Chalmers Foundation, Inc.	500.00
Bank of New York, for operating expenses	100.00
	$ 4,495.83

Current Funds—Restricted

Development Fund:		
Total Gifts received 1959–60	$276,310.95	
Less—Transfers to other funds	54,145.44	
Balance to be applied toward Development Fund projects		$222,165.51
Alumni Fund:		
Total gifts 1959–60	$ 20,967.23	
Investment income and transfer from escrow	344.83	
		21,312.06
Initial payment on $111,500 grant in support of the Teacher Training Program from The Ford Foundation		36,500.00
State of Vermont appropriation to assist in preparing students for teaching		24,000.00
State of Vermont Senatorial Scholarships		13,600.00
Roger W. Babson Charitable Trust to establish the Roger W. Babson Venture Fund, via the Development Fund		11,882.00
The Edwin Gould Foundation for Children for scholarship awards in 1959–60		10,325.00
The Rockefeller Foundation for the 1959 Institute of Soviet Studies		10,000.00
The Agnes M. Lindsay Trust for current scholarship purposes		8,000.00
National Institutes of Health for Research Grant E-3213		5,676.00
James S. Kemper Foundation as a scholarship award to designated recipients		5,100.00
Sarah Frances Hutchinson Cowles Fund, Inc. for scholarships for women		4,500.00
E. I. duPont de Nemours & Company, Inc. $2,500 for the Department of Chemistry and $1,500 to strengthen the teaching of other intellectual disciplines		4,000.00
Albert H. and Jessie D. Wiggin Foundation to continue the Albert Henry Wiggin Memorial Scholarship commencing with the academic year 1959–60		3,600.00
Boston Middlebury Alumni Association $2,750 and Worcester County Alumni Association $100 for gift scholarships		2,850.00
General Electric Foundation as one of its College Science Grants in Physics, for 1959–60		2,500.00
The Gravity Research Foundation for a granite marker in connection with the gift of the Roger W. Babson Charitable Trust		2,175.00
The Charles Irwin Travelli Fund for 1959–60 scholarship awards to designated recipients		2,000.00
Woodrow Wilson National Fellowship Foundation as a grant in accordance with its graduate Fellowship Program		2,000.00
The French Government $1,000, L'Amicale de Middlebury $560, and L'Alliance Francaise Boston-Cambridge Group $200 for the French Summer School Scholarship Fund		$ 1,760.00
General Motors Corporation for miscellaneous gift scholarships		1,700.00
Under the Fund for Advancement of Education Grant for the Seminar in Non-Western Culture, via the University of Vermont		1,500.00
National Institutes of Health, for Research Grant No. E-1859		1,313.00
For the President's Purse income, anonymously $1,000 via the Development Fund and $250 from Erwin B. Hallett '10		1,250.00
American Cyanamid Company, $600 for a scholarship award in Chemistry and $600 for departmental use, via the Development Fund		1,200.00
Fanny B. Reed Trust for the Henry Francis Barrows Scholarship Fund for 1960–61		1,000.00
Mr. and Mrs. Fred P. Lang '17 and '15 for the Ted Lang, Jr. Memorial Fund		1,000.00
German School Students for the Werner Neuse Scholarship Fund for the Graduate School of German in Mainz		939.05
Dr. N. R. Locascio $500, The Italian Society of Washington $100, Italian Teachers Club of Greater Hartford $50, and $100 from Alumni and Friends of the Italian School for scholarships		750.00
An anonymous donor to continue the juvenile literature project at Bread Loaf Writers' Conference		625.00
For the Robert Frost Fellowship in Poetry in the Writers' Conference for the period 1956 through 1959 from Henry Holt & Co.		600.00
Dr. N. R. Locascio for the Graduate School of Italian in Italy Scholarship Fund		500.00
For the Bernard DeVoto Fellowship in the Writers' Conference from Houghton Mifflin Co.		450.00
College Club of Ridgewood for a scholarship award to a designated recipient		350.00
From two contributors to the English School Gift Scholarship Fund		310.00
The French Government to assist students in pursuing their studies and French Cultural Activities		300.00
Council on Student Travel, Inc. $103.93, G. Randolph Bishop $100, and $39 from Alumni and Friends of the German School for scholarships		242.93
Three contributors to the Dean of Women's Discretionary Fund		235.00
Two trustees for general purposes		217.00
The Alumnae Club of Hartford for the Sylvia Westin Wurtz Memorial Scholarship Fund for a designated student		200.00
Mr. and Mrs. H. Michael Wilson to continue the H. Michael Wilson Memorial Scholarship Award in 1960–61		200.00
Three contributors to the Bread Loaf Gift Fund		150.00
An anonymous donor for the Sigma Phi Epsilon Scholarship Award		100.00
Marsden J. Perry for the Fletcher Pratt Memorial Fellowship in the Bread Loaf Writers' Conference		100.00
Lawrence M. Bongiovanni for the Rocco Mastrangelo Memorial Scholarship in the Italian Summer Language School		100.00
National Life Insurance Company representing 1960 instalment of annuity on life of George H. V. Allen		64.12
From one contributor to the Spanish School Scholarship Fund		45.15
		$409,386.82

Loan Funds

Department of Health, Education and Welfare for the National Defense Student Loan Fund 23 43 025	$ 17,744.00

about the history, purposes and organization of higher education. The counselors are so busy getting students into college that they neglect to tell them what they are getting into.

COLLEGE orientation programs should be helpful, and sometimes they are, but often they are conducted at too low a level of purpose. After a welcoming word from the president, the freshmen are thrown to the assistant deans who by reason of their low rank can be forced to return to college a few days early, or to upperclassmen who will exchange their last week of freedom for the ego-satisfying pleasure of appearing wise and assured to the innocent and nervous. This cloud of helpers marshal the freshmen into sessions where they discover the football schedule, the rules for fraternity rushing, the first verse of the alma mater, and where to cash checks.

So I suggest that between the chinks of all the advice you have gotten and will get, there may still be room for some from me.

College is different from school. I know you expect it to be, but it is more different and, unless I am mistaken, differently different.

There is, first of all, the connectedness of everything you study. In my secondary school I took English, history, science, mathematics and an ancient or modern language each year. It didn't appear that these subjects had any connection with each other, except mathematics with physics, or any connection with what grown-ups did in the world, although I thought it likely that Frenchmen, for historical reasons, preferred to speak French despite the difficulty of handling irregular verbs and remembering the genders of nouns. And, oh yes, I did know from chemistry that somewhere people were extracting washing soda by a complicated reaction known as the Solvay Process. My chemistry teacher thought it important for me to memorize this, doubtless because I might be called upon to make washing soda in some remote part of the globe where Karkos's *High School Chemistry* might not be available.

I don't remember that I was restless to have all this knowledge come together in support of some useful purpose, but if I had been I think my teachers would have asked me to be patient and would have assured me that when I completed my formal education the building blocks would fit together to form a coherent structure that would, if not support a useful purpose, at least support me.

AS BEST I remember, I expected college to be much the same, that is, a collection of disparate subjects that would later be useful in the practice of some profession.

My eyes were opened by the first assignment in a course called Contemporary Civilization. The assignment was in a book by John Herman Randall, Jr., *The Making of the Modern Mind*. The Introduction began, "The visitor to Rome who leaves the Corso and wanders westward towards the Tiber, through the maze of narrow streets that swarm with the youth and age of the capital of modern Italy, takes inexhaustible delight in tracing on this ever changing palimpsest in stone the work of the successive generations of Romans whose descendants are today in possession of their dwellings." To the word "capital" I was still in high school, noting, as my teacher would have, that it was spelled with an a and not with an o. But when I reached "palimpsest" I was in college. I looked it up in the dictionary and read, "A parchment, etc., written upon twice, the earlier writing having been wholly or partially erased to make room for the second." The connection between the title of the book and the word "palimpsest" struck home. I followed the Introduction to the end: "If men's minds are a mosaic or a palimpsest of belief upon belief, it is of the highest importance that they understand the life history of those beliefs, why they are there, and whether they are justified in being there or should be discarded. . . . When one has reached an understanding of what materials are furnished by the world around about him, and what resources he can hope for inside himself, it still remains for him to appraise the past as it is left to operate in the present, to understand it, to appropriate it, and to become its master."

So all the subjects were related and time past was related to time present, and I was to find my own way among beliefs, discarding and erasing or appropriating and mastering.

THE college catalogue did not make it easy to see the grand design of man's knowledge or how it was reflected in the organization of the curriculum. The titles of the courses looked like those Robert Benchley, in the essay I quoted before, claimed to have studied:

Botany 2a (The History of Flowers and Their Meaning)

English 26 (The Social Life of the Minor Sixteenth-Century Poets)

Music 9 (History and Appreciation of the Clavichord)

German 12b (Early Minnesingers—Walter von Vogelweider, Ulric Glansdorf, and Freimann von Stremhofen. Their Songs and Times)

Fine Arts 6 (Doric Columns: Their Uses, History and Various Heights)

French 1c (Exceptions to the verb être)

Yet there was a grand design. My college was in a university. In a sense all colleges are in a university whether physically separate from one or not. College teachers are taught at universities, and college students move freely to university graduate and professional schools, which look to the colleges (*Please turn to page* 45)

"College reflects man's efforts to understand
the physical world, the interrelationships of men,
and the individual in his special humanity."

ON BEGINNING COLLEGE

By Dr. William C. Fels

This article is based on a Freshman Convocation address by Dr. Fels, President of Bennington College, who was awarded an honorary degree of Doctor of Laws at the Convocation. His citation stated, in part, ". . . with becoming modesty, with kindly humor and with a profound knowledge of your trade, you enhance the stature of educational leadership in a region famed for its nationally acclaimed colleges and universities. . . ."

Before coming here today I knew that I would be given a degree of honor by virtue of the authority vested in your president. I should have liked to think that I would also be given a degree of wisdom by that potent magic which presidents seem to possess. But having conferred degrees and observed alumni I sadly concluded that while presidents can confer honor they cannot confer wisdom. Knowing that I could expect no wisdom, I prepared myself with thought and reading to advise you about college.

I am sure you know a good deal about it. More college students today than formerly have parents who went to college and can advise their children. Secondary schools give better guidance, and colleges conduct orientation programs. Yet perhaps I can add something, or at least present it from a different point of view.

Children don't listen to advice from their parents. This is not cussedness, as the parents suppose; it is nature's way of preventing each generation from making the mistakes of the last. Besides, father's memories of college do not seem to include the curriculum. They remind me of Robert Benchley's list of things he learned in his freshman year:

1. Charlemagne either died or was born or did something with the Holy Roman Empire in 800.
2. By placing one paper bag inside another paper bag you can carry home a milk shake in it.
3. There is a double l in the middle of "parallel."
4. Powder rubbed on the chin will take the place of a shave if the room isn't very light.
5. French nouns ending in "aison" are feminine.
6. Almost anything you need to know about a subject is in the encyclopedia.
7. A tasty sandwich can be made by spreading peanut butter on raisin bread.
8. A floating body displaces its own weight in the liquid in which it floats.
9. A sock with a hole in the toe can be worn inside out with comparative comfort.
10. The chances are against filling an inside straight.
11. There is a law in economics called *The Law of Diminishing Returns*, which means that after a certain margin is reached returns begin to diminish. This may not be correctly stated, but there is a law by that name.
12. You begin tuning a mandolin with A and tune the other strings from that.

The schools, as I said, give better guidance than formerly, and more too, yet I've visited many schools where the counselors were not graduates of liberal arts colleges. These counselors had learned to advise the bright youngsters who were not very good in math to go to liberal arts colleges and the rest to engineering schools, but their knowledge of the nature and purpose of the liberal arts college is as often weak as their advice is ill-founded. Even counselors who are graduates of liberal arts colleges habitually neglect to teach students

Who are the Class of 1964?

A RECENT addition to secondary school-college relations is the "characteristics letter" or "profile" describing a freshman class. The purpose of such a letter is to give secondary school counselors quantitative information about the entering class.

A few colleges have been publishing this kind of information for several years, but the number of colleges distributing "characteristics letters" has increased rapidly in the past few years. The College Entrance Examination Board has reported that of its two hundred and fifty plus member institutions, more than one hundred publish such statements. Two years ago, only thirty-five of the colleges published freshman class descriptions.

According to a College Board survey, the kinds of information included in the "characteristics letters" are "noticeably consistent." This information includes the total number of students applying for freshman admission, the number of students accepted by the college, the number who enrolled, a breakdown of the class according to secondary school class rank or grades, College Board test scores, geographical representation, and usually an explanation of the college's admission policy to assist counselors in interpreting the data presented.

Although there is considerable consistency in the content of the letters, they differ in presentation and makeup from a three-page well-mimeographed statement to an elaborate sixteen-page, two-color brochure distributed by the United States Air Force Academy.

Middlebury also uses the occasion of the letter to give counselors brief supplementary information about the College. On September 15th the third annual Middlebury "characteristics letter" was mailed to over 3000 secondary schools from which applications have been received. The College's letter was a simple printed statement giving the statistical facts about the College's Class of 1964.

A counselor reading through Middlebury's letter will note that there is no Middlebury College "type". Students come to the College from many states and foreign countries, from a wide range of economic and social backgrounds, from many and different kinds of schools. They are preparing for a variety of professions and careers in medicine, law, theology, teaching, the sciences, engineering, industry, and business. The College's goal is to help each student see more clearly his goal in life and, insofar as is possible in Middlebury's program, to provide the opportunity for him to prepare for that goal.

The three hundred and eighty-six members (235 men, 151 women) of the Class of 1964 live in twenty-nine states and eight foreign countries, and were graduated from two hundred and fifty secondary schools of which 42% are independent preparatory schools.

The report to the schools gives a statement of the average scores on College Board tests written by the freshmen who enrolled. Middlebury requires all candidates for admission to write the Scholastic Aptitude Test, the English Composition Test, and two additional achievement tests administered by the College Entrance Examination Board. Here THE NEWS LETTER gives only the class averages on the Scholastic Aptitude Test because this is the test most frequently referred to.

College Board scores are standard scores where two hundred is the lowest possible score, eight hundred is the highest, five hundred is the assumed national mean or average; two-thirds of the scores are assumed to fall between four hundred and six hundred. Two scores are reported for the Scholastic Aptitude Test: a verbal score which attempts to indicate a candidate's ability to understand word relationships and what he reads and a mathematics aptitude score which emphasizes his ability to understand and solve problems. This year the average score for Middlebury freshmen on the verbal section of the SAT is five hundred and ninety-seven and on the mathematics section five hundred and ninety-two.

For their first year, fifty-six men and women of the Class of 1964 have received financial aid scholarships through the College's scholarship committee in a total amount of $50,500.00.

Another measure of the academic qualifications of a class is the percentage standing in secondary school class rank. This year 84.7 per cent of the freshman class stood in the first half of their secondary school classes, and of these 77.4 per cent were in the top quarter.

The average age of the members of the Class of 1964 is 18 years for the women and 17 years and six months for the men. Thirty-nine men and women are sons and daughters of Alumni-ae, twenty-four freshmen have Middlebury brothers and sisters, and seventeen have Middlebury uncles and aunts.

Alumni Preference

ALUMNI reading the preceding paragraphs on "Who are the Class of 1964?" will find themselves asking the question "Will my son (or daughter) get into Middlebury?"

If your son or daughter has just completed his (or her) freshman, sophomore, or even junior year in high or preparatory school and is not in the top quarter, *now* is a good time for you to begin asking questions.

It is recommended that you and your son contact Fred F. Neuberger, '50, Director of Admissions for Men, or in the case of a daughter, Miss Barbara A. Wells, '41, Director of Admissions for Women, and make a specific appointment for an interview sometime

A special report

First day at Middlebury for the fortunate men and women to be selected as members of the Freshman Class means purchasing books at the College Store and getting use to the traditional "beanie." Left to right, are: Donald T. Smith, Brennan Rash, Virginia E. Swain, and John P. Wallach.

I Want to Go to Middlebury!

For many members of the Middlebury family there was no great admissions problem when they decided to enter the College as a member of the freshman class. When they were ready for college, college was ready for them. In fact, if they entered during the 1930s, they were probably wooed rather ardently. But that was before the so called "population explosion". This year the 386 members of the Freshman Class were selected from 2341 applications.

The reason for the present intensity of the admissions problems has been well covered in millions of well chosen words in newspapers and magazine articles, heard on radio programs and seen on television screens.

Basically, of course, it is a problem of support of higher education—or rather, the lack of adequate support. Some improvement in the pressure of college admission will be achieved when the 20% of college men and women who now support the college of their choice through alumni giving convince the 80% who now ignore the problem to pitch in and help. That is the picture nationally. And Middlebury is better than the national average. Substitute 35% and 65% in the previous sentence and you have the Middlebury picture.

In the meantime, Middlebury College will do the best possible job on college admissions of which it is capable. To this end, this article is planned to report on the present admission situation and to suggest how Alumni can take full advantage of having their qualified sons and daughters enrolled at their Alma Mater.

in the near future. This will allow you to discuss your son's or daughter's case in specific terms, and it will give Mr. Neuberger or Miss Wells a chance to comment on his (or her) chances for admission to Middlebury when the student is ready to make application. An early interview may also bring forth some concrete suggestions about your son's or daughter's program, subjects now being taken, and subjects which might well be taken in the next year (or years). The Directors of Admissions feel that such counseling is a valuable service which the College can provide. They particularly welcome the opportunity to talk to Alumni and Alumni sons and daughters, especially when such conferences can be arranged early enough in a boy's or girl's career to allow for good understanding and to promote some positive results.

With the passing of each year, the admissions process is becoming a bit more complicated, but is certainly not a mysterious process. Sons or daughters of Alumni are given special and somewhat preferential treatment.

All candidates for admission are required to take the Scholastic Aptitude Test of the College Entrance Examination Board and three Achievement Tests, including the one in English Composition and those in two of the following subjects: a foreign language, social studies, mathematics and science. It is also recommended that candidates supply a Writing Sample and take a foreign language Listening Comprehension Test when these opportunities are provided as a part of the College Entrance Examination Board Test Program. These tests should be taken in the *senior year* (except for Early Decision Plan Candidates). It is recommended that candidates take the Scholastic Aptitude Test in December or January and the Achievement Tests in March.

Alumni parents will be interested to learn that Middlebury has an "Early Decision Plan." With the approval and recommendation of the secondary school, a candidate for admission to the College may request an early decision on the basis of credentials through the junior year.

Candidates with strong secondary school records who have done well on the College Board Scholastic Aptitude and Achievement Tests may apply for consideration on this Plan before October 1 of the senior year. Both the applicant and the school will be asked to certify that no other college applications have been or will be filed until the applicant is notified of Middlebury's decision about the first of December. The applicant will be asked to return a supplementary form signed by a parent or guardian and by the principal or guidance director of the secondary school.

The Scholastic Aptitude Test may be taken in March or May of the junior year and it is recommended that the three required Achievement Tests be taken in May in junior year subjects. The Test in (*Please turn to page* 45)

Alumni Sons and Daughters

With the opening of the 1960–61 College Year, thirty-nine sons and daughters of Alumni-ae matriculated as members of the Class of 1964 (76 applied, 53 were accepted, 39 enrolled). The News Letter is pleased to present on the right hand page the pictures of the "Freshman Sons and Daughters." They are identified, left to right, by the name and class of their mother or father.

First *row* (bottom): Deborah A. Wells (Alice Chase Wells, '38); James G. Wiley (Gordon E. Wiley, '27); Judith K. Williams (J. Malcolm Williams, '29); Priscilla E. Witt (Warren R. Witt, '29); Donald K. Yeomans (George E. Yeomans, '32); Steven M. Yerow (Edward Yerow, '33).

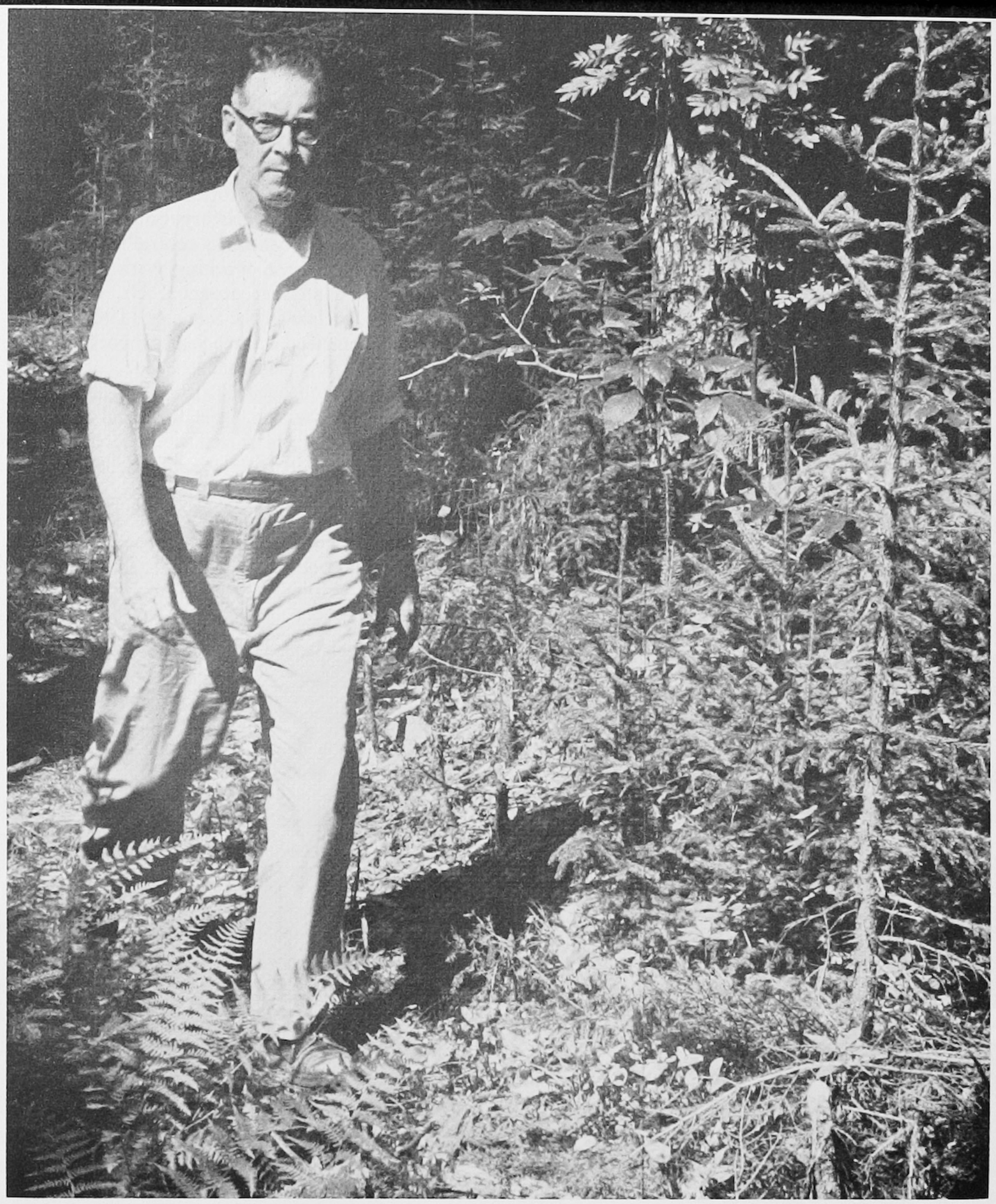
Second *row*: Cynthia W. Poltrack (Nancy Moores Poltrack, '32); Marion P. Ranson (Anson V. Ransom, '33); Diana B. Sargent (Rufus B. Sargent, '32); Janet Sayers (Ruth Howard Sayers, '29); George J. Stannard, III (Hazel Phelps Stannard, '40); Veronica E. Waggoner (Hyatt N. Waggoner, '35 and Louise Feather Waggoner, '35).

Third *row*: Melinda L. Melbye (Arnold T. Melbye, '33); Constance M. Miner (Thomas D. Miner, '32); Marshall D. Montgomery (Giles N. Montgomery, '33); Jane E. Myers (Franklin W. Myers, '40 and Elizabeth Vaughan Myers, '39); Beth D. Naylor (Miller F. Naylor, '27); Ann E. Pierce (John C. Pierce, '36 and Helen Parsons Pierce, '35).

Fourth *row*: Maryann E. Hickcox (Curtiss B. Hickcox, '34); David R. Holmes (C. John Holmes, '36); Lois P. Horr (William E. Horr, '32); Thad A. Jackson (Thad R. Jackson, '29 and Janice Alwill Jackson, '30); Mary G. Jocelyn (Douglas L. Jocelyn, '34 and Dorothy Gray Jocelyn, '35); Jackson D. Jupp (Alice Dewey Jupp, '36); Keith N. Megathlin (Norman F. Megathlin, '34 and Evelyn Benjamin Megathlin, '32).

Fifth *row*: Deborah B. Crehan (Gertrude Parsons Crehan, '28); Elizabeth D. Edmunds (William H. Edmunds, '17); Dorothea G. Ells (Ruth Brown Ells, '34); Mary M. Gordon (Elizabeth Howard Gordon, '26); Ann A. Hatfield (Norman Hatfield, '41, deceased); Betty Ann Henderson (Dorothy Maskell Henderson, '35); Charles W. Hickcox (Charles A. Hickcox, '34, and Miriam Smith Hickcox, '35).

Top *row*: Barbara C. Bailey (Charles P. Bailey, '32); Newton B. Baker (Newton H. Baker, '29 and Elaine Brown Baker, '39); Liane M. Bicknell (Hilton P. Bicknell, '27); Molly S. Buffum (Fenwick N. Buffum, '33); John Lucius Buttolph, III (Lucius Buttolph, Jr., '40); Phyllis D. Campbell (Rev. Rollin T. Campbell, '33 and Helen Dawson Campbell, '37); Cynthia Ann Chase (Marion Tolles Chase, '31).



FIFTH IN
A SERIES OF
PORTRAITS
OF . . . .

Middlebury's Long-Time Faculty

REGINALD L. COOK, '24

REGINALD LANSING COOK, head of the College's Department of American Literature after graduating from Middlebury in 1924 taught for a year before returning to receive his M.A. degree at the College's Bread Loaf School of English in 1926. For the next two years he was a Rhodes Scholar at Exeter College, Oxford University, England. In the fall of 1929, Professor Cook returned to Middlebury where he has taught for the past thirty-one years. He was appointed to a professorship in 1932, and Director of the Bread Loaf School of English in 1946. Last June Middlebury awarded him the honorary degree of Doctor of Letters. Included among the books he has written are *Passage to Walden*, a study of Thoreau, and *Dimensions of Robert Frost*. At the present time he is preparing a group of essays on American writers. Professor Cook writes deliberately in the intervals between lecturing and paper correcting. He says this method does not lend itself to overproduction.

The attachments of his life are books, teaching, nature, travel, sports and writing. It is a disappointing day for him when he can't get out for a five mile hike on the backroads, or during the summer in the Bread Loaf woods. (*Please turn to page* 46)

DEVELOPMENT PROGRAM DIRECTOR

IS INTERVIEWED BY THE NEWS LETTER . . .

DEVELOPMENT PROGRAM TODAY

A major Development Program step was taken this fall when a contract of $427,864 was awarded for the construction of the third and final phase of the College's library expansion. In announcing the contract award, President Stratton said, "Although $290,000 must still be raised to finance our $1,350,000 library expansion program, we have felt it possible to authorize the start of the final work with complete faith that the generosity of our Alumni and friends will provide the funds to finish the job."

The new construction will provide a four-story stack area and a two-story reading room in a wing extended toward South Main Street from the present building. The contract makes no provision for stacks and interior furnishings costing an additional $150,000. Although construction is underway on October 1st, it is not expected that the new wing will be ready for occupancy during the current academic year. The total expansion program will add 34,000 square feet to the library which more than doubles the area available in Starr Library before the start of the program. The first two phases of the expansion provided for the addition of more than 100 carrels, four seminar rooms, special collection rooms and added stack area and the modernization of existing facilities.

Q. *When is the special drive for the Library scheduled to end?*

A. June 30, 1961. This is the closing date for final attainment of our $1,350,000 objective in terms of total gifts and pledges. Pledge payments will naturally run beyond this date since most pledges are for three year periods with a few running for five years.

Q. *Have the fund raising results kept pace with the construction costs?*

A. Yes, so far. The total cost of the completed phases (Phases 1 and 2) amounted to $740,790. Since total gifts and pledges for the Library now amount to $1,060,000, some $319,210 is available toward the cost of the final phase. Inasmuch as this represents over 50% of the $609,210 necessary to finance the final phase, the Trustees have authorized construction of the third and last phase. This means we must achieve our $1,350,000 objective this year to finish the job.

Q. *Since the College has started construction of the final phase, what happens if the $1,350,000 goal is not achieved?*

A. Perish the thought! Should this occur it could only mean an unfinished building. Since a significant portion of the amount yet to be raised would be for furnishings, failure to reach our $1,350,000 goal would likely mean a finished library area without stacks and furniture. So let's finish the job completely.

Q. *What do you feel will be the key to total success of the library drive?*

A. The results of Alumni Giving. If Alumni gifts and pledges can produce the $108,000 necessary to achieve the $400,000 Alumni quota, we are quite certain the remaining $182,000 can be raised by gifts from friends, parents, Language School Alumni and American business.

Q. *Will the Alumni Fund continue each year to be part of the College's effort to raise funds for the Development Program?*

A. Alumni giving must be the base of all support of Middlebury's educational program. It could be said that the Alumni Fund is the cornerstone of the Development Program. But do not confuse the two activities. The Alumni Fund is an organized effort to seek Alumni support of the College's educational activities on an annual basis. The Development Program is the all embracing activity established by the Trustees to acquire funds *from all sources* for expanded teaching resources, greater student aid and improved physical facilities. The urgency of Middlebury's library needs made it necessary to unite the Alumni Fund and Development Program in appealing to Alumni for the capital funds necessary for the library addition. Thus the responsibility for alumni support of the library appeal fell on the Alumni Fund office while the Development Office concentrated on special gift prospects, foundations and corporations.

Q. *How do you account for the average gift of $8.36 being contributed to the Alumni Fund 11 years ago in comparison to an average gift of $38.09 this past year?*

A. Much of the increase results from inclusion in the Alumni Fund of pledge payments (*Please turn to page* 45)

PRESIDENT'S Page

A brief item on my travel plans for the summer appeared on page 4 of the last issue of The News Letter. Since I spent a good deal of time visiting schools and universities and talking with educators, it may be appropriate to give a brief account of my travels and experiences. My itinerary included Tokyo, Taipei, Manila, Hong Kong, Singapore, Kuala Lumpur, Bangkok, Beirut, and Athens. Stops in Athens and in Europe, where I met Mrs. Stratton, were in the nature of a vacation.

Since I landed in Tokyo when student demonstrations against the United States—Japanese Pact were going on, this proved my most interesting sojourn. I met with a few university presidents and faculty members, but a two-hour talk at tea with several students was most enlightening. Some of these students had been in the demonstrations, and I came away with the feeling that a vague neutralism or pacifism rather than pro-Communism was the basis of the actions of at least large numbers of the students. This analysis does not preclude Communist-inspired organization of the riots. Most frustrating was my lack of success in interpreting to the students the meaning of Democracy as we know it, the issues at stake in the Cold War, and the role of intellectuals in a Democratic society. Certainly the Japanese have a constitution and a form of government based on the Democratic pattern. Whether they have the political maturity to make it work remains to be seen. Lack of respect for law and order by the young intellectuals does not to me seem a good omen.

My visits in the other cities in general followed the same pattern; meetings with students and university administrators and faculty. Unfortunately vacation periods restricted these contacts in some places.

In general one could not help being impressed with the vast expansion going on in the number of students going to the universities and the size of individual institutions. It was difficult to appraise the quality of the work or the standards exacted for the award of a degree. Undoubtedly variations existed among universities and schools within them. If I did not always share the enthusiasm of my colleagues in the Far East, perhaps it was because of my awareness of a gap in our understanding of the meaning and values of higher education. Perhaps I sensed a naive belief that sheer increase in the numbers of university graduates can miraculously bring about the economic and social improvement so fervently desired. Perhaps I sensed among students a feeling that a university degree was of all importance and that intellectual development and growth in understanding was only a byproduct. These somewhat pessimistic observations can be counterbalanced, however, by a knowledge that in the long run education, even mass education in crowded classrooms, can mean enlightenment and eventual improvement in living standards.

I depart from my field when I comment on political matters. I have returned from the Far East, however, somewhat depressed by the attitude of intellectuals toward our country and our foreign policy. In our Cold War with Communism, instead of sympathy and support, I found too frequently only apathy or charges of ineptness and stupidity. Yet I could elicit no constructive suggestions that would be helpful to a Secretary of State, no matter what his political affiliation might be.

In ending these brief comments, I must emphasize I have reported general impressions which inevitably do injustice to intelligent and discriminating views expressed by some educators, government officials, and business men. In our embassies and consulates I met not only with most courteous treatment, but as a citizen I was proud of the high caliber and competence of our Foreign Officers.

One of the most gratifying aspects of my tour was the contacts made with Middlebury people, including students, graduates, and friends or relatives. These meetings were not planned in advance, so they provided many pleasant surprises that ranged from students in College—Tom Kan, Hong Kong; Pat Parsons, Manila; Mike Riess, Tokyo—to Margaret Curry Gregg '51, Tokyo; Major General and Mrs. T. S. Moorman (parents of Allyn L. Moorman, '60), Tokyo; Priscilla Davis Ballou '49, Singapore; Francis Pan, French School '26, Hong Kong; Ernest E. Ramsaur, Jr. (husband of Helen Barnum Ramsaur, '37), Beirut; C. John Holmes '36, Bangkok; Wilfred Allard, French School '38, Kuala Lumpur; Dr. Hu Shih, Honorary '41; Taipei. I know I have omitted recording here many other names, but to all the Middlebury people and friends I met, I am indebted for their gracious friendliness.

On our return to Middlebury, before going to our home, we took a tour of the campus; for the first time I saw the facade of Redfield Proctor Hall which had been hidden by the old Student Union Building when I left. The building is all we had hoped it would be, both aesthetically and physically. With the Wright Theatre, it gives us modern facilities in two (*Please turn to page* 46)

with our FACULTY

By Professor John G. Bowker, *Dean of the Faculty*

With the opening of the College's 161st year three members of our faculty assume higher ranks: Perley C. Perkins becomes Professor of English, Chaplain Charles P. Scott is promoted to Associate Professor of Religion and Dr. Paul M. Cubeta has been advanced to Associate Professor of English. Two new appointments have been made to the Directorship of the Teacher Training Program so as to provide expansion and greater opportunities for experimentation in this important area. Dr. Donald Campbell, assisted by Mr. John Henderson, will direct the teacher training work. Dr. Charles Grant, the former Director, has returned to his Assistant Professorship in History, but will continue as adviser and will serve as liaison with the several state departments of education which have been working with him in the development of Middlebury's unusual program. Dr. Grant described the plan in a feature article in the Summer (1960) News Letter and Dr. Stratton announced a three year supporting grant from the Ford Foundation in the same issue.

Among nine other new appointments introduced below it is interesting to note that six are women. I recall several occasions in recent years when Alumnae have raised the question as to whether the College has or should have a policy which would maintain a stated ratio of faculty women to men. Twelve women now hold appointments to our teaching faculty.

Returning to their classrooms after leaves of absence are Mr. William A. Castor (Contemporary Civilization), Dr. Grant H. Harnest (Chemistry), Mrs. Eloise Neuse (German), and Dr. Rowland Illick (Geography).

Elva Calmette

Donald A. Campbell

William E. Chamberlain

Inna Daniloff

Jane Grathwohl

Frederick Heath

John V. Henderson

Robert W. Parker

Berthe Normano

Dorothy Steinmetz

Joan Towne

• **Elva Calmette,** Lecturer in Spanish; A.B., M.A., Univ. San Marcos, Peru; teacher, Orange H.S., Cleveland, Spanish Adviser, Western Reserve Univ., 1959–60; Prof., Colegio Rosa de America, Lima, Peru, 1956–57; Prof., Colegio Nacional Rosa de Sta Maria, Lima, 1955–56; author, short stories.

• **Donald A. Campbell,** Director of Teacher Training, Asst. Prof. of History; Dartmouth A.B., M.A. Harvard, Ph.D. Yale; Head of Dept. of History, Classical H.S., Springfield, Mass. 1954–60; Instr. in American Literature, Middlebury, 1952–53; Dr. and Mrs. Campbell (Nancy Breed, '48) have four children, ages 4 to 11. • **William E. Chamberlain,** Instr. in Mathematics; A.B. and M.A., Columbia; Research Asst., Columbia Univ., Lecturer in Mathematics, Columbia College, 1958–60; Phi Beta Kappa.

• **Inna Daniloff,** Instr. in Russian; B.A. Elizabethtown College, M.A. Middlebury; Asst. Instr., Cornell Univ., and high school teacher of Russian and English, 1959–60; has lived in Europe for 13 years. • **Jane Grathwohl,** Instr. in Physical Education; B.A. and M.A. Univ. of Michigan; Teaching Asst. in Physical Education, Univ. of Michigan, 1958–60; Summer Program in Modern Dance at Mary Wigman Studio, West Berlin.

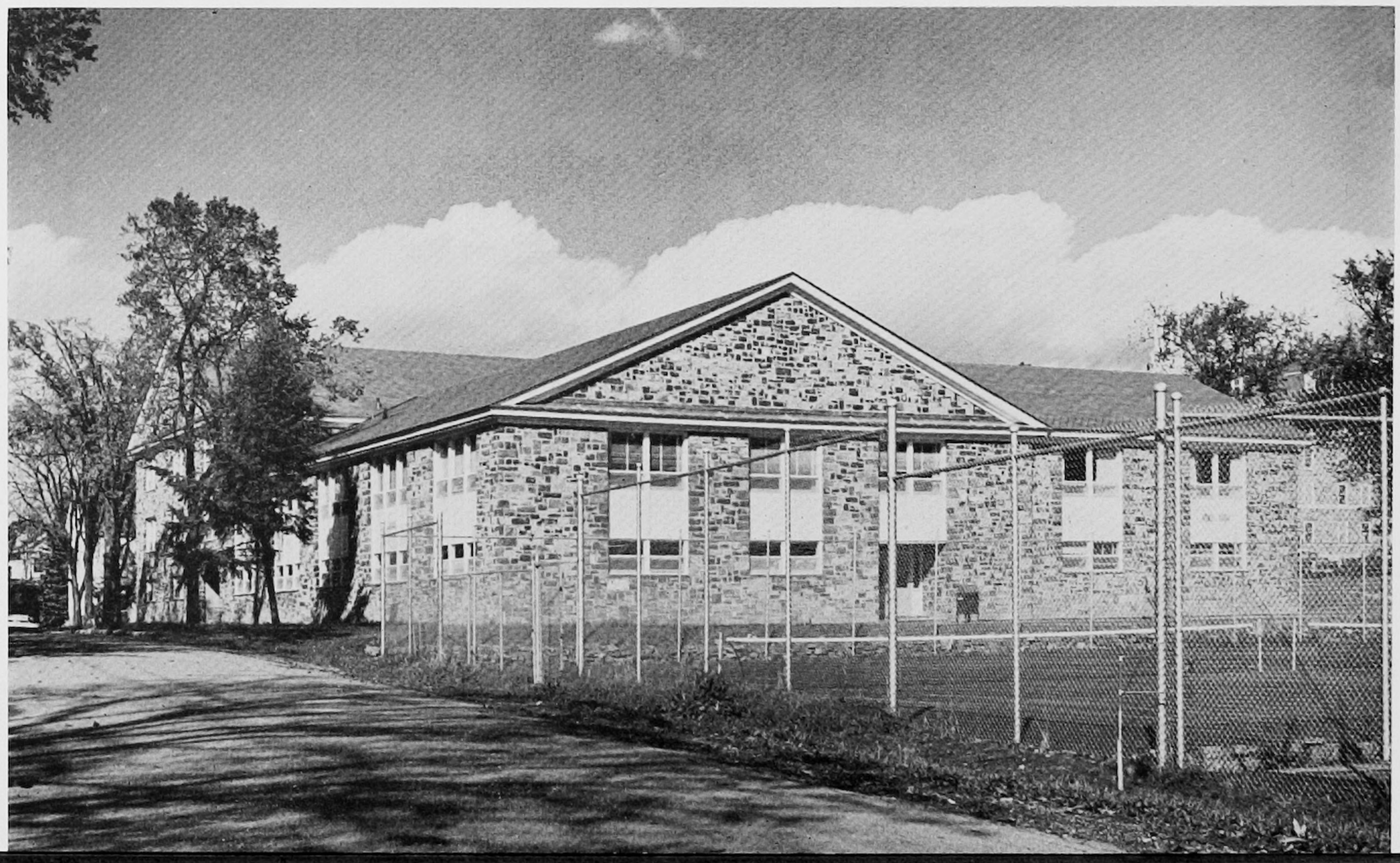
• **Frederick Heath,** Instr. in History; A.B. Oberlin, M.A. Columbia; Graduate School, Columbia Univ., 1959–60; Mr. and Mrs. Heath (Barbara Anne Nielson, '54) have two children, ages 8 months and 2 years. • **John V. Henderson,** Asst. Director of Teacher Training; B.A. American International; elementary school principal, Sunderland, Mass., 1958–60; Mr. and Mrs. Henderson have three children, ages one, 4 and 6 years. • **Robert W. Parker,** Instr. in English; B.A. Middlebury (1953) Phi Beta Kappa, M.A. Columbia; Lecturer, Columbia Univ., 1959–60; Mr. and Mrs. Parker have two children, 5 months and 3 years. • **Berthe Normano** (Mrs.), Lecturer in Russian and Acting Chairman of Russian Dept. during Dr. Fayer's absence; Women's Univ. of Petrograd; Instr., Hunter College, 1959–60; Lecturer, Middlebury, 1958–59, 1956–57; City College of New York, Adult Education Program, 1952–60; Asst. Prof., The Asia Institute, N.Y., 1945–52. • **Dorothy Steinmetz,** Lecturer in German; B.A., Middlebury 1959; M.A., Middlebury, School of German in Germany, 1960. • **Joan Towne,** Instr. in Physical Education, B.S., Skidmore, M.S., Smith; Instr., Skidmore, 1958–60; Instr., Colby Junior College, 1953–57; Instr., Centenary Junior College, 1951–53.

Workmen are shown finishing terrace in front of Redfield Proctor Hall as this issue of The News Letter *goes to press.*

of the College through many years of devoted service.

The construction of Redfield Proctor Hall was financed under the provisions of a special program established by the Federal Government to enable colleges and universities to build service facilities, such as dormitories, dining halls, student centers etc., under very favorable long term, low interest, and self-amortizing loans. Construction of Stewart Hall and the renovation of Hepburn Hall were both financed under this program. By taking advantage of this assistance offered by the Federal Government, Middlebury is able to concentrate its fund-raising efforts in support of important needs—such as the current Library Building Program.

Rear view of the new Student Center showing adjacent tennis courts and ground floor entrance.



New Student Center Fills Important Need

Redfield Proctor Hall is completed and the College in its 160th year now has a Student Center necessary for a small liberal arts college in providing a social center for all students. A valuable part of attending a college like Middlebury is being acquainted with the entire student body—not just a small segment. This can be accomplished only with adequate meeting facilities such as now offered by Redfield Proctor Hall.

For the first time in the history of the College an adequate social program has been put into effect for members of the freshman class under the guidance of the new Redfield Hall Director, Mr. Lynn Hinman. Particularly important to note is that the new Student Center provides a dining hall large enough to accommodate the entire freshman class of both men and women, as well as a more adequate snack bar in the Crest Room where students of all classes converse with each other and faculty members over "snacks." Also, the location of the game room and College Store downstairs, and the lounge and offices of student activities upstairs, brings the freshman into natural and easy contact with upperclassmen.

With the freshman class eating together, a cohesiveness is being created effectively within this class. And with a heterogeneous student body representing a wide geographic distribution and varied backgrounds, much can also be gained by having men and women eating together as a class with greater opportunities for conversation and expression of ideas. Furthermore, at a time when every college must concern itself with costs of operation, Middlebury is now experiencing a more efficient freshman eating arrangement with the use of one kitchen and one dining room instead of the three kitchens and four dining rooms previously used. Kitchens have been closed in Willard, Hepburn, and Gifford.

Some Alumni in reading this article may pose the question: "How will Redfield Proctor Hall aid in the College's educational program?". This question can be answered, in part, by pointing out that in addition to the usual problems of academic adjustment, most freshmen face serious problems of social adjustment during their first year at college. In a number of cases, inadequate social adjustment affects academic performance. The new Student Center provides the needed facilities in which the process of adjustment may occur more rapidly. Middlebury's aim is to educate the whole individual, and Redfield Proctor Hall is dedicated to the proposition that this takes place as much outside the classroom as within it.

During the summer months the facilities of Redfield Proctor Hall are utilized by the Summer Language Schools. Last summer Russian and Spanish students speaking only their respective languages, used this new building for meals and social gatherings. This was made possible by sliding doors that can separate the dining area into different rooms.

Early this fall when Redfield Proctor Hall was ready for occupancy, the old Student Union (*see page* 4) was torn down. The foundation was slabbed over to provide an entrance terrace for the new building on its main approach from Hepburn Road. Although the new Student Center invades the area occupied by the tennis courts south of the former Student Union, a skillful arrangement of these courts has resulted in retaining all of them.

Entrance from the tennis courts to the new building is at the ground floor level. At the right of the entrance are: a television viewing room, and a game room for billiard and ping pong tables. To the left is the College Store. All students receive their mail in boxes located outside the entrance to the store. Down the corridor, beyond the entrance to the game room, are a music practice room and student work room, including darkroom facilities. The remainder of the ground floor is comprised of kitchen, meat shop and storage facilities.

On the first floor, the main desk and office of the Director are centrally located with respect to the two main entrances from the terrace and the two stairways to the second floor. The college chaplain's office is located in this central area. Opposite the desk is an informal lounge to accommodate persons waiting for appointments. The remainder of this floor is occupied by dining room, Crest Room, and serving facilities. The President's dining room fills a need for small groups which has not previously been met on the campus.

Arrangement of access to the second floor and the main lounge has been designed to facilitate an easy flow of traffic when large receptions or dances are held in the lounge. The two alcoves of the lounge are of convenient size and location for small orchestras at a dance or musical ensembles for a recital. The remainder of this floor is given over to the offices of student activities.

Redfield Proctor Hall is named in honor of the late Governor Redfield Proctor, Trustee and benefactor

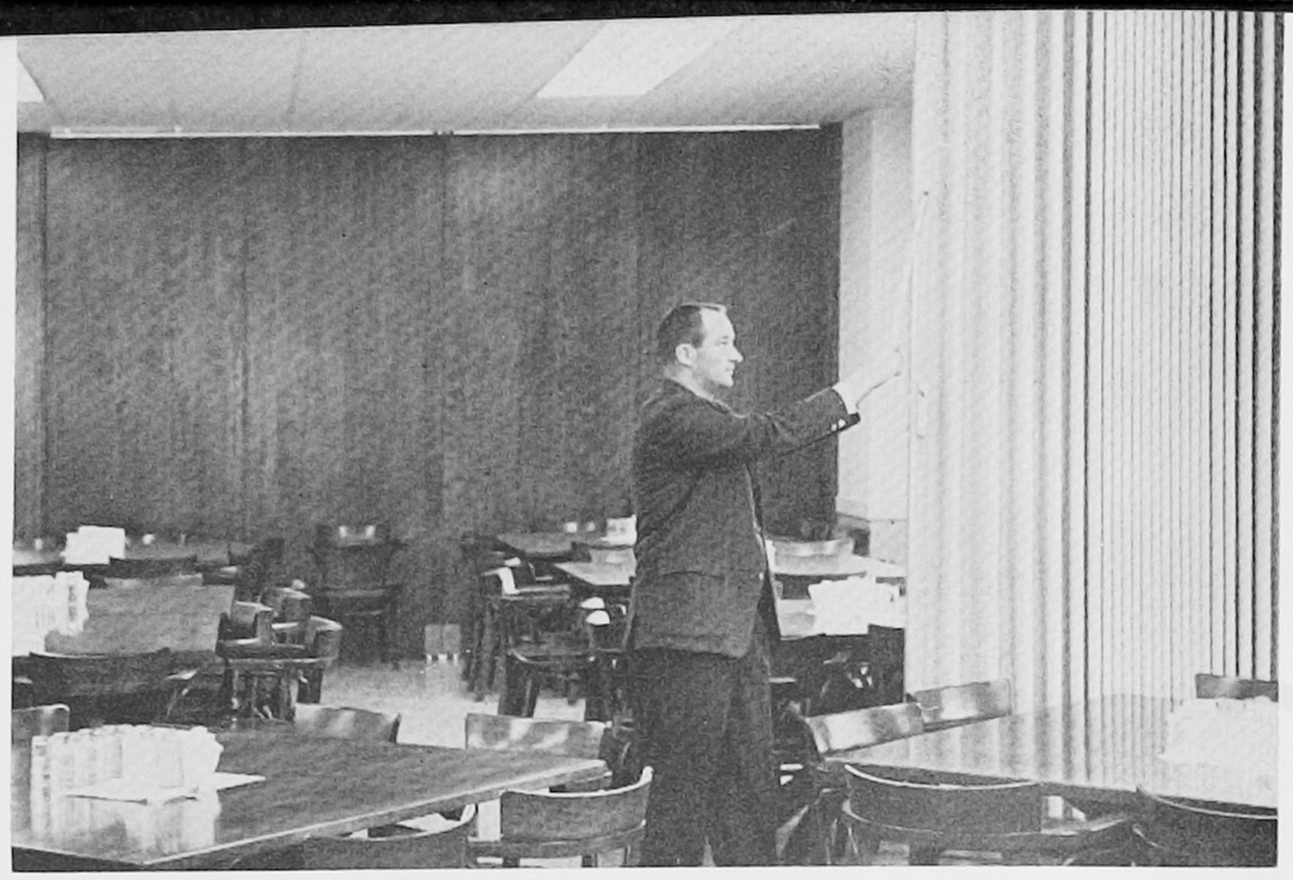
Dining room where 450 students are now fed.

The Latest-and-Finest In Dining Facilities

Members of the Freshman Class are now tied together closer as they meet three times each day at meal time.

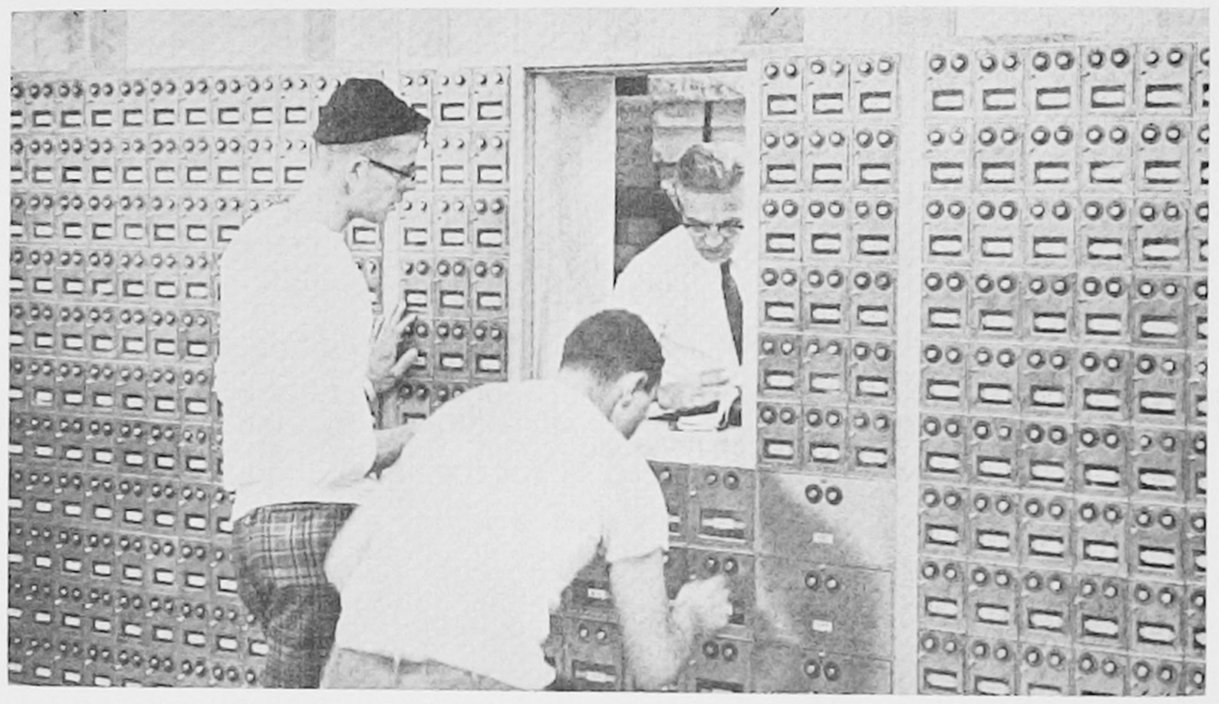
Some Useful Features

Social Director Lynn Hinman checks the public address system. It is tied into broadcasts by WRMC, campus radio station. Students and faculty unable to travel to Williamstown listened to Middlebury's 16 to 0 football win over Williams College on Oct. 8.



Gordon B. Bridges, Jr., Director of Dining Halls demonstrates how sliding doors in the large dining room make it possible to divide the area into separate rooms. During the past summer these doors were used to separate Russian and Spanish students.

Another new feature is the ground floor post office. These are student boxes from which both men and women receive mail twice daily.



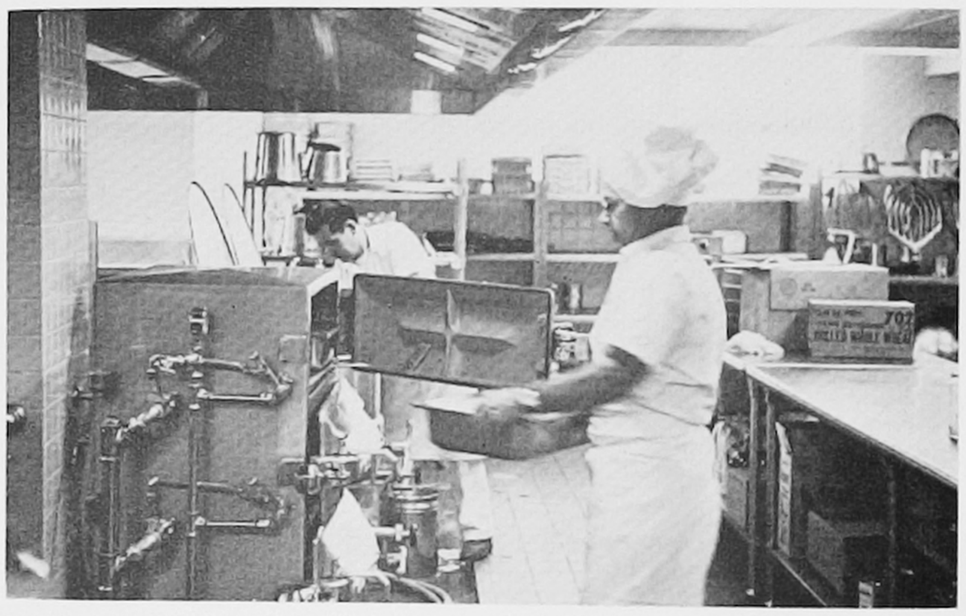
The modern and self-service College Store. Insert, John H. Clemons, manager assists a student with a purchase.

Crest Room where students and faculty gather for snacks and conversation.

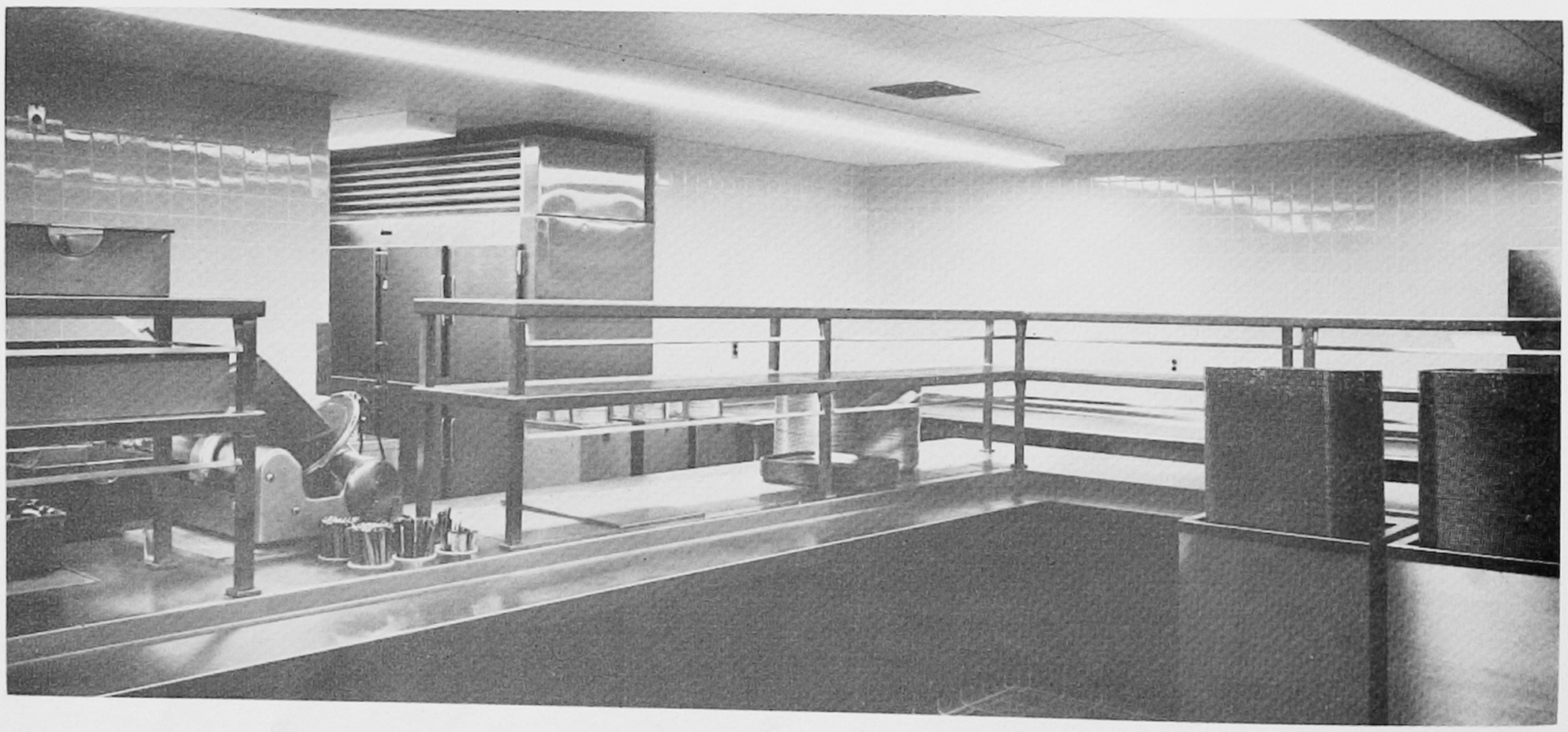
Ample Opportunity For Relaxation

Lobby gives a glimpse of the spaciousness of the new Student Center.

The lounge, colorfully decorated and furnished.



A modern and efficient kitchen replaces ones used for many years in Willard, Hepburn and Gifford. Kitchens continue to operate in Forest and Chateau, but all baking is done at Proctor Hall. Serving area (below) for counter buffet service.



to the social and political situation in the world in which we live.

Two major problems have faced the political leaders of our time since the close of World War II—the problem of *power* and the problem of *communication*. The problem of power, its balance or imbalance, who shall hold it and who shall not, is as old as society, but with modern weapons it has become terrifying. And the nations stand at draw watching with increased uneasiness every minor outbreak that may rise to a major crisis. Yet the more we have watched this issue of *power* head up these last five years, the more we have come to realize that the problem of *communication* may be the all-important factor in holding the balance or resolving international differences peacefully. So our government has not only sent its top officials on personal visits abroad, but has also appropriated, in the National Defense Education Act, over 70 million dollars, to improve and strengthen the teaching of languages in our schools—an unheard of gesture in government support of education and in support of better communication, an amount seventy times greater than the big private foundations could or would provide for the cause. And by improvement the government wants to be sure that the nearly nine million students who will pass from the secondary schools through our colleges during the coming decade will have had the opportunity for a *long sequence* of language training, so that whole reservoirs of them will have achieved the ability to *speak* a second language in understandable fluency with their peers in other countries in all walks of life. This they will be unable to do unless their teachers set the example.

The day of translating and decoding modern foreign languages in the classroom under the illusion that we are competent in them is happily passing. An urgent utilitarianism in acquiring the skill of *speech* is upon us. And it makes sense. Middlebury has long been a leader in this movement.

Idealists will continue to plead for a single universal language as a solvent to many problems. But the history of the world has demonstrated the tendency of languages to fragment rather than to unify, and has shown increase in the fierce loyalties of peoples to their own vernaculars. The literatures of the modern world, of which each nation or ethnic group is proud, come to us in the separate vernaculars of the various historical periods. Early in the eighteenth century Herder emphasized that real education could be developed only in the various national languages (volkssprachen), that culture could only be national culture, and that it was the duty of intellectuals in every country to cultivate national languages.

The movement to honor national speech has accelerated since the time of the French Revolution, and the guarantee of linguistic autonomy has been used in our own century as a tool both in fact and as propaganda for eliciting the political allegiance of minority groups throughout the world. In 1949 the United Nations gave formal recognition in a General Assembly Resolution (No. 329, IV) to the prevailing sentiment among educators the world over that the mother tongue is the most effective medium of instruction. "Little dispute remains," it said, "as to the necessity to spread popular education by means of the languages of farm and factory. Similarly, while administrators will be grappling with problems of language policy and adjusting language boundary disputes for many decades to come, it is already agreed that any government with democratic pretensions must be conducted at the local level in the popularly spoken medium." The principle is one with which we will have to grapple in communicating with other nations, and it is one which we cannot escape. The P.T.A.'s and the School Boards throughout the country must learn this.

The weight of need, of enlightened public opinion, of government action, and of tax allocation lies all in your favor as language teachers. The responsibility of bringing your students to the point of effective communication in the language you teach them is yours. The choices to be made as to effective methods and dedication to achieve the objective are yours as individuals, and the drive to carry on can only come from you. The miracle of Education continues to occur in the individual classroom.

The imagination almost staggers at one of the main tasks confronting language teachers during the next decade, for they must pay particular attention to the problem of aiding students in self-instruction. Someone must have ingenuity enough to develop materials and methods in beginning language courses which will be of use in the learning of other languages when the need arises for that learning. What student knows to what land he may be sent? Firm grounding and real competence in a second tongue must carry with it, in the future, means for self-instruction in a third. So much for utility and need.

Humanism: As teachers of modern foreign languages you deal first with the tongues, the speech clusters, the accents, and the speech rhythms of your students. Then comes the time when you deal with their minds and imaginations. You and 50,000 English teachers throughout the country have responsibilities not only in a basic utilitarian purpose, but also in a higher one. *Skill* in speaking? Yes. *Automatic response* in the vocal organs? Yes. But for what? For contact with and the communication of excellence wherever you can find it. Learning to talk (*Please turn to page* 46)

Middlebury's Summer Language Schools

THIRTEEN HUNDRED and sixty-seven students enrolled this past summer in Middlebury College's seven schools, topping the winter college enrollment by over eighty. This was by far the largest enrollment in the history of the Summer Schools. The Bread Loaf School of English and the Writers' Conference following it operated at their practical capacity of about 200. The five foreign language schools on the campus also filled every available space, including two fraternity houses, and inaugurated the use of the dining hall and lounges of Redfield Proctor Hall. Eighteen of the enrollees were sent by the National Service Academies. About one hundred and twenty were spending the required preliminary summer at Middlebury before studying in one of our four Graduate Schools Abroad.

Representing the activities and the spirit of these famous Middlebury schools, this issue of THE NEWS LETTER brings you two interesting articles. The first is the stimulating and informative address given by Dr. George Winchester Stone, Jr., Executive Secretary of the Modern Language Association of America, at the summer Commencement, when he was awarded the Honorary Degree of Doctor of Letters. The other is a feature article from the Summer Issue of *Vermont Life*, written by Mrs. Margaret Smith, Assistant Editor of the College's News Services, and illustrated by Photographer John F. Smith, Jr., '48.

DR. STEPHEN A. FREEMAN
Director of the Language Schools

Language Skills: Utilitarianism and Humanism

By DR. GEORGE WINCHESTER STONE, JR.

MEMBERS of the class of 1960, I congratulate you on finishing the course at the Middlebury Language Schools. It is customary for any commencement speaker to signalize the importance of the course of study undertaken by the graduates. I mean not to depart from custom but to emphasize in every way I can the significance for the modern world of your attaining skill in a language other than English, and of your devoting your lives, most of you, to teaching coming generations to do likewise. Though you may not all be teachers, you all provide examples of an attainment badly needed in this country.

I'm sure you sense the presence of a movement stirring in our times to make the many voices of mankind intelligible to all, and to give each voice its due consideration. Let me suggest an approach which places each of us as individuals in a functional relationship to the world about us.

Paradise was lost, according to Milton, when Father Adam deliberately chose to subordinate his intellectual grasp of the laws of the world about him to his appetitive and personal desires. The burning focus of Milton's magnificently written story comes late in the ninth book, and it occurs not out in cosmic space, but in the mind of the individual Adam. The world wags on, happiness is won or lost, Milton seems to say, as individuals make choices; for individuals in the world are, above all, responsible agents, capable of reason, gifted with freedom of choice.

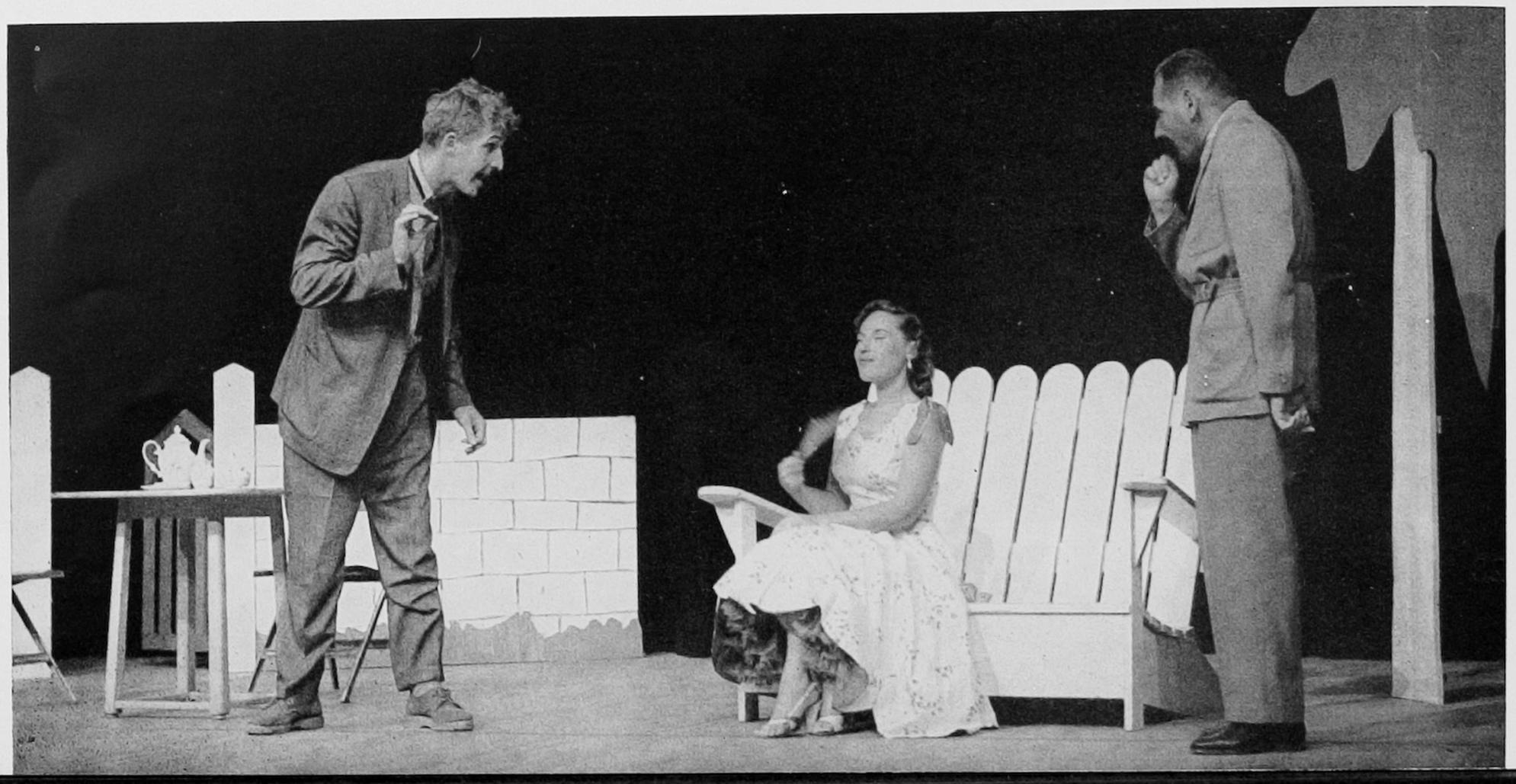
To make his point stick, Milton, as you know, set the stage for Adam's action by starting in hell before the creation of man, by imagining the forces of Satan mobilizing their strength to revenge defeat by striking back at God through man. He then moved from that point of nether space to its opposite pole as he presented Satan's celestial adversary lofty in space, the God of righteousness and judgment arguing his cause. Gradually Milton spiralled down as his narrative centered on the creation of this world, the Garden of Eden upon it, the spot in the garden occupied by Adam and Eve, and then into the mind of Adam himself—the prototype of all of us. And there the significant action took place.

Utilitarianism: Let me start, less ambitiously to be sure, from a distant point and come quickly to Middlebury, Vermont, and to the minds, skills and abilities of each of you, where choices will be made from which action will result. I go not to outer space, fashionable as that point of departure is today, and as it was in Milton's time, but

In Middlebury's new Wright Memorial Theatre students learn techniques of play-giving and gain in language comprehension, while being entertained by faculty production of French plays. Being shown here is "The Love Doctor."

Lustily singing their way through a cops-and-robbers French melodrama, "Orion le Tueur" ("Orion the Killer"), are French School faculty members.

Learned, directed, performed and criticized entirely in Russian, Anton Chekhov's play, in English "The Power of Hypnotism," is presented to Russian School, Institute of Soviet Studies.



РУССКИЙ ЯЗЫК
ESPAÑOL deutsch
FRANÇAIS ITALIANO

Learning Languages

IN A SUMMER SETTING

Middlebury College: The mecca for real students of foreign tongues.

MARGARET SMITH

THROUGH warm and pleasant summers, on the Vermont-green campus of Middlebury College, a thousand people study foreign languages. Students come to Middlebury from distant places to attend the famous graduate schools of French, German, Italian, Spanish and Russian.

To the idealist, it would seem a second United Nations. Mais, non! For a student in one school must not address so much as a "good morning" to his friend in another school.

The student in the German School is pledged to speak only German. Mr. So-and-So becomes Señor and must utter no word which is not Spanish. Thus it goes through the five schools. For anyone caught breaking his pledge, the verdict is, in firm and understandable English, "Leave!"

Every student must "live" his language, until such speech no longer seems foreign. Through conversations in dormitory rooms, at meals, in recreation, each group develops steadily increasing oral facility.

Most of the faculty are natives of the country about which they teach. Each participates in all phases of school life, teaching at all hours of student activity.

Middlebury's summer schools pioneered in this system, which now has many imitators. It is a method tried and proven to give near-native fluency.

The spacious campus of tree-dotted lawns and grey,

Hearty German songs resound over the smooth water of Lake Pleiad as Fritz Tiller (assistant to German School director Werner Neuse) leads the music at a German School off-campus picnic. Mrs. Charlotte Evans, a student, accompanies on the accordion.

started its first summer Russian School back in 1945.

By 1954 the Russian School's curriculum included scientific and technical courses. In 1957, financial help from the Rockefeller Foundation made possible the addition of highly specialized courses in analysis of Soviet politics, ideologies and propaganda. They formed the new Institute of Soviet Studies, operated in conjunction with the Russian School.

Residents of the town of Middlebury accept with aplomb a situation which amounts to a foreign invasion each summer. Shopkeepers struggle patiently with heavy accents of faculty members who may never have been in the United States before.

Townspeople, however, are favored in the scheme of things. By administrative dispensation, students may lapse into English if necessary in contacts with local residents.

Youngsters of the area also fit into the picture. They are invited to enter demonstration classes where experts teach the teachers how to teach. In many a local home sons or daughters try out new phrases.

There are international benefits also. In appreciation of the Language Schools' contribution to understanding of their countries, several foreign governments hand out cash grants for scholarship funds.

Even in the Soviet Union are the Schools known. For last summer an issue of "Amerika," the U. S. magazine published in this country for sale in Russia under an exchange agreement, carried four pages of text and pictures to describe the Language Schools.

At the end of each summer, all schools emerge from their separate worlds, uniting in commencement exercises in Mead Memorial Chapel. A speaker of national repute addresses all students, in English, and approximately a hundred advanced degrees are awarded.

It is not easy for Americans to leave the English-speaking world one day and pass into an extended period during which they must work, play, eat, converse and study without recourse to their native tongue.

Some make the psychological and linguistic transition successfully. A few do not. Some take a degree in one language, return and study another.

For those who complete the summer's work, there remains no time for prejudices, for petty considerations. Fellow students prove themselves as individuals, not as members of any particular nationality, race, religion or profession.

This was noted in a Paris newspaper last summer, in an article written by Madame Beatrix Dussane, retired actress and brilliant Molière scholar who had just returned to France after teaching at Middlebury.

She wrote, "Even students coming from the South forget at Middlebury the last traces of segregation prejudice. Classroom corners, automobile rides, play groups, and even rooms are shared with the greatest cordiality in the world."

Though barriers are raised during the period of learning, Middlebury's ultimate contribution surely is one to further the ideals of the United Nations. END

A foreign tongue takes concentration. Teacher in demonstration class of volunteer local pupils speaks German to David Rikert of Middlebury.

(Reprinted: courtesy of Vermont Life)

native-stone buildings is divided by invisible lines into ethnic islands for each school.

Schedules are varied. Besides formal classes, plays are dramatized; there are games of each country; students do folk dances, and Sunday concerts feature music of each country's composers.

In language laboratories, students record their own voices and check their progress. Talking to oneself becomes a favorite activity, in the effort to attain native perfection of accents and intonation.

Among the students each year are teachers working for advanced degrees and seeking improved techniques. Foreign service personnel of the state department seek oral facility. Translators of scientific material want technical vocabularies.

Instructors in the armed forces's academies come for knowledge of both foreign speech and foreign cultures. Black-robed sisters, brothers and priests of the Roman Catholic Church enroll in increasing numbers. For preaching, for helping immigrant families, they want to know languages, backgrounds and customs of each group.

All this began when the late Dr. Lilian L. Stroebe of Vassar saw in Middlebury College's broad campus the ideal setting for a new type of summer language school.

Dr. John M. Thomas, then Middlebury's president, was quickly receptive to the experiment. He worked with Dr. Stroebe in setting up the German School in 1915. Thus the liberal arts college, founded in 1800, started on a new venture which has added luster to its name.

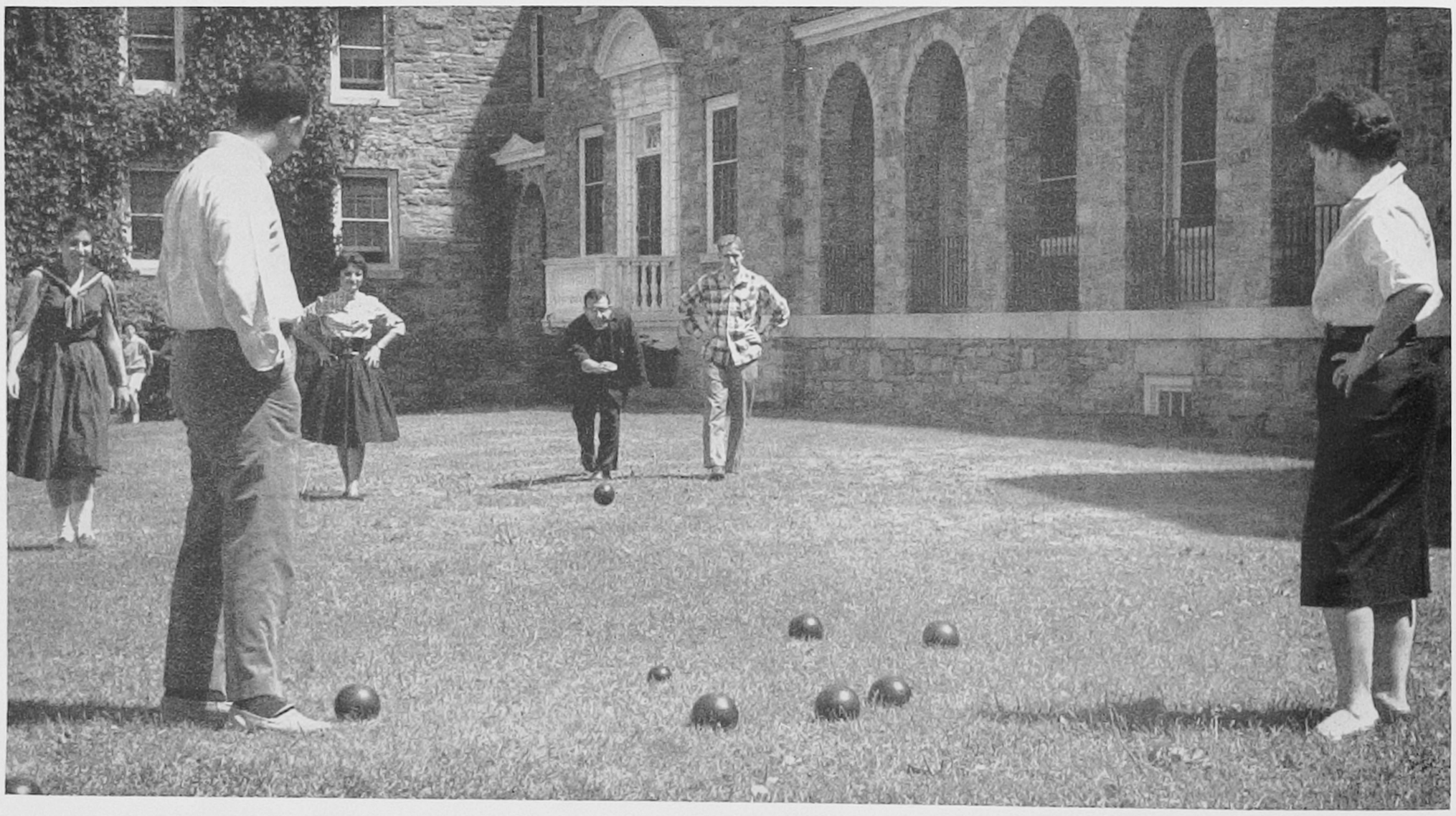
Spanish School students listen to native enunciation on tapes.

A French School was founded next, in 1916, and a Spanish School in 1917.

Prejudices of World War I closed the German School. It was reopened in 1931 in the charming village of Bristol. Twenty years later it took up quarters again on the Middlebury campus. In the meantime, in 1932, an Italian School had been added.

Far ahead of general acceptance of the need for increased knowledge of the Russian language, Middlebury

Recreation time at the Italian School: Students pair off for the popular Italian game of Bocce. Cheers and jeers have one thing in common—they must both be in Italian—as opponents try to score by tossing larger balls as close to the small one as possible.



ALUMNI
in the Headlines

William Slade, '17, has retired as Superintendent of the Shaker Heights (Ohio) School System. In announcing Mr. Slade's retirement, the Shaker Heights Board of Education stated:

"The Shaker School system has lost one of the most loyal and dedicated administrators it has ever had. Mr. Slade will always be remembered for his untiring devotion to his work, his deep concern for the wellbeing of his associates and students, and his wealth of patience in dealing with all of us.

"Many people are responsible for the outstanding record of our schools, particularly our teachers and the students themselves together with their families. In the last analysis, however, the chief executive —the Superintendent—is held finally accountable for results. Mr. Slade can be justly proud of the end results that have been achieved under his sixteen years of leadership.

"The Board of Education and the entire community are deeply grateful for what he has done for us. We wish him much happiness in the years ahead during which he will always have our warm affection."

From the complexities of busy school life to the quiet of Thetford, Vt., was the journey Mr. and Mrs. Slade took during the past summer when he turned over the reins of the school system to a new superintendent.

The family home at Thetford, which has housed four generations of Slades, is located next door to Thetford Academy, which Mr. Slade attended before studying at Middlebury.

However, the Slades do not expect to spend all of their time in Thetford but have plans for travel first in this country and later abroad. Also Mr. Slade expects to keep in touch with education either through some teaching or in an advisory capacity.

Dr. Harold W. Lewis, '38, Professor of Physics at Duke University, is among a limited number of persons awarded Smith-Mundt lectureships to teach abroad during 1960–61, according to an announcement by the U. S. State Department.

From September 1960 until June 1961, Dr. Lewis will be Visiting Professor of Physics at the American University of Beirut in Beirut, Lebanon. He will be on sabbatical leave from Duke during this period.

Lectureship awards are made under provisions of the Smith-Mundt Act, with the final selection of recipients being made by the State Department.

Assistant director of Duke's nuclear research program, Dr. Lewis during World War II served with the Naval Ordnance Laboratory and the Naval Bureau of Ordnance. His duties involved work on magnetic mines and underwater acoustics.

A contributor to leading scientific journals, Dr. Lewis also is a member of the American Association of Physics Teachers, American Physical Society, Sigma Xi, scientific honorary, and other organizations.

In addition to his B.S. degree from Middlebury, Dr. Lewis holds the M.A. degree in physics from the University of Buffalo and the Ph.D. degree from Duke. He joined the Duke faculty in 1946.

Dick J. Wollman, '55, has joined the Dewey and Almy Chemical Division, W. R. Grace & Co., as market analyst in the Marketing Research Department. After receiving his A.B. degree from Middlebury he earned an M.B.A. in marketing from Cornell University in 1960. He served for three years as a pilot in the U. S. Navy. He and his wife, Mary Lou, live on Brooks Road, Lincoln, Mass. They have two children, Monica 5 and Douglas 3.

Dr. Alice Cooke Brown, '35, chairman of the Department of History and Government at the University of Hartford, has been advanced to the faculty rank of full professor. The University of Hartford, chartered three years ago, comprises Hartford Art School, Hartt College of Music, and Hillyer.

Dr. Brown is on the faculty of the School of Arts and Sciences. She has been Dean of Women at Hillyer since 1953 when she went to Hartford to accept the Deanship. Her career as a teacher includes instruction in English and history at Fairleigh Dickinson College. Dr. Brown has served as Director of Admissions and Dean of Freshman Women at Middlebury College.

After earning her Bachelor of Arts degree at Middlebury, she took her Master of Arts degree in English at New York University, and her Doctor of Philosophy degree at N.Y.U. in social studies. She has done additional graduate study at Columbia University, the University of Vermont, Montclair (N. J.) State Teachers College, and Hofstra College.

Before her association with Hillyer, Dr. Brown served as president of the Vermont Division, American Assn. of University Women. She was a member of the Vermont Legislative Council, and a founder of the Vermont Citizens Committee to promote better understanding of the U. N.

In Hartford, Dr. Brown has continued her activities in Community and civic work. She has spoken before many Central Connecticut groups on America's historical heritage.

Dr. Brown has conducted her own television programs on Channel 30, Hartford, Conn. She is presently engaged in writing a socio-historic work on the early years of American life.

Dr. George C. West, '53, for the past year a post-doctoral research assistant under a National Science Foundation grant at the Division of Applied Biology of the National Research Council in Ottawa, Canada, has been named assistant professor of zoology at the University of Rhode Island. After receiving his B.A. degree from Middlebury, Dr. West received his M.S. and Ph.D. degrees from the University of Ill.

BOOKS TO READ

Edited by Margaret L. Fayer, *Librarian*

The Editor has imposed on two members of the faculty to review books by Middlebury graduates for this issue of the NEWS LETTER. Dr. Karl L. Anderson, Professor of Economics, reviews *New Forces in American Business*, of which Margaret Katherine Matulis '48 is co-author; while Professor Reginald L. Cook, '24, (American Literature) himself the author of *The Dimensions of Robert Frost* reviews the new *Human Values in the Poetry of Robert Frost* by George Wilson Nitchie, '43.

▶ *New Forces in American Business; an Analysis of the Economic Outlook for the '60s* by Dexter Merriam Keezer and William H. Chartener, Douglas Greenwald, Robert P. Ulin, E. Russell Eggers, Margaret K. Matulis, '48, McGraw-Hill Book Company, 1959.

NOT since just at the end of World War II, when there was such deep concern about the ability of the American economy to accomplish smoothly the reconversion to peace, has there been such a quantity of speculation about the economic conditions which may be in prospect for the United States as there is now at the beginning of the decade of the '60s. *New Forces in American Business* is one of the few booklength efforts to offer an uninhibited forecast. Written as it is by a group of authors, all of whom are associated with the McGraw-Hill Economics Department, the book draws to its support the very considerable resources of information and experience commanded by that notable organization. This alone is enough to make it deserve the attention of business executives who, if they happen to be pressed for time, may be further attracted by the fact that they need only to read the first and last chapters—twenty-two pages in all requiring scarcely twenty minutes—to get the gist of the forecast.

How cheerful that forecast is! At the outset (pp. 7–8) it is stated that "we visualize the clear possibility—that general and expanding prosperity will be the general rule over the next decade, and that the occasional ups and downs will not be severe enough to prove significant exceptions to this rule." Again at the end (p. 245) "short of some cataclysmic development, such as that of a world atomic war, the American economy has undergone basic changes since its catastrophe of the thirties which give powerful support to the expectation that relatively steady growth and prosperity will be the general rule, rather than the nervously embraced exception, over the next decade."

In support of this view, the main body of the book, Chapter Two through Chapter Ten, is devoted to a fairly extensive examination of the main determinants of output and expenditure and the main sources of possible disturbance or impediment to expansion of the economy. These chapters display such an impressive amount of solid information and set it forth so effectively that the reader is strongly tempted to become almost as cheerful as the ever-cheerful authors are about the answer to each question that is raised. And why should he not yield to the temptation? Excluding major war and excluding some presently invisible cause of other upheaval, the prospects for sustained economic growth in this country are indeed good. This certainly is the predominant opinion among professional analysts. If the arguments and facts put before us in this book tend only to lend credence to this view rather than to promote conviction, it cannot be because the view itself must be regarded with suspicion. Neither can it be because the argument falls short of proof, for no forecast, even when carefully designed, is amenable to rigorous proof. If the main body of this book fails to convince—and it does fail with this reviewer—perhaps the trouble is with the exposition. One does wish, at any rate, that these writers would have written more soberly, with less opposition of black against white, with less of the frantic. What does it mean in any real sense of the word to say, for example, that (p. 173) "a high level of prosperity will not be blighted by a withering of business competition," or to say that (p. 199) "the odds are good that over the next decade it (inflation) will be held within safe limits"? Surely it is possible to formulate questions—and their answers too—in terms more carefully measured, more precise, and therefore more illuminating.

But it is not so much from this cause that one feels a disappointment about this book. It is rather by reason of the somewhat limited—narrow?—understanding which it extends toward its own question. The question seems to be simply whether the economy will be "busy." We are assured that it will be. But who in these tense days is willing to be satisfied with that? There are serious questions being raised now with some insistence as to the constructiveness of some of our busyness—is it a sound economy that puts so much effort into what this book calls "the fateful art of marketing" (meaning selling) and so little into facilities basically essential to a healthy and properly educated citizenry? is it a sufficient guarantee of productive vitality that there is "intense" competition among giant corporations? *can* we be content with an economy which, at its best, is unstable enough to have a depression every four or five years involving each time a loss $25 or $30 billion of output? *can* we rest secure in the assurance that the Soviet economy is not likely "to overtake us in this generation"?

One always hopes, and by no means without satisfaction, that not only soldiers and politicians and "academic economists" take seriously such questions as these, but also business executives and the economic information services upon which they depend.

Karl L. Anderson

▶ *Human Values in The Poetry of Robert Frost* by George W. Nitchie, '43, Duke University Press, 1960.

IN A straightforward and candid preface to his study of Mr. Frost's convictions, George W. Nitchie makes clear that he is attempting two objectives in *Human Values in the Poetry of Robert Frost*. First, he is *not* concerned with biography but chiefly with "the writer as he appears in his writings." And secondly, he is concerned not with describing but with judging "the ethical and philosophical convictions implicit in Mr. Frost's poems." The latter objective includes moral and intellectual in addition to aesthetic aspects of the poetry. Mr. Nitchie comes out fighting in this well-armed study. The point of his attack is the so-called Frost cultists—the astigmatic admirers who have failed to see what in the clarity of his apparent insight he un- (*Please turn to page* 47)

John Corbin, '42, has been elected President of the Massachusetts State Exchange Club. After graduation from Middlebury, he entered the Army as a private, spent thirty months overseas in the Asiatic-Pacific theater during World War II, and was discharged as a captain in 1946. He graduated from Boston University Law School in 1948.

Mr. Corbin is a lawyer in Worcester, Mass. and a partner in the law firm of Corbin & Sarapas as well as attorney and trustee for the Taylor Abstract Company. He is a member of the Worcester County Bar Association, American Bar Association, Massachusetts Bar Association and is licensed to practice before the U. S. Federal District Courts and the U. S. Treasury Department.

He resides in Holden, Mass. with his wife and three children.

Donald B. Gibb, '57, has joined the staff of the Knolls Atomic Power Laboratory (KAPL) as an administrator in the Submarine Advanced Reactor (SAR) project.

KAPL, operated by General Electric Company for the Atomic Energy Commission, is located in Schenectady, N. Y. The SAR project designed and developed twin reactors for the submarine Triton, world's largest and most powerful submarine.

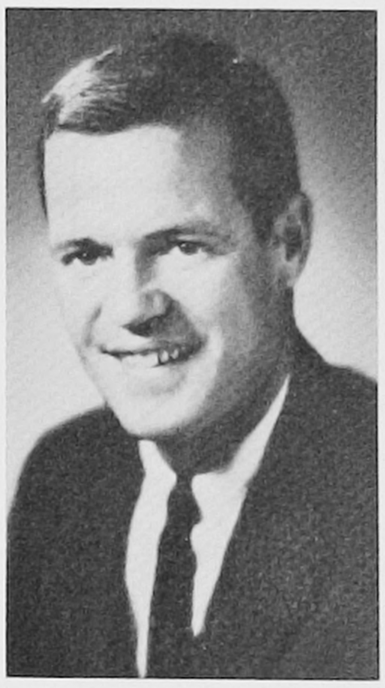
Following graduation from Middlebury, Mr. Gibb joined General Electric's business training course. He served for three years in the U. S. Marine Corps as a commissioned officer.

Mr. Gibb resides with his wife, Mary, at 1720 Union Street, Schenectady, N. Y.

Merritt P. Clonan, '36, has joined the Electro-Optical Division of the Perkin-Elmer Corporation, Norwalk, Conn., as operations assistant. In this newly created position, he will assist with the administration of the line operations of the major departments of the division.

Before joining Perkin-Elmer, Mr. Clonan was Division Controller and Assistant Division Manager of the McGraw-Edison Company, West Orange, New Jersey. Earlier, he was Regional Director of Cost Inspection Service with the Navy Department in New York City. Mr. Clonan after graduating from Middlebury continued his studies at the Harvard Graduate School of Business Administration and New York University.

A. Rowland Boucher, '49, has been appointed Vice President and Chief of Geological Research for the King-Stevenson Oil Co., Inc., gas and oil exploration and development firm.



Mr. Boucher was formerly vice-president of Alex W. McCoy & Associates, Inc., geological and engineering consultants, and also had extensive experience in the geological departments of Gulf Oil Corporation and Phillips Petroleum Company. He is a graduate geologist from Middlebury and Harvard.

Mr. Boucher's headquarters will be in the firm's recently-expanded Denver offices. The company currently has exploration and development activity in Arkansas, Colorado, Illinois, Kansas, Kentucky, North Dakota, Oklahoma, Texas, West Virginia and Wyoming, as well as in Alberta, Canada.

Dr. Arthur D. Gilbert, '38, has been promoted by E. I. Du Pont de Nemours & Co., from Assistant Manager of the International Department's patent and licensing section to Assistant Director of the Eastern Laboratory, Gibbstown, N. J.

Dr. Gilbert joined Du Pont in 1942 as a chemist at the Eastern Laboratory. He became a technical specialist in the Wilmington office in 1952 and three years later was named assistant director of Burnside Laboratory at Carney's Point. In 1956, he was transferred to the Foreign Relations Department (now the International Department). He was appointed assistant manager of the patent and licensing section last year. He was graduated from Middlebury and received his Ph.D. degree from Cornell University. Dr. Gilbert lives at 1311 Chadwick Road, Welshire, Wilmington, Del.

John K. Tupper, '54, has been appointed district manager at Clayton, Mo. for the Aetna Life Insurance Company. He joined the company in 1957 at St. Louis and has been supervisor there for the past year.

John D. Kettell, '56, has been elected to the Presidency of the Junior Advertising Club of Boston for the 1960–61 season. Mr. Kettell assumes the position after serving the organization in various capacities for the past three years. Currently employed as an account executive by Kettell-Carter, Inc., he has been engaged in Boston advertising since his release from the Army in 1957. Mr. Kettell also serves as a Director of the Senior Advertising Club and is active in the Broadcasting Executive's Club of New England. Mr. Kettell resides at 55 Parkman Street in Brookline, Mass.

Richard H. Ragle, '52, a geologist with the U. S. Army Engineer Corps has been presented a special award by the Army for two rescue operations on the Greenland ice cap.

The feats of Mr. Ragle in rescuing thirteen airmen from one plane crash and recovering five bodies from another "have no equal in ice cap history," said an Engineer Corps statement nominating him for the award.

Mr. Ragle received the Exceptional Civilian Service Award from Secretary of the Army Wilber M. Brucker. He is a former Fulbright scholar and has conducted studies on the ice cap every summer since 1953 for the Engineer Corps.

He was in charge of a four-man scientific party on the ice cap when an Air Force cargo plane bringing supplies crashed on July 21, 1958. Mr. Ragle led the entire party 270 miles over uncharted snow wastes to the nearest camp.

Two days later, returning to his camp, he went to the scene of a helicopter crash 175 miles away and brought all five bodies back.

Carolyn E. Ladd, '60, has been appointed to a three-year teaching term in Japan under the American Board of Commissioners for Foreign Missions, overseas agency of the Congregational Christian Churches. Miss Ladd sailed in August to teach English in one of the schools related to the *Kyodan* or United Church of Christ in Japan. While enrolled at Middlebury, she spent her junior year abroad studying at the University of Edinburgh in Scotland.

Robert F. Burrowes, '32, Executive Director of the Boy's Home in Covington, Virginia, has been elected President of the National Association of Homes for Boys for the 1960–61 year.

Mr. Burrowes, has served as First Vice-President and for the past two years he has been head of the Personnel Committee of NAHB. In 1958 he headed a special committee on Constitution and By-Laws which brought the organizational structure up to date.

A member of his community school board and its past chairman, he is also a member of the Library Board and active in the Boy Scouts. He is Senior Warden of his church. He was recently elected Vice-President of the Virginia Association of Child Care Institutions.

Henry L. Newman, '33, has been named Regional Manager of the Federal Aviation Agency's Regional Office in Kansas City, Missouri (Region 3). He is a fourteen-year veteran of the FAA and the former Civil Aeronautics Administration. He was appointed the Assistant Regional Administrator in the Kansas City Regional Office in 1958. In line with the Agency's reorganization of its field structure, his position was redesignated Regional Manager in May of this year.

Mr. Newman received his B.S. degree from Middlebury and a Masters of Business Administration in Accounting from the Harvard Graduate School of Business Administration. He began his career in government civil service in 1936 in the Office of Indian Affairs of the U.S. Department of Interior.

During World War II, he served in the Army Air Corps. He joined the FAA/CAA in 1946 to become the Executive Assistant of the Anchorage, Alaska, Regional Office. In 1955, he was named Deputy Regional Administrator in the Alaskan Region. He transferred to Region 1 in New York in 1956 to serve as Assistant Regional Administrator, and remained there until his reassignment to Kansas City in 1958.

H. Alan Painter, '33, Editor of the *Hacketstown Gazette* has been elected President of the New Jersey Press Association.

James F. Newman, '50, who had been Associate Director of Admissions and in charge of undergraduate financial aid at Rensselaer Polytech Institute, Troy, N. Y., has been appointed Director of Admissions.

Mr. Newman has been with the Rensselaer admissions office since July, 1956, when he was appointed Assistant Director. He was named Associate Director in May, 1959.

A native of Larchmont, N. Y., the new director is a high school and college athlete. Mr. Newman starred particularly in baseball. Just before entering service in the summer of 1950, and for two years after leaving service, in 1953 and 1954, he played with top teams of the New York Yankees baseball farm system as a pitcher.

From 1950 to 1952, Mr. Newman served with the Medical Corps, U. S. Army. He left baseball in 1954 to accept an appointment as a teacher of mathematics at Trinity Pawling School, Pawling, N. Y., where he also coached football, hockey, and baseball. He came to Rensselaer from the Pawling School.

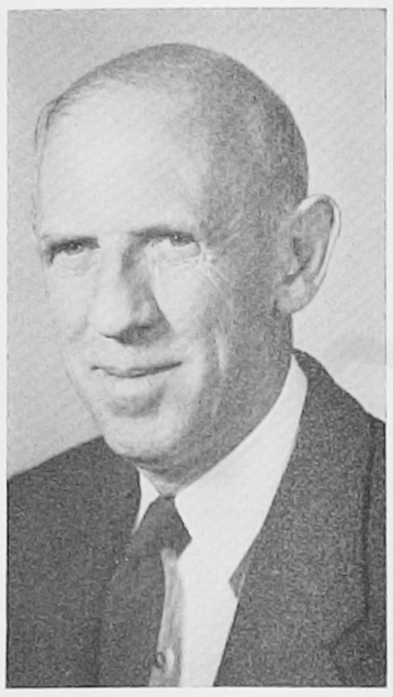
Mr. Newman is married to the former Elizabeth Huey of Swarthmore, Pa., and they have two daughters, Gale, 6, and Kate, 3.

Elsie S. Scott, '22, received an award of $100 at the Eighth Annual Convention of the National Science Teachers Association meeting in Kansas City, Mo. Miss Scott is a teacher of physics and chemistry at the Northfield School for Girls.

Miss Scott's science teaching project, "Relative Humidity as a Key Concept in the Understanding of Weather, of Air Conditioning and of Health" was one of 56 winning entries in the science teacher achievement recognition awards program sponsored by the NSTA and the National Cancer Institute. In addition to the cash prize, each winner received a bronze medallion and a permanent trophy case plaque for his or her school.

Alice P. Kenney, '58, has been awarded a fellowship by the American Association of University Women Educational Foundation for the academic year of 1960–61. The award was made on the basis of Miss Kenney's qualifications and the value of her research project. She will finish her Ph.D. dissertation in American History.

Robert E. Parry, '25, has been named to the newly established position of Manager, Professional Recruitment and Training at the Johns-Manville Research Center. Mr. Parry has been an associate in professional personnel recruitment since 1955. He also holds the position of Section Chief in Finishes, Impregnants, and Adhesives, in which capacity he will continue to serve.



Mr. Parry was graduated from Middlebury with a degree in chemistry. An experienced paint chemist, he was formerly associated with the E. I. DuPont Company in Parlin, New Jersey; the Structural Slate Company in Pen Argyl, Pennsylvania; and the General Electric Company in Schenectady, New York. In 1931, he joined the Johns-Manville research staff as a research chemist in the Celite Section, where he was instrumental in introducing the use of Celite as an extender pigment in paint.

Mr. Parry's responsibilities at the Research Center grew to encompass paint, coatings and adhesives problems in connection with other J-M developments, and he pioneered a more efficient method for factory-applied coatings on insulating board. From 1943 to 1950 he served as Section Chief of Shingles and Finishes. As a result of a reorganization in 1950, to permit greater concentration on factory-applied finishes and plied-sheet products, Mr. Parry became Chief of the Finishes, Impregnants, and Adhesives Section. In 1955 he was given the additional assignment of serving as an associate in the college recruitment program for professional personnel.

As manager, professional recruitment and training at the Research Center, Mr. Parry assumes responsibility for all activities concerned with recruitment of professional personnel, the development of training programs for increasing the professional and scientific competence of professional personnel, and advising and consulting with professional personnel on matters concerned with their progress in the research organization.

Officers of the Cleveland Alumnae Club in charge of club activities for this year are, left to right: Amanda Sanborne Krieble, '43, Alumnae Council Representative; Nancy Finley Garrett, '47, Vice President; Mary Hosford Bailey, '49, President; Julie Ellis Weeks, '52, Secretary-Treasurer.

Hartford Alumnae Club met on Sept. 8 at the home of Elizabeth Chalmers Dow, '14, for a pot luck supper planned by Lois Brigham Selnau, '46, and Miriam Cutler Mauritzen, '17, co-chairmen, and Jean Overhysser Arneberg, '53, Lois Hodge, '25 and Carol Osborn Moger, '51. Several undergraduates and freshman women joined the Alumnae at this meeting. The freshmen were delighted with their "preview" showing of the new Fall fashions in Middlebury activities.

Natalie Dunsmoor, '35, *Alumnae Council Representative—Hartford.*

The next meeting this fall will be on Nov. 3 when Dr. Stephen A. Freeman will speak on Africa. Miss Virginia Knox, '30, Chief of Public Services for the Connecticut State Library, is chairman of the committee arranging the program. The group hopes that the dollars contributed by those attending this timely and stimulating benefit lecture will be sufficient to maintain the annual scholarship which the club has been awarding to deserving Middlebury students for many years.

Members of the **Long Island Alumnae Club** held a tea for freshman and undergraduate women on Sept. 10. Marion Allen Bartholomaus, '48, arranged the affair with the help of Vava Stafford Brown, '46. It was held at the home of Katherine Burtis Hinman, '28, in Sands Pointe. Colored slides of the campus and Middlebury songs on records were presented.

On Sept. 16, the group sponsored a Middlebury College Library Fund Benefit at a performance of *West Side Story* at Westbury Music Fair. Kay Sturgis Trimmer, '48, worked hard and long to make this project a success.

On Oct. 25, Constance Sherman, Alumnae Secretary, will be the guest of the group and will share a pot luck supper at the home of Nancy Weale McGuire, '48 in Huntington. At the same meeting, the group hopes to launch a candy sale under the supervision of Christine Planck Terry, '48, and to sell some Middlebury items for which Kay Trimmer has made arrangements.

Manhattan Alumnae launched their Fall program with a tea honoring freshman women on Sept. 12 at the New York Junior League Clubhouse, 130 East 80th Street.

This group wishes to call to the special attention of all Alumni and Alumnae in their area the Annual Cocktail Party to be held at the Phi Gamma Delta Club, 106 West 56th Street, New York City on Dec. 15.

In **Minneapolis,** Jeanette Cunningham Kidd, '47, has recently been appointed chairman of the Twin Cities group. She replaces Helen Riggs Rice, '46.

The **Alumnae Association of New Jersey** opened the Fall season on Sept. 10 with a tea for twenty-two freshman girls and their mothers. This affair, sponsored jointly by the Midd Jersey Club and the Northern New Jersey Club, was held in Ramsey at the home of Katherine Allen Leslie, '38, and her daughter Mary Elizabeth, '63. The chairman of the tea, Carolyn Carlton Hentz, '50, introduced Sue McGraw, '62, who was in charge of the Undergraduate Panel which discussed various aspects of college life. Sue talked about the academic side of college, and introduced the other panel members: Marian Matheke, '62, Clothes; Jane Bachelder, '63, Customs and History of the College; Sandra Brown, '63, Social Activities; Helen Goodfellow, '63, Miscellaneous topics of interest to the freshmen. Mary Leslie, '63, acted as panel moderator.

Both New Jersey Clubs are looking forward to having Dr. Stephen A. Freeman as guest speaker in November. He will visit the Midd Jersey Club the evening of Nov. 16 at their meeting to be held in the social rooms of the Methodist Church of Chatham. The following evening, Nov. 17, he will attend the meeting of the Northern New Jersey Club to be held in Ridgewood at the home of Doris Collins Wedemann, '29. A buffet supper is being planned. All husbands of alumnae, alumni and wives and parents of Middlebury students will be invited to both meetings.

The **Twin State Alumnae Club** held a tea for freshman women and undergraduates at Questover-at-Barnard, the home of Dorothy Nash Brailey, '19, on September 8 at 1:30 p.m. Assisting Mrs. Brailey were Inez Stevens Abbott, '06, and Gladys Wilson Bundy, '14.

Philadelphia Alumnae Club held a Freshman Tea on Sept. 8 at the home of Miss Nancy J. Thomsen, '52, in Berwyn, Pa. Invitations were sent to four freshman women who will enter Middlebury from the Philadelphia area.

The traditional Freshman Tea opened **Westchester's Alumnae** season on Sunday afternoon, Sept. 11. It was held at the home of the group's president, Ann Hisey Luke, '50, in Scarsdale. Assisting her was Mrs. Patricia Cavanaugh Boss, '53, tea chairman. Thirteen freshman women and their mothers from Westchester and Fairfield Counties were guests of honor, with alumnae and undergraduates from the area acting as hostesses. . . . The first Fall meeting will be held on October 19 at the home of Patricia Boss in Portchester, and the group looks forward to a full and interesting program of speakers and social events. . . . Anyone interested in ribbon for Christmas? Write to Dorothy Gill Bramley, '53, 11 Elm Hill Road, Portchester, New York, enclosing $1 for each 45-yard roll and color preference (red, emerald or white with gold). Forty-five cents of each dollar will go to the Middlebury Library Fund.

Dorothy Laux O'Brien, *Alumnae Council Representative—Westchester.*

The **Worcester County Alumnae Club** will gather at the home of Lara Wheaton Prescott, '29, in Dudley, Massachusetts on Oct. 21 for the club's traditional pot luck supper. Chairman for the event is Carol Whitham Brewster, '52. There will be a business meeting and distribution of candy for the benefit of the group's scholarship fund, the Grace M. Ellis Memorial Scholarship Fund.

Chicago Alumnae met at the home of Hilda Woodruff Gollnick, '22, on Sept. 10 to honor freshman women from the Chicago area. Special invitations were sent also to undergraduate women and new alumnae who graduated from Middlebury in June, 1960.

with the Middlebury ALUMNAE CLUBS

The following article introduces Alumnae to the new National President of the Alumnae Association, Miss Marilyn R. Bruhn, '47. The article was written during the past summer while Miss Bruhn was traveling in the Scandinavian peninsula, Finland and England. In it, Miss Bruhn is primarily concerned with the importance of higher education in the world today and the role of the graduate in supporting the aims and ideals of higher education. As stated in the Constitution of the Alumnae Association, "The purpose of the Association shall be to maintain a mutually helpful relationship of the alumnae with the administration of the College, and with the women students." This purpose becomes ever-expanding and serious as the importance of effective higher education grows in a complex world. The alumnae clubs, within the Association, continually work to support the college's Development and Scholarship Programs as well as projects of special interest to women. On a less serious note, the clubs also frequently entertain the undergraduate women during the school vacations. This Fall, many alumnae had the pleasure of meeting these young women at Freshman Teas sponsored by the alumnae clubs. The Association welcomes these young women to the Middlebury campus and wishes them well.

Constance Sherman
Alumnae Secretary

With the competition of our present cold war, educated Americans have become acutely conscious of their individual responsibility to advanced education. The intellectual character of the competition between the East and the West was brought rudely to our attention by the Russian successes in launching the first space vehicle in October 1957. As Americans we suddenly realized that, barring an all-out war, the victory of our ideas depended upon our ability to demonstrate the superiority of these ideas over all others. To achieve this victory requires a body of solidly-educated members of our society at every social level.

Marilyn Bruhn
National President

I write these words from a room overlooking the Parliament buildings, Westminster Abbey, and Buckingham Palace—symbols of the heritage we have received from England, whose intellectual preëminence has long been demonstrated. Current news stories are discouraging dealing as they do with the incompatibility of peoples and nations. Only a few efforts are made to transcend the problems of the world—problems of communication and understanding which only education can surmount.

It is too easy to believe after the completion of one's college education that his responsibilities toward higher education are finished. Actually, higher education is always dependent upon the continued support and enthusiasm on the part of a few dedicated graduates who realize their debt and responsibility in maintaining continued and ever-improving educational activities. At a time when we find ourselves in this intense intellectual competition, our continued existence in an atmosphere of freedom requires ever-enlarging numbers of dedicated men and women who understand the important part that they must play in providing the opportunity for the young men and women who are entering our colleges today.

Middlebury College has become distinguished among the small colleges of the United States in the quality of its education. One facet of this educational program is the widely known language training, a program which has special significance in an era when our communication with other nations is of vital importance. Travel to all parts of the world intensifies the feeling that the transmittal of ideas in terms understandable to all is one of the most significant problems of our time. Without this common denominator of clear understanding through communication, we face an immeasurably more difficult world. But as educated citizens we can contribute to the alleviation of this problem by continuing our own intellectual pursuits and interests as well as fostering more extensive and intensive education of our men and women.

The broad support of a college whose curriculum and methods have demonstrated its competence in the field of higher education is not only a desirable but is an essential investment as a part of our country's welfare. When such excellence is already demonstrated there can be no doubt of the course of future action with regard to support by alumni and alumnae. What is required is simply the opportunity to extend the excellence and the distinction of our educational program. Through this support we benefit not only our own people but also all peoples of the earth.

The Alumnae Association, therefore, appeals to the graduates of Middlebury to think seriously of the responsibilities that they bear as individuals to the advancement of higher education and to the young men and women who must go forward to bear the torch for the ideas which we all support. Our beliefs and our ideals, carefully nurtured through generations, must be carried on by our young Americans, so that future generations will inherit and treasure values which have made possible a civilization unsurpassed by any other.

Boston Alumnae spent a busy summer arranging an interesting and entertaining 1960–61 program for their Association. Jean Taggart Lindblad, '47, is the program chairman for the group.

A tea honoring freshman women was held at the home of Mrs. Helene Jacober Siegel, '46, in Newton Highlands on Sept. 8, Barbara Russell Duggan, '19, and her committee acted as hostesses. Invitations for this event were sent to the freshman women, their mothers and to undergraduate women in the Class of '62. . . . A box picnic was held on Sept. 25 at the ocean-side home of Barbara Russell Duggan in Nahant. Alumnae and their families attended.

The **Burlington Alumnae Club** held a tea for freshman and undergraduate women on Sept. 14 at the College Street Congregational Church. Dorothy Stewart Stein, '43 was chairman.

Members of the **Cleveland Alumnae Club** enjoyed another successful and well-attended family picnic in August at the summer cottage of Mr. and Mrs. Robert Bailey at Lake Lucerne, Ohio. This year the gathering brought together 18 parents and 22 children, all of whom enjoyed an afternoon of swimming and games followed by a picnic supper. . . . The first Fall meeting will be the annual Pot-Luck Supper on October 21. Constance Sherman, '53, Alumnae Secretary, will be a guest of the group and the house guest of Barbara N. Brailey, '52.

1930

Class Secretaries: **Raymond Wells,** 109 Jay St., Scotia 2, N. Y. **Aline Buck Sandrin,** Main St., Chester, Vt. *Alumni Fund Chairman:* **Robert Herrick,** 9329 Sherwood Lane, Sherwood Forest, Indianapolis, Ind.

Walter Tate is director of development at Hobart and William Smith Colleges in Geneva, N. Y., and is living at 144 Washington St. in Geneva.

1933

Class Secretaries: **William S. Weier,** 176 Kemp Ave., Fair Haven, N. J. **Janet Stainton June,** 10 High St., Brandon, Vt. *Alumni Fund Chairmen:* **Anthony G. L. Brackett,** 180 Summer St., Weston, Mass. **Elaine Updyke,** 4357 Central Dr., Stone Mountain, Ga.

H. Alan Painter was elected president of the New Jersey Press Ass'n in June. **Miriam Barber Brown** (Mrs. W. Dale) of Cooperstown, N. Y., is beginning her third year as a "shared-services" teacher of French in the Cherry Valley and the Springfield, N. Y., central schools. Both schools are members of the Catskill Area Project in Small School Design, which has created interest nationally in the education field through its program to improve the variety and quality of curriculum offerings in rural secondary schools, through such media as shared services, multiple classes, flexible scheduling, etc. There are twenty-seven schools participating in the program, established in 1957 and financed by a grant from the Ford Fund for the Advancement of Education.

1935

Class Secretaries: **Raymond L. Whitney,** 37 Kenmore Terr., E. Orange, N.J. **Lucy Roberts,** 101 Tanner Rd., Webster, Mass. *Alumni Fund Chairman:* **Burton C. Holmes,** 2808 E. Broad St., Columbus, O. **Faith Arnold Diver,** 28 Stratton Ave., Middletown, N.Y.

Marriage

Lawrence R. Mapps, Sr. to Miss **Louise H. Fulton,** July 16; address: 20 Sylvan Rd., Verona, N. J.

1938

Class Secretaries: **Richard C. Soule,** Fairfax, Vt. **Shirley Haven Clark,** Main St., Vergennes, Vt.

Robert Rowe received his Ph.D. degree in Education at the University of Connecticut in June. **Harold Lewis,** professor of physics at Duke University, has been awarded a Smith-Mundt lectureship to teach abroad during this next year. Mr. Lewis will be visiting professor of physics at the American University of Beirut in Lebanon. **Madeline Buttles,** teacher of Latin at Rutland (Vt.) High School where she also serves as faculty advisor of the student newspaper, received a fellowship from the Newspaper Fund, Inc. and studied this summer at Syracuse University in the School of Journalism. **Henry Richardson** has been appointed assistant principal of Sleepy Hollow High School in No. Tarrytown, N. Y. He will still continue to teach some classes in English. **Edward Cummings** is with the D'Arcy Advertising Co. of New York City and living at 531 Manor Ridge Rd., Pelham Manor.

1939

Class Secretaries: **Thomas N. Murray, Gertrude Bittle Murray,** Box 35, New York Military Academy, Cornwall-on-Hudson, N. Y. *Alumni Fund Chairmen:* **Robert V. Cushman,** 16 Edward Rd., Portland, Conn. **Jeanette Olson Gould,** 58 Apple Tree Dr., Stamford, Conn.

Elizabeth Tarney Sikorski (Mrs. Jason) is teaching English and French in Hinsdale (N. H.) High School. **Margaret Doubleday Tandy** (Mrs. Huber) was appointed to the new position of special assistant to teachers in Orange, Mass., in Aug.

1940

Class Secretaries: **Gordon E. Emerson, Jr., Margaret Jones Emerson,** Drumlin Rd., Pigeon Cove, Mass. *Alumni Fund Chairmen:* **Loring W. Pratt,** 37 Lawrence Ave., Fairfield, Me. **Marjorie Burdett Striker,** R.F.D., So. Lincoln Mass.

James Morrow is associate professor of Wildlife Management at the University of Alaska. **Audrey Hargreaves Timberlake** (Mrs. Ralph) has moved to 101 Fearing St., in Amherst, Mass.; her husband is now chief of the Anesthesia Dept. at the Cooley-Dickinson Hospital in Northampton, Mass. **Pauline Carleton** is studying at the University of Miami School of Law and living at 5429 S. W. 33rd St., Miami 55, Fla.

1941

Class Secretaries: **H. Robert Van Gaasbeck,** 76 Oakwood Dr., Longmeadow, Mass. **Caroline Butts Dodge,** 349 High St., Newburyport, Mass. *Alumni Fund Chairmen:* **William Ferguson,** 12 Myrtle St., Milford, N. Y. **Lois Dale Stewart,** 2917 Argyle Dr., Alexandria, Va.

Albert Coffrin who has been a partner in the law firm of Black, Wilson, Coffrin and Hoff in Burlington, Vt., has opened his own law office at 131 So. Union St. in that city. **Margaret Shaub** is attending the University of California Graduate School this year and is living at 1771 Spruce St., Berkeley 9, Calif. **Harold Hasbrouck** is assistant manager of the district office of the Social Security Administration in Flint, Mich., and is living at 1533 Gainey Ave. in Flint. **Jane Skillman Sara** (Mrs. Joseph J.) is teaching in Moravian Preparatory School in Bethlehem, Pa., and living at 73 E. Lehigh St. in Bethlehem.

1942

Class Secretaries: **Charles D. Morse,** Waterville Rd., Farmington, Conn. **Barbara York Linscott,** 4 Blueberry Lane, Bedford, N. H. *Alumni Fund Chairmen:* **Philip W. Rifenberg,** 122 Cooper St., Glens Falls, N. Y. **Elinor Dickie Rankin,** 13 Charles Pl., Chatham, N. J.

James Newman is supervisor of the Language Laboratory at Wellesley College.

1943

Class Secretaries: **Dr. S. Peter Nikitas,** 42 Spadina Pkwy., Pittsfield, Mass. **Charlotte Johnson Doe,** Harvard, Mass.

Lois Groben Johnson (Mrs. Stanwood) is teaching English in Harvard, Mass.

1944

Class Secretaries: **William S. Stevenson,** 87 Pond St., Natick, Mass. **M. Jane Landes,** 1 Rockland Ave., Nanuet, N. Y. *Alumni Fund Chairmen:* **W. Thomas Rooney,** P. O. Box 302, Newport, Vt. **Catherine Perrins Robertson,** 4118 Fountain Green, Lafayette Hill, Pa.

Harold Parker is instructor in sociology at Russell Sage College in Troy, N. Y., and living at 1550 Valencia Rd., Schenectady 9. **Georgianna Hartdegen Booth** (Mrs. David) is school nurse in the Willimantic (Conn.) Elementary School.

1945

Class Secretaries: **A. William Calder, Marilyn Knust Calder,** 722 Liberty St., Franklin, Pa. *Alumni Fund Chairman:* **Barbara Blair Furlow,** 3831 Rodman St., N. W., Washington, D. C.

Wilma Bunce Clements (Mrs. Daniel J., Jr.) and family have moved to 607 Alta Vista Dr., Fairfax, Va.; her husband will be working in the Bureau of Naval Weapons in Washington, D. C. **Peter McKee,** physics teacher at Phillips Andover Academy, is studying mathematics and science at Harvard University, this year. **Major Ewald vom Orde** and his wife, **Hallie Jones,** have moved from Oceanside, Calif., to 710 Mojane Trail, Maitland, Fla. **Robin Willits** is teaching a course in Factory Management at Boston University, this year.

1946

Class Secretaries: **William R. Niederauer,** 19 West Lane, Bayshore, N. Y. **Elizabeth Hurd Wyant,** 2415 Fred Smith Rd., Tallahassee, Fla. *Alumni Fund Chairmen:* **Theodore E. Guglin,** 439 Wegman Rd., Rochester, N. Y. **Katherine M. Craven,** 11 Fenno Rd., Newton Centre 59, Mass.

Marriage

Wesley A. Wright, Jr. to Miss **Julia G. Honeywell,** June 4; address: 4422 Rosedale Ave., Bethesda, Md.

John M. Perry, chairman of the Mathematics Dept. at Clarkson College of Technology, received his Ph.D. degree, with a major in mathematics, from the University of Rochester, in June.

1947

Class Secretaries: **Ray Sacher,** 1284 Truman St., Redwood City, Calif. **Muriel Mack Lamppert,** 256 High St., Chagrin Falls, O. *Alumni Fund Chairman:* **Carolyn Leach DeWitt,** 40 E. 39th St., New York 28, N. Y.

Marriage

Craig Stansbury to Miss **Alice DeLorenzo,** June 25; address: 9214 Ridge Blvd., Apt. 1-B, Brooklyn 9, N. Y.

following the

LIVES

of Middlebury men and women

1890

Judge Charles N. Pray was guest of honor at the Golden Anniversary of the establishment of Glacier National Park in Kalispell, Mont., sponsored by the local Chamber of Commerce. A scroll signed by Secretary of the Interior, Fred A. Seaton, National Park Director, Conrad L. Wirth and Associate Director, Eivind Scoyen was presented to Judge Pray. The scroll reads: "On the Golden Anniversary of the establishment of Glacier National Park, the United States Dept. of Interior and its National Park Service presents to Charles Nelson Pray this token in recognition of his untiring and efficient efforts while Representative in Congress for the State of Montana in bringing about the establishment of said park and his dedicated interest in its protection and development for half a century." **George Groves** returned to Middlebury in June to celebrate the seventieth year of his graduation from Middlebury.

1892

Dr. Bernis D. Colby celebrated his ninetieth birthday in July at a dinner party and reception given him by his many friends in and around Sudbury, Vt.

1910

Class Secretaries: **E. Bruce Hallett,** 2 Hickory Dr., Maplewood, N. J. **Gwendolyn Morris Barnes,** 8 Olympus Rd., Proctor, Vt. *Alumni Fund Chairmen:* **Harold D. Leach, Goldia Monroe Leach,** Pawlett, Vt.

The address of **Richard Currier** who was reported as "lost" in the Directory is: 36 Temple St., Springfield, Mass.

1913

Class Secretary: **Faith B. Linsley,** 6 Webster St., Barre Vt. *Alumni Fund Chairmen:* **Moses G. Hubbard, Phyllis Hopkins Hubbard,** 16 Jordan Rd., New Hartford, N. Y.

Alice Peaslee, instructor in English at Malden (Mass.) High School for the past forty-five years, retired at the end of the school year.

1918

Class Secretaries: **Dr. Charles J. Lyon,** 4 So. Balch St., Hanover, N. H. **Ruth A. Hesselgrave,** 123 So. Main St., Middlebury. *Alumni Fund Chairman:* **Ruth A. Hesselgrave.**

Members of the class who attended the funeral of "Doc" Lord on June 25 were, **Alice Halpin, Harold Drew, Channing Greene** and **Charles Lyon.** Hazel will continue her residence in Claremont, N. H. **Elsie Scott,** teacher of physics and chemistry at Northfield School for Girls, was presented an award of $100. in Mar. at the eighth annual convention of the National Science Teachers Ass'n meeting in Kansas City, Mo.

1920

Class Secretaries: **Frederick H. Carpenter,** 5301 No. Delaware St., Indianapolis 5, Ind. **Buena Anderson Breen,** R. R. 2, Windsor, Vt. *Alumni Fund Chairmen:* **Frederick H. Carpenter. Mary E. Bliss,** 634 Washington St., Holliston, Mass.

David Breen will teach mathematics and science in Enfield (N. H.) High School this coming year.

1922

Class Secretaries: **Leighton T. Wade,** Exchange Bank Bldg., Olean, N. Y. **Julia T. Sullivan,** 737 Cooke St., Waterbury, Conn. *Alumni Fund Chairmen:* **Albert F. Gollnick,** 1611 Ridge Ave., Apt. 1, Evanston, Ill. **Lila Winchester Doe,** 65 Maple St., Franklin, Mass.

Ridley Norton retired as principal of Beeman Academy in New Haven, Vt., on June 1 after holding this position for twenty-six years. The Latham B. Grays (**Margaret Dickinson**) have returned to the United States after almost eight years in Ecuador, S. A. They will make their home at 1906 No. Magnolia Ave., Pensacola, Fla.

1925

Class Secretaries: **Ernest Adams,** 108 Forest St., Wellesley Hills, Mass. **Beatrice Stevens McElwain,** 59 Granite St., Foxboro, Mass. *Alumni Fund Chairman:* **Kenneth W. Anderson,** Sag Harbor, N. Y.

Lucius Bassett, formerly works manager of the Anaconda Aluminum Company's plant at Terre Haute, Ind., has been named plant manager of American Brass Company's Torrington division; he is living at 1653 Torringford St., Torrington, Conn. **Eleanor Sprague** is chief dietitian at Sinai Hospital in Baltimore, Md., and is living at 7104 Rodger Ct. in Baltimore. **Dr. Clyde Fussell** had two chapters of a research paper entitled "The Emergence of Public Education as a Function of the State of Vermont," published in the July issue of "Vermont History," the quarterly publication of the Vermont Historical Society. **Robert Parry** is now manager of Professional Recruitment and Training for the Johns-Manville Corp. of Manville, N. J.

1927

Class Secretaries: **Willard Whitney,** 577 Stowe Ave., Baldwin 21, L. I., N. Y. **Madolyn Derrick Heald,** 39 Washburn Ave., Greenfield, Mass. *Alumni Fund Chairmen:* **Foster R. Clement,** 382 Bedford Rd., Chappaqua, N. Y. **Pauline Cross Whitney,** 76 Monadnock Rd., Worcester, Mass.

Marriage

Merwin W. McCutcheon to Mrs. Mary Bunce Reinhardt, July 7; address: 878 Lochmoor Blvd., Grosse Pointe Woods, Mich.

1928

Class Secretaries: **N. J. Blanchette,** Hastings Terr., 565 Broadway, Apt. 3-G, Hastings-on-Hudson, N. Y. **Miriam Sweet Coombs,** 2-A Highland St., W. Concord, Mass. *Alumni Fund Chairmen:* **N. J. Blanchette. Zella Cole Hibbert,** Kelly's Green, New Canaan, Conn.

Marriage

Albert E. Curtis to Miss **Viola M. Sturtevant,** June 22; address: 15 Cedar Rd., Andover, Mass.

Grant Lavery was presented the tenth annual Shuart Reed Memorial Award in Mar. The award is given annually to the man of "recognized leadership and personal integrity." Mr. Lavery has long been active in scouting, Red Cross and Y. M. C. A. activities. Two years ago he received the Silver Beaver Award of the Boy Scouts for his services. For fifteen years he has been chairman of water safety for the Red Cross, considered the longest anyone has ever served as a chairman of a major committee. **Genevieve Brown Lander** (Mrs. Edson) is teaching French in the Hartford Memorial School in White River Junction, Vt.

1929

Class Secretaries: **Thad R. Jackson,** 9 Park St., Hopedale, Mass. **Lara Wheaton Prescott,** Dudley Hill, Dudley, Mass. *Alumni Fund Chairman:* **J. Malcolm Williams,** 3 Main St., Poultney, Vt.

Thad Jackson is working in the treasury department of the Draper Corp. of Hopedale, Mass.

Births

A son, James Paul, to Mr. and Mrs. William G. Berresse (**Cynthia Feindel**), May 17. A daughter, to Mr. and Mrs. Gerald C. Greaves, Jr. (**Hazel Hoxie**), Nov. 29, 1959. A daughter, Amy Lynn, to Mr. and Mrs. Frederick M. Heath (**Barbara Nielson**), Mar. 5. A daughter, Deborah Lynn, to **Mr. and Mrs. C. Bruce Kinghan** (**Judith Camden**), May 2. A daughter, Lisa Katherine, to Mr. and Mrs. Paul B. Kissinger (**Joanne Verbryck**), Nov. 29, 1959. A daughter, Alison Patricia, to Mr. and Mrs. Luther W. Miller (**Patricia Lothrop**), Oct. 7, 1959; address: 3249 E. River Rd., Rochester 23, N. Y. A son, Steven Brooks, to Mr. and Mrs. Donald F. Risberg (**Sally Green**), July 31, 1959. A daughter, Melanie, to Mr. and Mrs. Walter Rule, Jr. (**Nancy Wilson**), Oct. 21, 1959.

Christopher Van Curan has been elected assistant branch manager of the First National Bank of Boston. **Bruce White** has completed the sales training program of The Skimmer Chuck Co. and has been appointed a field representative for both chuck and valve product lines for western Massachusetts, northern Connecticut and the state of Vermont. **Carey Smith** is attending Columbia Teachers College and living at 103 Bancroft Hall, 509 W. 121st St., New York 27, N. Y. **Janet Poulos Bucuvalas** (Mrs. Michael) is teaching Latin at Weston (Mass.) High School. **Marjorie Blaisdell Evans** (Mrs. David) is teaching science at McDonogh School, a boys' military academy in Maryland. **Jean Clark Johnson** (Mrs. Robert) is staff writer on the *High Point Enterprise* in High Point, N. C. **Barbara Knight Moffitt** (Mrs. Kenneth) is working in the law office of a local judge in Amherst, N. H.; she has also been appointed a justice of the peace. **Janet Buchanan Smith** and her husband, Donald, adopted a boy, Andrew, last spring; **Warren** and **Nancy Stevens Fuller** adopted a son, Peter, on last Dec. 8; Peter was born on Sept. 9, 1959. Warren is now a group sales representative for the Connecticut General Life Insurance Co. in Burlington, Vt.; he and his family are living at 36 East Terr., So. Burlington. **Roger Bartels** is owner of the Green Mountain Paving Contractors and is living in Brandon, Vt. **Duncan Ogden** received his M.S. degree in Geology from the University of Vermont in June and is now a geologist and assistant to the marble expert of the Vermont Marble Co. in Proctor, Vt.; his address: 77 High St., Proctor.

1955

Class Secretaries: **Richard Makin, Patricia Hinman Makin,** Route 25-A, Glenhead P. O., Upper Brookville, L. I., N. Y. *Alumni Fund Chairmen:* **Bruce K. Byers,** 18 Sixth St., Wood Ridge, N. J. **Priscilla Smart Miller,** 246 W. Upsal St., Apt.a-303 Philadelphia 19, Pa.

Marriages

Richard C. Higgins to Miss **Alison Knowles,** May 31. **Anthony F. Hoyt** to Miss Wendy Truebner, June 25. **Lucius Kempton** to Miss Jeanne A. Paczkowski, June 25. **Leroy G. Craig, Jr.** to Miss Esther M. Whitmore, June 25. **Lt. Richard C. Settles** to Miss Mildred Elvy, Apr. 25. William B. Campbell to Miss **Marguerite M. DuPont;** address: 17 So. Garden Dr., Manchester, Conn.

Births

A daughter, Francis Eileen, to **Mr. and Mrs. Marcelino Garcia,** May 4. A daughter, Sara Elizabeth, to **Mr. and Mrs. R. Gardiner Wilson** (**Sarah Holmes, '57**), Jan. 31. A son, John, to **Mr. and Mrs. Joel Hamilton** (**Jill McKinstry, '54**), in Dec., 1959. A daughter, Julie Anne, to **Mr. and Mrs. Samuel E. MacDonald,** May 18. A daughter, Kristin, to Mr. and **Mrs. Christopher Van Curan** (**Elizabeth Strong, '53**), June 4. A daughter, Elizabeth, to **Mr. and Mrs. Alden Lank,** in Dec., 1959. A daughter, Elizabeth Ann, to the Rev. and Mrs. Russell Ellis (**Nancy Carpenter**), Aug. 2. A son, Jon Cartmell, to Mr. and Mrs. Peter Hartsuff (**Jane Cartmell**), in July. A daughter, Mary, to **Mr. and Mrs. George Limbach,** Mar., 1959.

William Admirand received his M.D. degree from Bowman Gray School of Medicine of Wake Forest College, in June. He was elected to the honorary society, Alpha Omega Alpha. **Garland G. Corey** received his Master's degree in Chemistry from the University of Delaware in June. **Robert Wiley,** a trainee in the Overseas Program, is being sent to Argentina for two years by The First National City Bank of New York. **Dr. Stuart Bowne** is interning at the Strong Memorial Hospital, Dept. of Surgery, Rochester, N. Y. **Daniel Johnson** is teaching Spanish at the Robinson School in West Hartford, Conn. **Alan Gould** received his degree from Middlebury in June and is teaching remedial reading in the Kolburne School in Norwalk, Conn. **Munroe Michel** is a teacher in the Binational Center in Panama for the USIA; his address: Room 703, 1776 Pennsylvania Ave., Washington, D. C. **Dr. John Thayer** has opened an office for the practice of general dentistry at 1113 Main St., Holden, Mass. **Samuel MacDonald** is a senior in the College of Business Administration at the University of Vermont; he has a business of his own, Feyling-MacDonald, foreign car parts, and is also a representative of the Hope Sign Service of Burlington; his address: Box 361, Burlington.

Patricia Hinman Makin (Mrs. Richard) of the Manhasset Bay Yacht Club, competing in the Syce Cup series in July for the first time since 1954, won the Long Island Sound women's sailing championship. **George Fernald** has completed work for his Master's degree in French and is teaching French and Spanish at Milton (Mass.) Academy. **Richard Noble** is studying for his Master's degree at the Middlebury Graduate School of Spanish in Spain; his address: c/o Middlebury School, Miguel Angel 8, Madrid, Spain. **John Buckingham** is assistant product manager for the Sterling Drug Co. **John Dalrymple** is a trust administrator with the Chase Manhattan Bank and is attending night sessions of New York University Law School. **John Value** is a reporter for the *Providence Journal;* he and his wife, **Barbara Fitzgerald, '54,** are living at 75 Beach St., Warren, R. I. **Dick Wollmar** has received his degree in Business Administration from Cornell University and has joined the Dewey and Almy Chemical Div. of W. R. Grace and Co. of Sudbury, Mass., as market analyst in the Marketing Research Dept.

1956

Class Secretaries: **Ronald C. Lawson,** Box 9, A. P. O. 742, c/o P. M., New York, N. Y. **Mary Gaines McMurray,** Box 3914-B, Route 3, 1800 Coors Blvd., S. E., Albuquerque, N. M. *Alumni Fund Chairmen:* **Gerald W. Cobb,** 7 Woodbine Rd., Wellesley, Mass. **Janis Calderwood,** 103 Holmes Rd., Pittsfield, Mass.

Marriages

Allan W. Fulkerson to Miss **Judith H. Tichenor,** June 4; address: 240 Brattle St., Cambridge, Mass. Thomas C. Moore, Jr. to Miss **Florence K. Schreier,** June 18; address: The Gow School, So. Wales, N. Y. Roger B. Boocock to Miss **Helen G. Kimbark,** June 18; address: Monument St., Concord, Mass. Edward T. Thumith to Miss **Susan Larratt,** July 2. Marc Dresden to Miss **Judith A. Hastings,** June 18. **Norman S. Baier, Jr.** to Miss **Helen Rasche, '59,** June 18.

Births

A daughter and second child, Rebecca Ann, to Mr. and Mrs. John Holt (**Ann Case**), June 11. A daughter, Christine Ann, to **Mr. and Mrs. George Ratte,** July 19.

Thomas Feininger received his M.S. degree in Geology from Brown University in June. **G. William Ellis** has accepted a position with the Society for Savings in Hartford, Conn. **John Kettell** has been elected president of the Junior Advertising Club of Boston. **Roger Temple** received his M.D. degree from Tufts Medical School

Robert Sambone was awarded a Master of Social Work degree from the University of Connecticut School of Social Work, in June. **Dr. George Montagno** has accepted a two-year appointment from the Asia Foundation as professor of American History at the University of Karachi in Pakistan. **Mildred Young Condon** (Mrs. Stephen) has moved to 49 So. 6th St. in Lewisburg, Pa., where her husband is now assistant professor of French at Bucknell University. **Phillip Briggs** was appointed actuarial consultant for the Metropolitan Life Insurance Co., early this year. **Willard Chase** joined the admissions and promotional staff on Sept. 1 of the Barrington School, a new boys' independent school in Great Barrington, Mass.

1948

Class Secretaries: **Donald B. McGuire, Jr., Nancy Weale McGuire,** 129 Larue Dr., Huntington, L. I., N. Y. *Alumni Fund Chairmen:* **Seabury T. Short, Jr.,** 137 Atlantic Ave., Marblehead, Mass. **Elizabeth Reid Buzby,** 100 Windsor Pl., Longmeadow, Mass.

Irene Waller Jones (Mrs.) is a secretary-translator for the Roberts Co. in New York City; her address: 19 Oxford Blvd., Great Neck, N. Y. **Anne Grimshaw Kempers** (Mrs. John) is teaching French in Waterville (Me.) High School; her husband is a faculty member at Colby College and they are living at 47 Cool St. in Waterville.

1949

Class Secretaries: **Robert J. Simpson, Jr.,** Scarswold Apts., Garth Rd., Scarsdale, N. Y. **Janet Curry,** 1238-A 17th St., Palisado, N. J. *Alumni Fund Chairmen:* **Henry W. Caswell,** 17 Mayfair St., So. Burlington, Vt. **Eleanor M. Blanc,** 85 Wiltshire Rd., Scarsdale, N. Y.

Peter Cass and his wife have announced the formation of a partnership for the general practice of law under the firm name of Cass and Cass with offices in the National Newark and Essex Bank Bldg., 2 Broad St., Bloomfield, N. J. The **Rev. Wayne Austin** became pastor of the Methodist Church in W. Chelmsford, Mass., in June; his address: 238 Main St., W. Chelmsford, Mass. **M. Nancy Lester** is teaching English in Grand Junction (Colo.) Senior High School. **William T. Gouert** was appointed manager of the Agency and Brokerage Dept. of the Brooklyn office of the Aetna Casualty and Surety Co., on May 1.

1950

Class Secretaries: **Robert C. Jackson,** 27 Scofield Heights, Poughkeepsie, N.Y. **Jane Murdock Baker,** 8 Bullock St., Brattleboro, Vt. *Alumni Fund Chairmen:* **George R. Dunning,** Barnleigh, Reading, Vt. **Sylvia Ellsworth Lamere,** Waterbury Center, Vt.

Marriages

Dr. Robert S. Martin to Miss Virginia Wall, in June. **James Karney** to Miss Phyllis A. Maddox, June 26.

Richard C. Barret, director-curator of the Bennington Historical Museum, is among the new fellows elected to the International Institute of Arts and Letters. Membership in the Institute, which maintains offices and research facilities at Landau, Switzerland, is limited to 760 leaders in arts and letters. **Dr. Bernard Cohen** is at Columbia University College of Physicians and Surgeons, Dept. of Neurology, 630 W. 168th St., New York 32, N. Y. **Albert Craz** is teaching English in the Sleepy Hollow High School in No. Tarrytown, N. Y.

1951

Class Secretaries and *Alumni Fund Chairmen:* **James D. Ross,** R. F. D. 1, Middlebury, Vt. **Marilyn Murphy McInerney,** 7 No. Bryn Mawr Pl., Media, Pa.

Marriage

Jonathan K. Woods to Miss **Elizabeth R. Gale,** Sept. 24; address: 231 So. Union St., Burlington, Vt.

Births

A son, Harold Joseph, III, to **Mr. and Mrs. Harold J. LeClair, Jr.,** May 27.

A daughter, Elizabeth, to **Mr. and Mrs. Rupert A. Covey,** Jan. 17.

A daughter, Margaret Alison, to Mr. and Mrs. Donald P. Gregg (**Margaret Curry**), May 17.

Donald W. Sherburne received his Ph.D. degree in philosophy at Yale University in June. **Donald Lelong** is assistant representative in Pakistan for the Ford Foundation; mail for him and his wife, **Jacqueline Willaredt, '52,** may be sent c/o Ford Foundation, 477 Madison Ave., New York 22, N. Y. **Kenneth Provoncha** directed the summer day camp for retarded and special class students in Hampshire County, Mass., this past summer. **Karl Rannenberg, Jr.** is senior sales engineer for Economics Laboratory, Inc.; he and his wife, **Barbara Penn,** are living on Old Jacksonville Rd., R. R. 6, Springfield, Ill. **James Beck** has been promoted from district group representative to district group supervisor by the Massachusetts Mutual Life Insurance Co. in recognition of his outstanding record in the group field.

1952

Class Secretaries: **William F. Trask,** 387 Burncoa St., Worcester, Mass. **Marcia McIntire Allen,** 89 Forest St., Worcester 9, Mass. *Alumni Fund Chairmen:* **Dr. William A. Coy,** 32 Arundel Ave., W. Hartford, Conn. **Phyllis Mortimer Porter,** Squadron Line Rd., R. F. D. 1, Simsbury, Conn.

Marriages

William H. Kirby to Miss Zoe Birren, June 18. **Richard Kroeck** to Miss Patricia A. Clark, May 21; address: 1500 Arlington Blvd., Arlington 9, Va. Orson D. Rust to Miss **Jean M. Roberts,** Dec. 19; address: 1529 W. 6th Ave., Mesa, Ariz.

Births

A daughter, Judith Ellen, to **Mr. and Mrs. Harold E. McGee** (**Jeanne Koelsch**), June 6. A daughter, Susan Katherine, to the Rev. and Mrs. Bradley M. Allen (**Marcia McIntire**), Aug. 28.

Richard MacNair received his Ph.D. degree in Chemistry from the University of Delaware, in June; at the same time his wife received a Master of Education degree. **Audrey Frank Vorperian** (Mrs. Zaven) is teaching in the Little Yankee Kindergarten in Agawam, Mass.

1953

Class Secretaries: **Alan R. Kimbell,** 5221 Graceland Ave., Indianapolis 8, Ind. **Ann Almquist Hartt,** 82 Thrush Ave., Dorval, Que., Canada. *Alumni Fund Chairmen:* **Roger B. May,** 424 So. Camac St., Philadelphia 47, Pa. **Peggy Koster Hersperger,** 355 Clinton Ave., Brooklyn, N. Y.

Frank Herbert is out of the service and is a trust administrator with the First Western Bank and Trust Co. of Santa Ana, Calif., and is living at 1420 No. Broadway, Apt. 7 in Santa Ana. **Edward Perrin** received his Ph.D. degree in mathematical statistics, last Aug.; his address: 72 Foxboro Dr., Pitcairn, Pa. **James Bartlett** is in sales work on the staff of the director of marketing, Remington Rand Univac, Div. of Sperry Rand Corp. in New York City; he and his wife, **Nancy Beville, '54,** are living on Blankman Estate, Wheatley Rd., Old Westbury, N. Y. **Robert Parker** is an instructor in English at Middlebury and is living at 135 So. Main St., Middlebury. **Deborah Ellis McIntire** and her husband, Don, have purchased a home in Hendersonville, N. C., where he is manager of sales, in the Outdoor Lighting Dept. of the General Electric Co., her address: Route 3, Box 348-A, Hendersonville. **Richard Martin** is psychiatrist at the University of Vermont. **Dr. Douglas Langdon** is a fellow in medicine, Dept. of Hematology, Albany Medical College of Union University; address: 70 Marlboro Rd., Delmar, N. Y.

1954

Class Secretaries: **Christopher D. Van Curan,** 44 Pequot Rd., Wayland, Mass. **Nancy Whittemore Nickerson,** 7 Ivy Pl., No. Plainfield, N. J. *Alumni Fund Chairman:* **Dr. James R. Ralph,** 2385 E. Bailey Rd., Cuyahoga Falls, O.

Marriages

Robert M. Thurber to Miss Betty L. Grover, May 24. **Duncan G. Ogden** to Miss Sarah A. Seiler, June 25. Welba S. Robinson to Miss **Sylvia M. Davis,** Aug. 6.

1959

Class Secretaries: **William W. Hussey,** 244 Haverstraw Rd., Suffern, N. Y. **Harriette Moseley Purdy,** 240 Gillette Ave., Bayport, L. I., N. Y.

Marriages

Dr. Kenneth W. Purdy, Jr. to Miss **Harriette C. Moseley,** June 25. **Anthony Garcia** to Miss **F. Jane Collins, '60,** June 13; address: Apt. 4-A-4, Sheridan Village, Schenectady, N. Y. **L. Bruce Barkman** to Miss **Anne K. Goebel,** June 25; address: 1931 Park Rd., N. W., Washington 10, D. C. **Donald N. Flemming** to Miss Paula Kuchinsky, June 19. **Lt. Peter H. Watson** to Miss **Ann J. Turenne,** July 2; address: 1815 Lafayette St., Steilacoom, Wash. **Derek O. Van Etten** to Miss Susan A. Ellis, June 24. **Richard S. Smith** to Miss Joan N. Brinkley, July 16. George H. Hartmann to Miss **Anne K. Martin,** July 9; address: 1170 Tiegen Dr., Hayward, Calif. Ray J. Buccino, Jr. to Miss **Gayla M. Harper,** July 21; address: 11 Savin Ct., W. Haven, Conn.

W. Dudley Livingston, Jr. to Miss **Nona M. Lyons, '60,** June 18. Dr. Donald W. Rooker to Miss **Carolyn Kuebler,** June 18; address: 1110 Maiden Court Lane, Ann Arbor, Mich. Lyle Davidson to Miss **Patricia Sherlock,** June 11; address: 104 Gainsborough St., Boston 15, Mass. Hayward F. Allen to Miss **Carolyn Parks,** Sept. 3; address: 1521 Eighth St., Boulder, Colo. **James S. Bickel** to Miss Elizabeth A. Dean, July 2. Richard D. Chase to Miss **Cynthia June,** Aug. 20. **William P. Marshall** to Miss Susan L. Nelson, Aug. 20. Richard J. Vaules, Jr. to Miss **Virginia M. Schlosser,** Aug. 20; address: 120 No. Martin Ave., Tucson, Ariz. **2nd Lt. E. Lester McDowell** to Miss **Shirley A. Manchester,** Sept. 3.

Barbara Hart became a representative of the Student Conservation Program in June and is assisting **Ailene Kane,** present representative. Ailene has assumed the Director's responsibilities in this program. **William Ryan** is working for Mutual Life of New York. **E. Lester McDowell** is now in the Army and is stationed with the Quartermaster Corps at Ft. Lee, Va. **Dorothy Landry,** a teacher in the elementary school in Acton, Mass., was director of the summer playground program in Acton Center this past summer. **Bruce Barkman** is studying for his Master's degree in French Area Studies at Georgetown University; his wife, **Anne Goebel,** is still working for the National Security Agency. **Sharon Spade** has completed work for her M.A. degree in the Middlebury Graduate School in Spain and is an instructor in Spanish at the Wake Forest College in Winston-Salem, N. C.

Carolyn Kuebler Rooker (Mrs. Donald) is teaching general science in the Slauson Junior High School while her husband who is a graduate of Duke Medical School is serving a four-year residency in Ann Arbor, Mich. **Alice Frail** is studying at the Middlebury Graduate School in Paris, this year, under a Fulbright grant. **Robert Lovett** is in the Army; in June he completed the nine-week officer basic course at The Transportation School at Ft. Eustis, Va. **John Greenwood** is a junior engineer with the Westinghouse Electric Co. **Stanlee Lonsdale** received a full-tuition scholarship and is studying at the University of Michigan for a Master's degree in the English language; this program is called Program for the Training of Teachers of English as a Foreign Language; it consists of studying and practice teaching the methods of teaching English to foreign students and will lead to an overseas position. **John Hubbell** is in the trainee program of the West Virginia Pulp and Paper Co. in New York. **Stanley Hayward** is teaching and doing administrative work at Williston Academy this year.

Norda Carlson is an actuarial trainee with the National Bureau of Casualty Underwriters in New York City. **Earle Hoyt** is doing graduate work in Chemistry at Tufts and his wife, **Elizabeth Layer,** who received her M.A. degree at the Sorbonne is teaching French at Brookline (Mass.) High School; they are living at 775 Broadway in Somerville. **K. Warren Clark** is an analytical chemist in the Northern Research Div. of the International Paper Co.; his address: Box 585, Palmer Station, Corinth, N. Y. **Dorothy Steinmetz** is a lecturer in German at Middlebury this year. **Carol Schraft** is teaching English at the Rondout Valley Central School in Accord, N. Y. **William Hussey** has an assistantship in Chemistry at Bucknell University this year. **James Southard** is a credit granter in the Credit Dept. of the Dennison Paper Co. of Framingham, Mass. **Joseph Boland** is Director of Public Relations at Alaska Methodist University in Anchorage, Alaska. **Stuart Purdy** has completed his studies at the University of Texas and is now working in the Passenger Reservations Dept. of the British Overseas Airways Corp. in New York City.

Donald Collier received his Master's degree at Middlebury in Aug. and is now an instructor in Spanish at Hamilton College; he and his wife, **Margaret McCoy, '58,** are living on Observatory Rd. in Clinton, N. Y. **2nd Lt. James Turner** is a student in Chinese Mandarin at the U. S. Army Language School in Monterey, Calif.; address: Box 1895, OSN:USALS, Monterey. **Nancy Smoller** received her M.A. degree at the Sorbonne and has received an extension on her Fulbright grant and will be staying in Europe another year as a foreign assistant at the University of Nancy. **Ilse Benzien** is staying in Germany for another year. **Kay Shook** spent her summer visiting friends in California and Hawaii. **Nancy McKnight** is in Europe; her address: c/o Col. David McKnight, 86th Fighter Wing, A. P. O. 12, c/o P. M., New York, N. Y. **Donald Corliss** is a field supervisor for the Travelers' Insurance Co. in Providence, R. I., and is living at 377 Angell St., Providence.

1960

Class Secretaries: **Richard S. Geehr,** 382 Western Ave., Brattleboro, Vt. **Nancy Mumford,** 325 E. Dudley Ave., Westfield, N. J. *Alumni Fund Chairmen:* **Philip L. Miller,** 5757 Kimbark Ave., Chicago 37, Ill. **Barbara Call,** 24 High St., Springfield, Vt.

Marriages

William F. Hayes, Jr. to Miss **Jane M. McSweeney,** June 18; address: Heartbreak Rd., Ipswich, Mass. Scott D. Gorsuch to Miss **Renie K. Cox,** June 15. **Douglas H. Philipsen** to Miss **Mary W. Marvin, '62,** June 25. **Breck S. Lardner** to Miss **Susan Hibbert,** June 25. **John S. Cowan** to Miss **Patricia A. Tyson, '61,** June 25. **Thomas H. Cornick** to Miss **D. Ellen Yates,** July 23. Herbert M. Johnson to Miss **Susan Armstrong,** July 11. The Rev. John Swanson to Miss **Mary Jane Bliss,** June 25; address: Temple, Me. **Joseph A. Martino** to Miss Judith L. Ho't, Aug. 6. **Allen Quimby, III** to Miss Jolean W. Flint, July 30. Robert H. Lang, Jr. to Miss **Helen C. Schlaufman,** July 23; address: 19 Felton Pl., Melrose, Mass. **Roger L. Vanderlip** to Miss Martha Allen, Aug. 20. Richard J. Giglio to Miss **Sarah E. Giguere,** Aug. 20. **David W. Mascitelli** to Miss **Sandra L. Feldmann,** Aug. 20. **William A. Doyle, Jr.** to Miss Carol A. Shannon, Aug. 13. **James P. Perry** to Jean C. Anderson, June 11. **James A. Wright** to **Alisoun MacPherson,** Aug. 6; address: 7274 Radbourne Rd., Upper Darby, Pa.

Births

A son to **Mr. and Mrs. David Lutton (Mary Kinghorn),** June 23. A son, William Carter, to **Lt. and Mrs. William C. French,** July 1.

Following is a list of what some of the Class of 1960 are now doing. **Richard Atkinson,** Army. **Burton Baker,** studying for M.A. degree in English at Columbia University Graduate School. **Henry Baldwin,** Consolidated Water Power and Paper Co., Wisconsin Rapids, Wis. **David Barenborg,** Army. **James Barnes,** New York University—Meteorology. **Gerald Barrington,** teller, Worcester County Institution for Savings. **Richard Bartlett,** promotional

in June and began his internship at Rhode Island Hospital in Providence, that same month; his address: 283-G Chad Brown St., Admiral Terr., Providence, R. I. **Cornelia Frohman Santomenna** (Mrs. Robert) is a receptionist at IBM, using her French. **Hull Maynard** is with Edward J. Kernan Co., insurance and real estate, in Windsor, Conn.

Pieter Van Schaick has completed his tour of duty with the Army and is now a salesman for Anaconda Wire and Cable Co. of Philadelphia; he and his wife, **Judith Holmes, '57,** are living at 72-6 Drexelbrook Dr., Drexel Hill, Pa. The **Rev. Nicholas Holt** has resigned as pastor of St. Andrew's Church in Meriden, Conn., to become chaplain at the South Kent School for Boys in So. Kent, Conn. **John Miller** is production engineer for the American Cyanamid Co. in Wallingford, Conn.; he and his wife, **Margaret Straus,** are living at 457 Juniper Lane, Cheshire, Conn. **Charlotte Duryea** is teaching English in Needham (Mass.) Senior High School. **M. Zane Hickcox** is teaching grade two at Greenwich Country Day School in Greenwich, Conn. **Robert Pritchett** who has completed his tour of duty with the Air Force is planning to enter Oregon State College to work for a degree in Forest Engineering. **Judith Tichenor Fulkerson** (Mrs. Allan W.) is working for Arthur D. Little, Inc. in the Div. of Life Sciences.

1957

Class Secretaries: **Merrill J. Mack,** 8 Manor Rd., Springfield 9, Mass. **Barbara Wilson Woolman,** 214 W. Little Creek Rd., Bondale Apts. 8-B, Norfolk 5, Va. *Alumni Fund Chairmen:* **Peter S. Howell,** 14 Chiswick Rd., Apt. 3, Brookline, Mass. **Suzanne Lehman Andrews,** 1932 E. 116th St., Apt. 24, Cleveland 6, O.

Marriages

Douglas Robinson, Jr. to Miss Cecilia J. Halpern, Aug. 27. Lt. Duwayne C. Lundgren to Miss **Suzanne E. MacDonald,** July 23. **Glen E. Graper** to Miss **Barbara A. Coffin, '58,** in June. **Sheldon W. Dean** to Miss **Linda M. Durfee, '58,** June 25; address: 176 Winthrop Rd., Brookline 46, Mass. **Grover F. Aldrich** to Miss Margaret J. Irwin, June 18. Stuart A. Gerber to Miss **Carolyn M. Hitchcock,** June 19; address: 90 Hancock St., Cambridge, Mass.

Merrill J. Mack to Miss Nancy M. Bassett, July 9. Robert E. Keeler to Miss Joan L. Evans, July 14; address: 713 Monroe St., Apt. 202, Rockville, Md. **John M. Ingram** to Miss Helen P. Madden, July 9. Donald R. Thomas to Miss **Margaret Zornow,** Feb. 20; address: 9 Washington Rd., Pittsford, N. Y. Robert Copperwhite to Miss **Marcia L. Smith,** July 2; address: 43-56 194th St., Flushing, L. I., N. Y. Lt. Ralph R. Schneider to Miss **Natalie Bagnardi,** July 23; address: 49th TAC Fighter Wing, A. P. O. 123, c/o P. M., New York, N. Y. **Ronald R. Wiesner** to Miss Nancy E. Mosher, Aug. 27.

Births

A son, David Raymond, to Mr. and Mrs. Robert S. Custer (**Geraldine Raymond**), Jan. 9. A daughter, Laurne, to Mr. and Mrs. John T. Fisher (**Barbara Asbury**), Feb. 28. A son, Robert Wesley, to Mr. and Mrs. M. Arthur Gensler, Jr. (**Drucilla Cortell**), Mar. 20. A daughter, Allison Ann, to Mr. and Mrs. John J. Porter (**Holly Goodhue**), Nov., 1959; address: 618 Laurel, S. E., Grand Rapids, Mich. A second child and first son, Timothy James, to **Mr. and Mrs. Timothy Wallace** (**Elizabeth O'Donnell**), July 22. A son, Donald Allen, to **Mr. and Mrs. John G. Cluett, Jr.,** June 29; address: 1184 Gordon Rd., Cleveland 24, O.

Richard P. Brengel is out of the service and is now a real estate salesman for George A. Clark in Williston Park, N. Y.; he and his wife, **Jane Graham, '58,** are living at 5 Birchwood Ct., Mineola, N. Y. **Malcolm Randall** is branch manager of the Visalia (Calif.) office of the Household Finance Corp.; he is living at 605 No. Locust St. in Visalia. **Ann Painter** received her Master's degree in Library Science from Rutgers University in June and is now a cataloguer in the Rutgers Library. **Grover Aldrich** received his degree from Middlebury in Feb. and is now a salesman for the Hamilton Watch Co. in Ohio. **Frederick Raskopf** received his degree from Middlebury in June and is now working for IBM. **Margaret Houck Smith** (Mrs. Eric) finished work for her Master's degree in social work at Simmons College in May.

Jane Smith studied at Peabody College for Teachers, Guidance and Counseling Institute, during the second semester of last year; this fall she returned to Fairfax County, Va., where she is an eighth grade counselor and English and Social Studies teacher. **Francis Hall** is teaching science in Glen Rock, N. J. **J. Bradford Sargent** became Admissions Counselor at Worcester Polytechnic Institute in Worcester, Mass., on Sept. 1; he and his wife, **Ruth Haynes, '59,** are living on Halberton Rd. in Leicester, Mass. **Ronald Vernier** who is with the Travelers Insurance Co. and **William Dow** who is with the Aetna Life Insurance Co., passed part four of the actuarial examinations, this year. **John Ebbels** is an art teacher and assistant football coach in Mahwah (N. J.) High School. **Carol Stone** received her M.A. in French from Middlebury in Aug. and is teaching French and one section of English at the Mt. Pleasant High School in Wilmington, Del.; her address: 210 Schoolhouse Lane, Bellefonte, Wilmington 3. **Jane Ross Ludington** (Mrs. Charles T., Jr.) is teaching junior high Science and English at the Everglades Girls' School; address: Ransom School, 3575 Main Highway in Miami, Fla.

1958

Class Secretaries: **Phillip O. Ormsbee, Ann Parnie Ormsbee,** 421 Ridgeland Ave., Beloit, Wis. *Alumni Fund Chairmen:* **Frank W. Hurt,** R. F. D. 1, Laconia, N. H. **Adrienne McLeod Heatley,** 233 E. 69th St., New York 21, N. Y.

Marriages

Robert L. Horkitz to Miss **Linda R. Mayer,** June 10. **Stephen L. Brown** to Miss Arleen C. Elliott, June 12. Lee Harrison, III to Miss **Marion L. Benz,** June 25; address: Skippack Pike, Blue Bell, Pa. **Edward W. Lavery** to Miss **Linda K. Carson, '61,** June 25. Scott C. Souter to Miss **Katharine A. Williams,** June 26. **Richard C. Johnson** to Miss Mona Davisson, July 3; address: 53 E. Bellevue St., Chicago, Ill. **Frederic M. Cowles** to Miss **Janet C. von Wettberg,** July 23. Harold E. Canning to Miss **D. Jean Lindblow,** Aug. 20.

Births

A daughter, Lauren Elizabeth, to **Mr. and Milton V. Peterson** (**Carolyn Skyllberg**), July 3; address: 913 Telegraph Rd., Alexandria, Va. A son, Clayton Henry, to **Mr. and Mrs. William Locke** (**Noel Caseley, '59**), June 30. A daughter, Michelle Maria, to **Mr. and Mrs. John Castelli** (**Patricia Tibone**), July 11.

Vansel Johnson, Chandler Nims and **Carl Van Winckel** received Master of Business Administration degrees from Rutgers University in June. **Rachel Cutter** has resigned her teaching position in the Seattle (Wash.) schools and accepted a position with the Army Dependents Schools in Germany for this year. **Martha Burrows Curtis** (Mrs. James) had charge of the playground program in Cohassett, Mass., this past summer. **Lucile Carpenter** studied at The Smith College School for Social Work, this past summer. **Alvin Tibbetts** received his degree from Middlebury in June and is now in the training program of the Brockway Smith Haigh Lovell Co. in Boston, Mass. **Mary Roemmele Salls** (Mrs. Durick) is teaching English in Stratford (N. H.) High School; her address: Main St., No. Stratford, N. H. **Carol Marsteller** is teaching French in the Junior High School in Medfield, Mass. **Marion Benz Harrison** (Mrs. Lee, III) is an occupational therapist at the Eastern Pennsylvania Psychiatric Hospital in Philadelphia.

versity of Michigan; address: Tappan International House, Tappan (724), Ann Arbor, Mich. **Ann Meeker,** J. Walter Thompson Co., New York City. **Carol Michalske,** research chemist, General Electric Co. **Allyn Moorman,** research assistant, Far East American Council of Commerce and Industry, Inc., New York City. **Judith Neese,** teacher of elementary school French, Princeton, N. J.; address: c/o Ben Brown, 78 Jefferson Rd., Princeton, N. J. **Kathryn Olds,** student in speech pathology, State University of Iowa. **Polly Philbrick,** English and Social Studies teacher, Arundel Junior High School, Ft. Meade, Md. **Leilani Quinn,** secretary to vice-president, California Institute of Technology. **Judith Richardson,** graduate student in English, Stanford University, Doris Clayburgh Steiner Fellowship. **Caroline Smith,** graduate student in Political Science, Massachusetts Institute of Technology, National Defense Fellowship for three years. **Helen Smith,** computer programmer, General Electric Research Laboratory, Schenectady, N. Y.

Roberta Sperry, graduate student in Social Work, Western Reserve University. **Mary Jane Bliss Swanson** (Mrs. John), second grade teacher, Dixfield, Me. **Antoinette Tesoniero,** English teacher, Acton-Boxborough Regional School, W. Acton, Mass. **Judith Falby Tuttle** (Mrs. Frederick), second grade teacher, Middlebury, Vt. **Jane van Roekens,** junior bacteriologist, Massachusetts Dept. of Public Health, Jamaica Plain, Mass. **Marian Vaughan,** Central Intelligence Agency secretary. **Caroline Vinciguerra,** National Security Agency, Ft. George G. Meade, Md. **Josephine Vogel,** medical illustration, Rockefeller Institute for Medical Research, New York City. **Ann Wagner,** cancer research assistant, Children's Cancer Research Foundation, Inc., Harvard Medical School. **Patricia Watrouse,** medical research assistant, Harvard Medical School. **Margaret Wodtke,** research chemist, Merck, Sharp and Dohme. **Susan Work,** junior social case worker, Westchester Dept. of Family and Child Welfare. **Susan Yates,** elementary teacher, Weston, Mass.

Master's

1929—**Dr. Clyde Lytle** is now Dean of Ricker College in Houlton, Me.

1930—**Dorothea T. Norwood** has been granted a year's leave of absence from Bradford Junior College to become director of the Reid Hall Third-Year-in-Paris program.

1942—**Ruth Williams,** dean of women, State Teachers College, Farmington, Me., has been elected to a three-year term on the Colby College Alumni Council.

1944—**Josephine E. DeSimone** is studying in Italy this year under a Fulbright grant.

1948—**Milton Emont** has been promoted to associate professor of modern languages at Denison University in Granville, O., where he has been a member of the faculty since 1954.

1950—**Dr. William J. Kimball,** associate professor of English at Mary Baldwin College, Staunton, Va., is editor of a new book in the Houghton Mifflin Research Series entitled, "Richmond in Time of War."

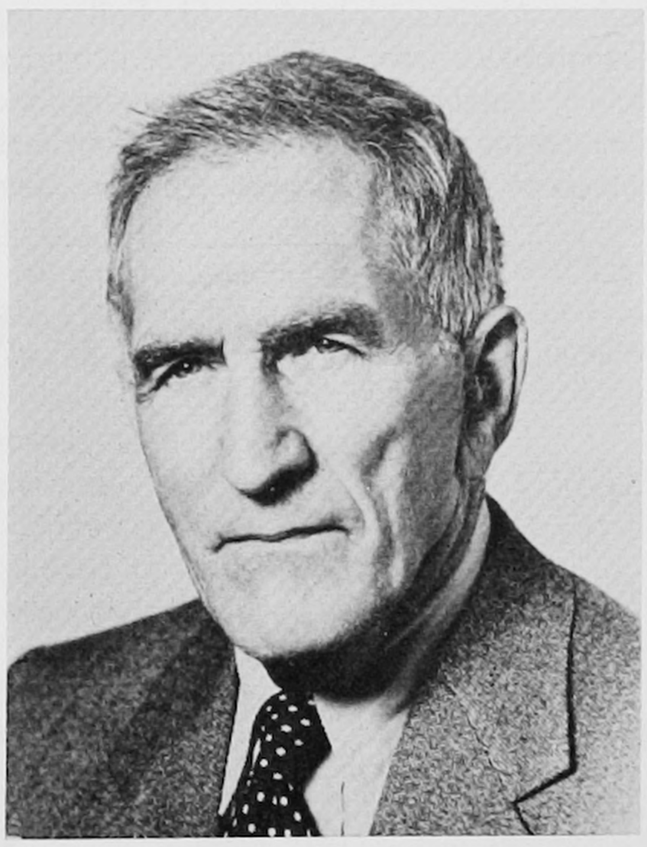
1954—**Arthur J. Burns** is teaching Spanish in the North Haven (Conn.) Junior High School.

1954—**William F. Mitchell,** formerly head of the modern language department at Holyoke (Mass.) High School, is now assistant professor of French at Stetson University in Deland, Fla.

1955—**Edward Bourque** is chairman of the language department of the Stratford (Conn.) school system.

1956—**Robert Haiduke** has had his second book of poems, "The Search Within," published.

Obituaries



Professor Davidson

The Middlebury College family was saddened this summer to learn of the death of Professor-Emeritus John Perley Davidson in Billerica, Mass., at the age of 68 years.

A native of British Columbia, he was graduated from Tufts College and held Degrees from Tufts and the University of Minnesota. He had also studied at Harvard. He joined the Middlebury faculty in 1923 and was promoted to associate professor of history in 1932. In 1956 he was named to the rank of full professor and Chairman of Middlebury's History Department.

While at Middlebury, he lived in Weybridge, Vt., where he maintained a large and beautiful flower garden and was especially noted for the gladiolis that he raised there.

A resolution adopted by the Board of Trustees of the College upon Professor Davison's retirement in 1957 cited him for 34 years of loyal service and "for his broad scholarly interests and for his discriminating attention to the significance of historical events. He has been a wise and patient counselor of our students, and a stimulus to academic endeavor."

Mrs. Stella Livermore Christie died at her home in Montclair on September 12, at the age of 96. She was affectionately known to hundreds of alumni of the French Summer School as "Tante" Christie. She studied at the French School for 23 years; and in 1950 at the age of 86, Middlebury College awarded her the honorary of Master of Arts. She continued returning nearly every summer, a familiar figure. Even this past summer she attended the reunion activities of the "Amicale" and audited several classes! She was a generous contributor to scholarship funds and to the André Morize Room of the New Library. She endowed the Léa Binand Scholarship in honor of the former Directress of the Chateau. Mrs. Christie was also a founder and long president of the Alliance Française of Montclair, and was decorated by the French Government.

1901—**Nellie Button,** 81, died on July 30. She received her Bachelor's and Master's degrees from Middlebury and was a member of Phi Beta Kappa. For many years she taught English in high schools in New York, Massachusetts, Rhode Island and Vermont. She was the author of a text book, *Creative Writing*.

1902—**Archie C. Sheldon,** 83, died at his home in Charlotte, N. C., on June 14. Mr. Sheldon had worked for the Howe Scale Co. of Rutland, Vt., was manager of the Rutland Boys' Club, Boys' Director, Y.M.C.A. in Charlotte, N. C. and was with the Atlantic Life Insurance Co. From 1941 until his retirement he worked for the Dominion Box Co. He was a member of Delta Kappa Epsilon. In 1901 Mr. Sheldon married Mary W. Hall, '02, who died in 1934. They had one daughter, Elizabeth.

1913—**William J. Hagar,** 72, died in W. Springfield, Mass., on Aug. 13. He attended Middlebury for one year and St. Lawrence

training group, Eastman Kodak Co. **Peter Battelle,** student, Columbia School of Business Administration. **Dean Bernasconi,** studying for Master's degree in history, Boston University. **Bruce Burnham,** U. S. Naval Air Force. **Lars Carlson,** Army. **Gordon Chader,** Army. **Lincoln Clark,** Grove Press Inc., New York City. **B. Michael Closson,** Army.

Ralph Cobb, student, Harvard School of Business Administration. **John Coombs,** National Security Agency. **Thomas Cornick,** assistant varsity football coach, Union College, 1960 season, and also claims adjustor, Liberty Mutual Life Insurance Co., Brooklyn, N. Y. **James Coward,** research chemist, American Cyanamid Co. **Robert Cross,** University of Vermont College of Medicine. **Paul Denison,** Crocker-Anglo Bank, New York City. **Richard Dennison,** graduate student in American History, University of Pennsylvania. **Danforth Durland,** student in mathematics, Lehigh University. **Richard Earhart,** Army. **John Emory,** Army. **Michael Emptage,** graduate student in Chemistry, Harvard University. **Dale Everett,** sales, Simmons Co., Boston, Mass. **Edward Fairbanks,** Army. **Kenneth Fisher,** Brooklyn Law School. **Herbert Foster,** graduate student in Slavic Studies, Harvard University.

William French, Army. **Richard Geehr,** Army. **John Gilwee,** graduate student, Columbia University School of Business Administration. **Lloyd Graybar,** graduate student in American History, Columbia University. **Robert Hall,** University of Pennsylvania School of Dentistry. **Kenneth Haupt,** vice-president, sales, Haupt Industrial Supply Corp. **Robert Hayden,** student, Massachusetts Institute of Technology; address: 110 Memorial Dr., 302 Ware—Sr. House, Cambridge 39, Mass. **R. Ross Herrick,** Army. **John Howard,** trainee, Irving Trust Co. **Lawrence Howell,** Army. **James Hutton,** Army. **Richard Jacobson,** salesman, Simons Co., N. Y. C. **Michael Karin,** Army. **John Karlik,** graduate student, Columbia School of Business Administration. **Kent Kehs,** Army. **Richard Kim,** graduate teaching assistant at State University of Iowa; working for Ph.D. in Writers' Workshop of the English Dept. **David Klock,** Army; address: Far East Region, U. S. Army Audit Agency, A. P. O. 343, c/o P.M., San Francisco, Calif. **George Koenig,** student at Middlebury Graduate School, Mainz, Germany, under a Fulbright grant. **Donald Korn,** Tufts College of Medicine. **Edward Kozlowski,** Army. **Aivars Krasts,** graduate student, University of Chicago Graduate School of Business under Middlebury College honor scholarship.

Breck Lardner, Marine Corps. **Russell Leng,** Army. **Paul Lewis,** graduate student, University of Chicago Graduate School of Business. **Roland Lyford,** teacher of English and one class of journalism, St. John's School, Santurce, Puerto Rico. **Reuben Mark,** Army. **Joseph Martino,** reporter, Burlington Free Press. **David Mascitelli,** graduate assistantship in English and American Literature, Duke University. **Sherburn Merrill,** Army. **Robert Millett,** Army. **Arthur Myles,** teaching assistantship in Chemistry, Wesleyan University. **Donald Nelson,** University of Chicago School of Business. **Jan Otto,** graduate student in physics, Dartmouth College. **Roger Padwe,** student, Middlebury Graduate School of Italian in Italy; address: c/o Signora Fabro Ferroni, Piazza Donatelle 13, Firenze, Italia. **David Percival,** Army.

James Perry, George Washington University School of Medicine. **E. Derek Peske,** Jefferson Medical College. **Douglas Philipsen,** Cornell Graduate School of Business Administration. **Jose Prentice,** Tuck School of Business Administration. **Allen Quimby,** production manager, Allen Quimby Veneer Co., Bingham, Me. **Charles Rand,** adjuster, Claims Dept., Liberty Mutual Insurance Co. **Melvin Reskin,** Boston University School of Law. **Bruce Richards,** Wayne University Medical School. **Jerome Rinkus,** graduate student in Russian, Brown University, National Defense Scholarship. **Michael Robinson,** Tufts Medical School. **John Rogers,** Episcopal Theological School, Cambridge, Mass. **Christopher Rosser,** Army. **Sherman Russ,** Columbia School of Business Administration.

Pieter Schiller, research, Merck, Sharpe and Dohme, International, New York City. **James Smith,** Army Intelligence. **Edward Sommers,** Army. **Robert Stokke,** sales trainee, mechanical goods division, U. S. Rubber Co. **Edwin Taylor,** Army. **Gordon Thayer,** graduate student in Chemistry, Cornell University. **James Tracy,** Army. **Brother Cyril Truesdell,** Philosophy student and Spanish teacher, Assumption College, Worcester, Mass. **John Turner,** Army. **Brian Walsh,** history teacher, Oriskany (N. Y.) High School. **Sumner Webber,** Army Signal Corps. **Conrad Wettergreen,** National Security Agency. **James Wright,** construction and sales, F. W. Dodge Co., Boston.

Emily Adams, graduate student at the University of Paris, under a Fulbright grant. **Elizabeth Andrews,** graduate student in International Affairs, Columbia University. **Gretchen Augat,** student, Katherine Gibbs School, Boston; address: 18 Concord Ave., Cambridge, Mass. **Lois Boon,** New England Mutual Life Ins. Co., Boston, Mass. **Jane Bryant,** Northwestern University School of Journalism. **Mary Cain,** Junior High English teacher, Rondout Valley Central School, Accord, N. Y. **Barbara Call,** programmer, IBM. **Elizabeth Cilley,** Fabric Research Laboratory, Inc., Dedham, Mass. **Linda Fiske Coombs** (Mrs. John), National Security Agency, Ft. George G. Meade, Md. **Judith Cox,** elementary teacher, Weston, Mass.

Elizabeth Crawford, Russian teacher, No. Tarrytown (N. Y.) Public Schools. **Judith Dickerman,** teller, Merchants National Bank of Boston. **Barbara Doubleday,** Junior High English teacher, Glastonbury, Conn. **Molly Dugan,** teacher of elementary school English, Colegio Americano de Quito, Quito, Ecuador. **Jean Emrich,** fifth grade teacher, Acton, Mass. **Linda Farr,** typist, clerk receptionist, Ginn and Co., Boston. **Sandra Feldmann,** secretary, Duke University. **Janet Fisher,** trainee program, J. Walter Thompson. **Susan Foster,** French teacher for grades 7, 8 and 9, Lansdowne-Aldan High School, Lansdowne, Pa. **Lucille Frontini,** teacher of French and Latin, Cohasset (Mass.) High School. **Susan Goodwin,** executive assistant to the Director of the School of Nursing, New England Baptist Hospital, Boston, Mass. **Evelyn Harry,** field representative, National American Red Cross. **Paula Hartz,** English teacher, Lexington, Mass. **Melinda Hill,** Master of Arts in Teaching Program, Harvard.

Nancy Hill, first grade teacher, Acton, Mass. **Anne Horton,** Master of Arts in Teaching Program, Harvard. **Susan Houssman,** student, Eastman School of Music. **Christl Guth Hutt,** French and Spanish teacher, Walt Whitman High School, So. Huntington, N. Y. **Patricia Johnson,** English teacher, Rondout Valley Central School, Accord, N. Y. **Pauline Johnson,** elementary school teacher, Shrewsbury, Mass. **Susan Armstrong Johnson** (Mrs. Herbert), research chemist, Geigy Chemical Co., New York City. **Elizabeth Kelley,** student, University of Pennsylvania School of Social Work.

Janet Krei, teacher of elementary French, Pittsford, N. Y. **Carolyn Ladd,** English teacher in a school of the United Church of Christ in Japan. **Angela LaRossa,** research chemist, American Cyanamid Co., Bound Brook, N. J. **Susan Long,** editorial research, Forest Service, Dept. of Agriculture; address: c/o Kilpatrick, Route 2, Box 351, Vienna, Va. **Barbara Machen,** a lieutenant and student in the Army Physical Therapy Course at Ft. Sam Houston, Tex.

Alisoun Macpherson Wright, (Mrs. James) fifth grade teacher, Norristown, Pa. **Jeanine Mathewson,** received her A. B. degree in elementary education, Colorado State College in June. **Rose McDonough,** research chemist, Eastman Kodak Co. **Anne McKenzie,** graduate fellowship in Comparative Literature, Uni-

DEVELOPMENT PROGRAM TODAY

(*Continued from page* 8)

made by Alumni on library subscriptions. For example, many Alumni and Alumnae who normally gave $10.00 each year to the Alumni Fund have increased their gifts or pledge payments to amounts such as $40.00 to $100 for the period of the library appeal. But this is by no means the only contributing factor. Fortunately we are finding an increasing number of Middlebury alumni each year making their annual giving to the Alumni Fund an important part of their personal charitable program. This has meant less token gifts and more gifts in the $25.00 to $100.00 range. We are happy to report most college and university annual funds are experiencing this same growth. For example the average size alumni fund gift for *all* American college and university graduates increased from $27.93 to $32.86 in the past 10 years. During the same period the total number of Alumni donors increased from 435,591 to 1,384,247.

Q. *What aspect of the Library Appeal has given the College the greatest encouragement?*

A. The participation of the younger Alumni. It has been truly inspiring to note how the post-war classes have rallied in support of the Library Program. Their enthusiasm and generous support should be an inspiration to all of us. It should be heartening to the older alumni who have generously supported Middlebury over the years.

ON BEGINNING COLLEGE

(*Continued from page* 10)

for the preliminary training of their students. The word "university" did not originally, as is popularly supposed, imply that everything in the universe was studied at universities. The *universitas magisterium scholarium* meant simply the whole body of masters and scholars, or teachers and students, pursuing the higher learning at a particular place. Yet the modern university comes very close to satisfying the popular conception by applying reason to every important aspect of nature and human affairs that engages the interest of speculative men.

The college must necessarily set a limit of scope since it sets a limit of time, four years. Every so often a critic of higher education rediscovers that the bachelor's degree has no exact qualitative or even quantitative meaning: that the freshmen at one college know more than the graduates of another, and so forth. But this criticism misses the point. The four years of college are a last respite granted by society to the talented and able young. As Margaret Mead puts it, "The university (or college) student is a unique development of our kind of civilization, fulfilling a special pattern set for those who have the ability and the will to devote four years to exploring the civilization of which they are a part. This self-selected group (and any other method than self-selection is doomed to failure) does not include all of the most able, the most skilled, or the most gifted in our society. It includes rather those who are willing to accept four more years of an intellectual and psychological moratorium, in which they explore, test, meditate, discuss, passionately espouse, and passionately repudiate ideas about the past and the future. The true undergraduate university is still an 'as-if' world in which the student need not commit himself yet. For this is a period in which it is possible not only to specialize but to taste, if only for a semester, all the possibilities of scholarship and science, of great commitment, and the special delights to which civilized man has access today."

Margaret Mead's word "moratorium" suggests that the four years of college are the last time that one may make intellectual and psychological mistakes without paying the price. The thought recalls Thomas Huxley's figure of the game of life: "One who plays ill is checkmated—without haste, but without remorse." In college you may take your finger off the piece—and still take back the move.

But except for the limit of scope the design of the college and university is the same. It must necessarily be because it reflects the application of man's intellect to the universe. In theory, if not in practice at every college, the three divisions of natural sciences, social sciences and humanities (in which I include the arts) reflect man's efforts to understand the physical world, the interrelationships of men, and the individual in his special humanity. Courses range from those that are indispensable to fundamental understanding to the kind of academic pettipoint represented by Mr. Benchley's list.

How to choose among them? This is really not very difficult. You can get advice from upperclassmen. You must achieve concentration and distribution. Now it is well known that it is impossible to concentrate at 8:30 a.m. classes; and one can not distribute oneself to the neighboring colleges if one is tied down on Friday afternoons or Saturday mornings. Everyone knows that grades are important, so it is only sensible to choose those teachers who never learned the third, fourth, and particularly the sixth letters of the alphabet. This is one method of choosing courses.

Another way is to think of your life as an unfinished work of art, one you are constantly trying to improve if not complete. It is the college's responsibility to shake and thus to test your confidence in the lines and hues you have already brushed on the canvas. It is your responsibility to look in courses and library, in laboratory and studio for the particular strokes that will suit your picture. You are a kind of Dorian Gray in reverse. The painter's work does not change with the life of the man; life changes as the painter paints.

I spoke earlier of applying reason to every important aspect of human affairs and nature. The university has been since medieval times the institutional embodiment of reason. Brubacher and Rudy, historians of higher education, write: "The medieval mind had conceived of the whole of human society as unified in Christ in terms of his royal, priestly, and prophetic roles. This threefold authority was seen as being embodied in three coordinate earthly institutions: the State, based on law; the Church, founded on Revelation; and the University, upheld by Reason. To this day, this concept is preserved in the symbolism of the Western world by the gowns worn by justices in court, ministers in church and professors and graduates at Commencement." What was once a threefold unity has become a threefold separation. In the pursuit of knowledge in the university there is no place for authority or revelation. It is important to remember that here we wear the gown of reason.

I WANT TO GO TO MIDDLEBURY

(*Continued from page* 13)

English Composition is required and the other two may be chosen from the following: a foreign language, social studies, mathematics and a science.

The decision will be based on the three-year school record and recommendation, the results of the College Board Tests, and other information regularly considered a part of the candidate's credentials. A personal interview at Middlebury is an important part of the procedure for admission if distance permits. An appointment should be made at least two weeks in advance of such a visit.

A candidate requesting consideration under this Plan may expect one of the following decisions:

(1) **A candidate may be admitted to Middlebury with the understanding that the work of the senior year will**

University for three years. He was a member of Kappa Delta Rho. Mr. Hagar taught in Millbrook, N. Y., and St. Lawrence University and was one of the first U. S. county agricultural agents in Montgomery County, N. Y. Later he was superintendent of the Catamount Manufacturing Co. in Bennington, Vt., and for the past twenty years he has lived in W. Springfield and been employed by Duc-Pac, Inc. of E. Longmeadow. He is survived by his wife, the former Clara Newman, and two sons, Richard and William.

1914—Laurance W. Cluff, 68, died on June 19 in Brockton, Mass. Following service with the Yankee Division in France during World War I he attended the Bentley School of Accounting and Finance where he remained to teach for over twenty years. During this time he became a certified public accountant and was elected to membership in Pi Gamma Mu, a national social science honor society. During World War II, he worked for the office of price administration. Since that time he had been retired because of ill health. Mr. Cluff was a member of Alpha Sigma Phi and Waubanakee. He is survived by his wife, the former Frances Patten, and two sons, Milton, '48, and Edward.

1917—Elizabeth M. Barrett, 64, died on July 2. Following her graduation Miss Barrett taught in Manchester and Southington, Conn., until 1920 when she went to Dalton, Mass., where she was teaching at the time of her death. She received her Master's degree from Columbia University.

1918—Edgar L. Lord, 64, died on June 22 in Claremont, N. H. "Doc" Lord was a teacher and assistant principal at Stevens High School in Claremont, N. H., from the time of his graduation from Middlebury in 1920 until 1952 when he became principal. He received his M.S. degree from Middlebury in 1925. During World War I he served with the U.S. Army Air Corps for two years. "Doc" was a member of Alpha Sigma Phi fraternity. He is survived by his wife, the former Hazel Doody, '18, a daughter, Mrs. Joan Piccolo, a son, Stephen, and eight grandchildren.

1920—George L. Richardson, '60, died on May 31 in Springfield, Mass. He attended Middlebury for two years and from 1919–41 was with the Advertising Dept. of the Springfield, Mass., newspapers. In 1941 he became a special representative for the Equitable Assurance Society. He was a veteran of World War I and has been very active and held many offices in the American Legion. Mr. Richardson was a member of Kappa Delta Rho fraternity. Survivors are his wife, the former Mildred Calkins, and a son, G. Robert.

1920—Miriam Kempton Evans (Mrs. Lester), 62, died suddenly of a heart attack on Aug. 13. Mrs. Evans attended Middlebury for one year where she was a member of Pi Beta Phi sorority and was graduated from Emerson College with a B.L.I. degree in 1921. She was a teacher in Brockton, Mass., a real estate broker and the author of "Evans System of Study."

1924—Russell J. Pratt, 57, died suddenly on June 26 in Houston, Tex. Mr. Pratt had taught in Theresa (N. Y.) High School from 1925–46 except for two years, 1942–43, when he was assistant director of N. Y. State Signal Corps School, Paul Smiths, N. Y., and in 1944–45 when he was assistant project engineer for the Sperry Gyroscope Co. Since 1946 he has been teaching in the State University of New York. Mr. Pratt received his Master's degree in Chemistry from Middlebury in 1925. He was a member of Theta Chi fraternity. Survivors are his wife, the former Ruth Eddy, '24, a son, Robert, and a daughter, Mrs. Dorothy Cole.

1925—Mary Weatherhead Lynch (Mrs. Edward), 57, died on July 28. Mrs. Lynch taught in New York State until 1930; was a history examiner for the N. Y. State Dept of Education, summer of 1928, and for several years after 1943 was a test engineer for the General Electric Co. in Pittsfield, Mass. She was a member of Phi Beta Kappa. In 1929 she married Edward Lynch who died a few years ago.

1925—Dr. Frank H. Herrington, 55, died in Aug. in Columbus, O. Following his graduation from Middlebury he attended McGill University School of Medicine and received his M.D. degree from New York University in 1931. Dr. Herrington practiced medicine in Wurtsboro and Middletown, N. Y., until 1942 when he became a surgeon at the U. S. Embassy in Chungking, China, and personal physician to Madame Chiang Kai-Shek. From 1945–47 he was Chief Regional Medical Officer for UNRA in Canton, China. In Jan. of 1948 he left China to study at the University of London in the field of tropical medicine. Since 1956 Dr. Herrington has been on the staff of Grant Hospital in Columbus, O.

1926—Vesta Lovett Haynes (Mrs. Edward), 54, died on June 26 in Barre, Vt., following a long illness. She attended Middlebury for one year and was graduated from Boston University in 1928. She taught in schools in Connecticut, New York and Vermont until her marriage in 1937 to Edward Haynes. Since her marriage she has taught in the Lincoln School and Spaulding High School, both in Barre, Vt.

1934—Herbert R. Van Kleeck, 47, died suddenly in Orchard Park, N. Y., on June 11. He attended Middlebury for two years then studied at Albany Law School and N. Y. State Teachers College. Mr. Van Kleeck has been in the abrasive industry for many years, as branch manager, Behr-Manning Corp., Troy and Buffalo, 1934–40; production engineer, Oliver Abrasive and Tool Co., 1940–47, sales manager, 1947–50, and president, Van Kleeck, Inc. of Buffalo, N. Y., 1950–. He was a member of Chi Psi fraternity. Survivors include his wife, the former Patricia Shanks, a son, Richard, and two daughters, Karen and Kathie.

1934—Bernice Cooke Glazier (Mrs. Melvin), 47, died on Aug. 22 in Milton, Mass. She was a member of Phi Mu sorority. Survivors are her husband, Melvin, '33, and two daughters, Marilyn and Linda.

"....By Will, To The College On The Hill...."

Did you know that most of Middlebury's faculty sabbatical leave program depends on the income produced by the Henry Freeman Walker Furlough and Emergency Fund? This came to Middlebury on August 22, 1918 by bequest of Dr. Henry Freeman Walker of Pittsford, Vermont and New York City.

This is but one of the many important funds in Middlebury's total endowment resulting from bequests by generous donors. When no current bequests are to be reported, this column will, from time to time, report on earlier ones.

rance; and knowledge has been increasing (though it sometimes brings with it new magnitudes of ignorance); *Operative logic*, planning, forethought, streamlined management can defeat Muddleheadness. But Crassness, the lack of sympathetic understanding, the inability to put oneself in another's place imaginatively and see the problems he faces—what can cure this? Mr. Hudson believed that the development of a sympathetic *Imagination* alone could stifle this blundering, heartless, obtuse, and aggravating quality which so thoroughly possesses most of us. And of what use are financial aid programs, political advice, social programs for our fellow men either here or abroad, unless they are based on sympathetic understanding and imaginative grasp of all factors in the situation to be alleviated?

Here the humanist can contribute vitally to the education, rather than the training, of his students. For anything that administers to the imagination, that cultivates and develops it, has an importance, even beyond the pleasure of the literary experience in which one participates as he reads and interprets. What doors are to be opened! The lively and continually interesting communication both of the culture and the excellencies of foreign literature are the unique responsibilities of the teacher of foreign languages. Communication must be in the foreign tongue, and must be participated in by those who, through patient drill, have acquired facility in it.

Da capo, da capo! The Modern Language Association, of which I have the honor to be Executive Secretary, is constantly coming to grips with the problems that face this country as we move over the years from a long-established linguistic isolationism to a necessary world-wide linguistic competence. We have just this summer tried to frame the magnitude of the problem that lies ahead, not next year but in the next decade. Our statement of goals and hopes, organized and articulated in great part by Dr. Stephen A. Freeman, your Middlebury Vice-President, may interest you. For this is the direction which improved communication will need to follow.

As the 1960's shade into the 1970's:

1. Every *college graduate* should possess the knowledge of a foreign language and should qualify at least minimally in six competencies: listening comprehension, speaking, reading, writing, linguistic analysis, and knowledge of a culture.

2. Every *college student* who has the ability and the motivation should have the opportunity to become expert in one or more of the common or critical foreign languages, and should approach the mastery of them needed by millions of Americans in today's world.

3. Every *student entering college* should possess a knowledge of at least one foreign language sufficient to form the basis for further effective study. This basis entails not less than four years of study in secondary school.

College education, built as it is upon that of previous schooling, must be prepared for in secondary and elementary schools; hence:

4. Every *secondary school student* should have the opportunity to study a foreign language, and those who show interest and ability should have the opportunity and be urged to study a foreign language for all four years, continuing the foreign language they have already begun.

5. Every *secondary school student* who has shown interest and ability in foreign languages and who has already achieved competence in one foreign language should have the opportunity of studying a second for at least three years in the secondary school.

6. Every *child in the seventh grade* should have the opportunity to study a foreign language—that is, to continue the study of one already begun, if he shows the ability; or to begin one if he has not yet had the opportunity to do so.

7. Every *normal child* in the elementary school system of the United States should have the opportunity to learn, to understand, and to speak a foreign language, beginning not later than grade three. He should have this enriching and broadening cultural experience because of his future role as a citizen in the modern world. Education at this level is democratic and all-inclusive. Foreign language learning should speedily become one of the common learnings for all children in elementary school. This study should continue at least through the sixth grade. Those who show interest and aptitude should carry on.

8. Every possible effort should be made on a national scale to recruit and prepare teachers to give the instruction needed to implement this program so that necessary language competence in the American public will thrive.

The next ten years are going to be tough. The cost is going to be great. The need for alert, qualified, excellent teachers is phenomenal, and you form part of the phalanx that must carry this program out. The Government is supporting many refresher institutes, but this sort of remedial training cannot go on forever. The basic need is that of strengthening the mainstream of language education in the country from elementary school through college so that from it may come the qualified teachers we will need in the future to augment your ranks. You are all important in strengthening the mainstream.

BOOKS TO READ

(*Continued from page* 30)

failingly notes: the incoherence, incompleteness, evasiveness and wrongheadedness in Mr. Frost's poetry.

There is little to quarrel with in Mr. Nitchie's first objective. He has read Mr. Frost with the closeness we would expect of a graduate student and teacher trained in the methods and devices of the New Criticism. But with the exception of a handful of poems, he does not generally favor Mr. Frost's poetry *after North of Boston*. This is not an unfamiliar approach among certain critics. It is, however, a little difficult to agree with such a sweeping dismissal of whole books of a poet's work as I find in this doctoral study. Item: *A Further Range*. Yet Mr. Nitchie has been consistent. He has not tried to give us a biography. And with good reason; all the facts are not yet before us.

I think the second objective is less satisfactorily realized. Mr. Nitchie reproaches Mr. Frost for not having worked out conveniently "a system of values comparable to that in Yeats's *A Vision*." It is hard for me to see why a poet must be systematic, especially a poet whose relationship to his experience is based on a relativistic attitude. "Truth is a dialogue," says Mr. Frost, which is to say the universe is not closed, and questions are invariably open.

Although I read Mr. Nitchie's book with sustained interest, I must confess a good many statements were pretty hard to take. Not because they were careless and ill-considered but because they were invidious. To state that Mr. Frost has never concerned himself with an explicit theory of metaphor is belied by his many explicit discussions of it in his lectures. And similarly to accuse Mr. Frost of being "not really serious about his poetry and the convictions it embodies" leaves me wondering about the enigma of his misspent life. And is Mr. Frost really more aware of human limitations than of human potentiality? Perhaps right here we do find the weakness in discussing a poet without knowing something more about the man. We shall have to wait for the big book about him, which is in the offing and whose official biographer has been long named. Meanwhile Mr. Nitchie's book makes good his modest claim for it is "a corrective in any final estimate of Frost's excellence." But not without important qualifications.

Reginald L. Cook, '24

remain at the same high level, and that the applicant will still have the recommendation of the school at the time of graduation. No additional College Board Tests will be required.

(2) A candidate for whom further information is deemed necessary will be asked to repeat the College Board Tests as a senior. The application will be considered again at the usual time in the spring and the applicant will be released from the single application agreement.

(3) A candidate whose credentials clearly do not meet Middlebury's minimum standards may be advised to withdraw the application.

It is expected that only a small number of candidates will be admitted in this early group so candidates applying before February 15 in the usual way will be under no handicap.

Those men and women taking College Board Tests in the senior year will be notified of the College's decision in early May.

Middlebury has entered an agreement with a group of College Board member colleges to set a common date each year, and to give each accepted applicant a chance to hear from all the colleges to which he has applied before requiring a commitment from him. The Candidate Reply Date for the Class of 1964 was May 18, 1960.

If you are interested in having your son or daughter attend Middlebury and if there is any question in your mind about his (or her) qualifications, please arrange an appointment with Mr. Neuberger or Miss Wells, so that you and your son or daughter can discuss this fully *now*. Through early conferences, the College hopes to help Alumni make appropriate plans for their children.

Middlebury hopes that your son or daughter will be part of the College family of the future. Wherever possible, the College prefers to admit sons or daughters of Alumni and not to turn them down. However, it is unfair to parents, the school, the College, and some other applicants who are well qualified, to admit unqualified students and allow them to enter into a situation where there is reasonable doubt of their succeeding.

MIDDLEBURY'S LONG-TIME FACULTY

(*Continued from page* 15)

Professor Cook's undergraduate years at Middlebury did much to shape his life. Here he met his wife (Juanita Pritchard, '26), captained the track team, and found in American Literature the root of his devotion. He says that he "left college liberalized in politics, religion and literature."

A friend of Robert Frost whom he has known for over thirty years, his directorial duties at the Bread Loaf School of English place him close to the Homer Noble Farm, a mile from Bread Loaf, where Mr. Frost summers. From many meetings with him, Professor Cook gathered the substance of his second book.

The citation which accompanied his Middlebury honorary degree, stated in part ". . . your college has cause to rejoice in the good fortune that brought you back to this campus as an inspired young teacher, and gives recognition to your outstanding and devoted services to both American Literature and to Middlebury . . ."

PRESIDENT'S PAGE

(*Continued from page* 17)

important areas of undergraduate life. My next trip was to the Library, where good progress had been made during the summer. The completion of the interior renovation should be accomplished within a few weeks. Beyond the recently completed wing the ground was being prepared for starting the next and final phase—the Alumni Reading Room and extension of the stacks. The decision to proceed with the entire final stage was based on our complete confidence in the support of our alumni and friends, since funds on hand lack approximately $290,000 of the complete cost. It would have been poor economy, however, to carry out the work in two separate stages, when we are so near our goal of $1,350,000. I noted the many other improvements in our buildings and grounds, including our renovation of Pearsons Hall and erection of a small building on Porter Field to replace the team room formerly located under the grandstand.

IN BRIEF, after a fascinating voyage around the world, it was with deep satisfaction and renewed appreciation of the beauty of our campus that I climbed the steps of Old Chapel. It was also with the knowledge that we have a heavy responsibility to preserve here at Middlebury the values we cherish in the Western world.

Samuel S. Stratton

LANGUAGE SKILLS: UTILITARIANISM AND HUMANISM

(*Continued from page* 25)

is important but what you talk about when you've learned to talk is of equal importance.

We in the Modern Language Association believe the skills to be the first and never to be forgotten steps in language teaching, but that the end of this teaching on its highest level is to help produce genuine humanists knowledgeable in the literature and other aspects of another culture, and capable of discussing these things in the other language on a mature level.

We all know the potential for individual development which mere exposure to another tongue provides. Proficient acquisition of it opens up doors forever closed to the monolingual person. Slavery to a single vocabulary (rich as the English one is), slavery to a single syntax and hence to a limited way of thinking is slavery indeed. We can escape it by the liberalizing experience of contact with another culture through knowledge of another language. A major part of this experience can come to us through the foreign literature.

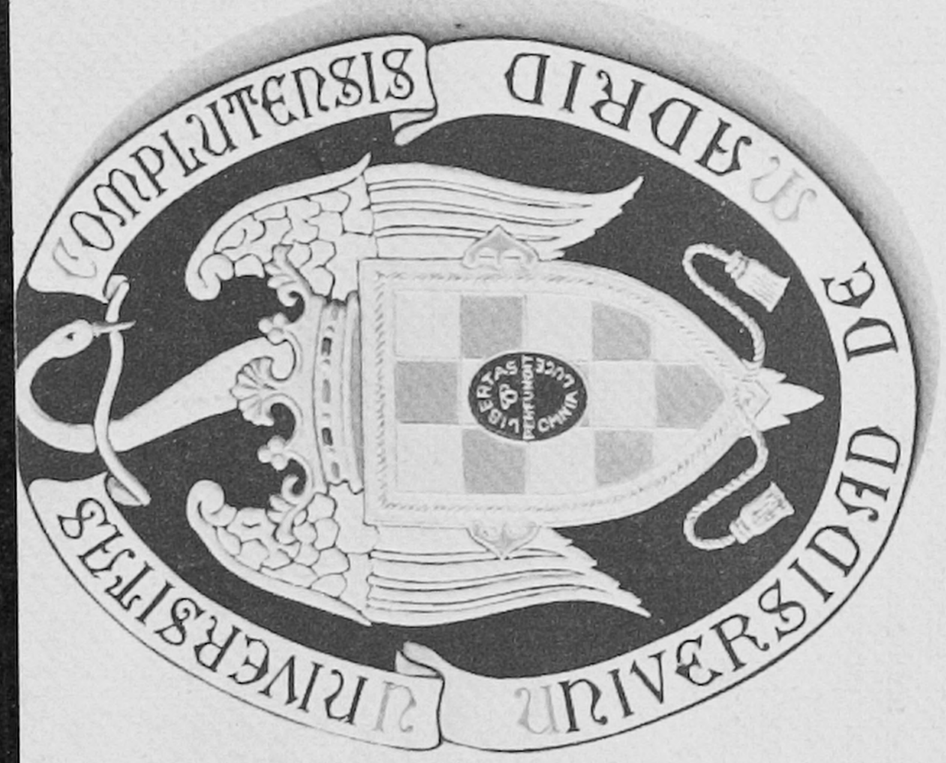
The literary experience, as we know, is an individual one which expands and deepens as it moves from reaction to simple narrative, to involvement with complex drama, to understanding of symbolic poetry, as the individual brings more awareness to the work, and as the work carries more and more valences for the reader. English literature is rich and variable, and so is the literature of many other lands. The moving power, the comic broadness, the emotional finesse of the literatures of France, Spain, Italy, Germany, and Russia, to say nothing of those of other peoples, have excellencies to offer which we need not be denied. They come through but thickly, ineptly, and flatly in translation, and hardly at all in the decoding methods which prevailed in the classroom when I attended school. These are truisms somewhat timeworn by iteration.

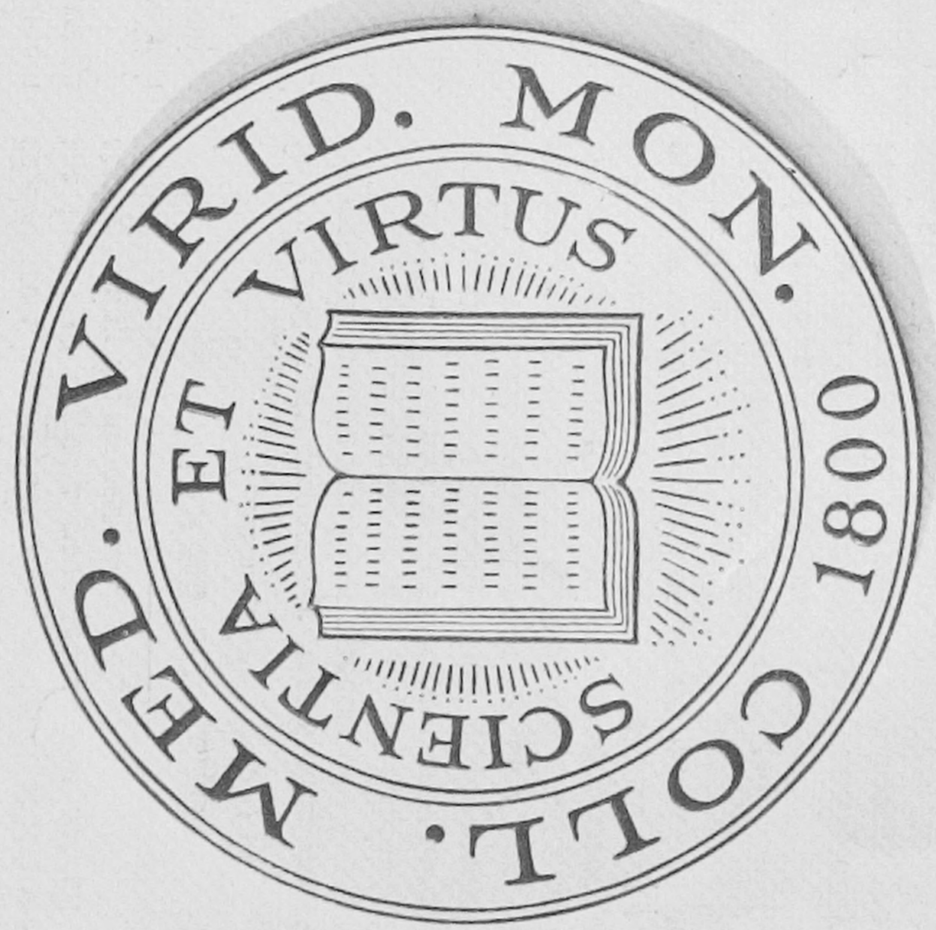
But suppose we come to something more fundamental than *the piece* of literature—poem, prose, or drama—that may be studied. What is our main function as teachers of the humanities? What do we add to the liberal and liberalizing function of education? The late Hoyt Hudson, Professor of English at Princeton, made the point as well as anyone I know when he noted that three basic enemies are constantly attacking mankind. They are not, as one might at first suppose, Russia, cancer, and atomic fall-out. They are more fundamental and long lasting: Ignorance, Muddleheadedness, and Crassness. We have, and always have had, means for attacking these enemies: *Knowledge* can destroy Igno-

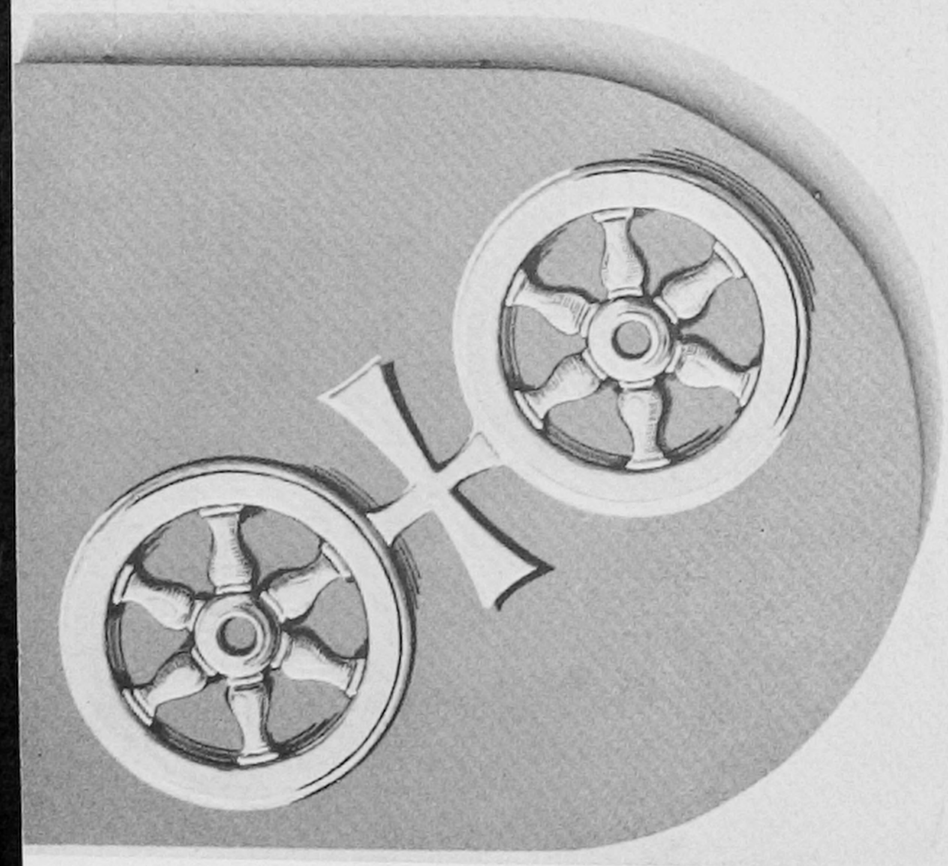
POSTMASTER: *Undeliverable copies should be returned to*
NEWS LETTER, Old Chapel 46, Middlebury College
Middlebury, Vermont

Second Class Postage Paid at Burlington, Vt.,
and at additional mailing office

RETURN POSTAGE GUARANTEED







These crests decorate the walls of the new Crest Room (See Page 23) in Redfield Proctor Hall, the College's new Student Center. They represent Middlebury College, and its four Graduate Schools Abroad, at the Universities of Mainz, Germany; Madrid, Spain; Paris, France; and Florence, Italy.